



POSITION DESCRIPTION

The Peter Doherty Institute for Infection and Immunity
Faculty of Medicine, Dentistry & Health Sciences

Associate Clinical Director, HIV Cure studies

POSITION NO	0045809
CLASSIFICATION	Level C
SALARY	\$120,993 - \$139,510 p.a.
SUPERANNUATION	Employer contribution of 17%
WORKING HOURS	Full-time
BASIS OF EMPLOYMENT	Fixed term position available for 5 years Fixed term contract type: Research
OTHER BENEFITS	http://about.unimelb.edu.au/careers/working/benefits
HOW TO APPLY	Online applications are preferred. Go to http://about.unimelb.edu.au/careers , select the relevant option (‘Current Opportunities’ or ‘Jobs available to current staff’), then find the position by title or number.
CONTACT FOR ENQUIRIES ONLY	Professor Sharon Lewin Tel +61 3 8344 3309 Email sharon.lewin@unimelb.edu.au <i>Please do not send your application to this contact</i>

For information about working for the University of Melbourne, visit our website:
about.unimelb.edu.au/careers

Position Summary

The Associate Clinical Director of HIV Cure studies, will provide clinical oversight leadership and supervision of projects undertaken as part of the HIV Cure program led by Professor Sharon Lewin. The appointee will be a member of the team working on early interventional clinical trials and observational translational studies as part of a major NHMRC and NIH funded program on HIV latency, pathogenesis and immunity. The primary focus of this clinical research program is the implementation and evaluation of latency reversing agents and immunomodulation as a strategy for HIV cure.

1. Key Responsibilities

- ▶ Leadership and supervision of HIV Cure-related clinical studies in collaboration with Professor Sharon Lewin
- ▶ Oversee efficient enrolment of participants in HIV cure related studies
- ▶ Develop new protocols for HIV cure related studies including overseeing ethics applications and progress reports
- ▶ Identify funding opportunities for HIV cure research and to submit funding proposals to support new interventional studies
- ▶ Contribute to the development of the laboratory's research program to develop novel insights into HIV cure interventions
- ▶ Supervise junior clinicians or PhD students in HIV clinical and translational research
- ▶ Maintain accurate and detailed records of all clinical trials protocols and related information
- ▶ Be responsible for qualitative and statistical analysis of research data
- ▶ Assist other researchers in interpreting results and writing manuscripts or presentations to enhance the clinical team's research output and impact
- ▶ Develop strong collaborative relationships with Faculty and University partners to foster multidisciplinary programs for translational research, within the Doherty Institute, and with other relevant research institutes or clinical departments
- ▶ Perform other duties as requested by the Doherty Director consistent with responsibilities of this position.
- ▶ Participate in preparation of manuscripts for publication in peer-reviewed journals

2. Selection Criteria

2.1 ESSENTIAL

- ▶ Medically qualified with some clinical HIV experience and/or a PhD in virology or immunology or related field
- ▶ Sound knowledge of concepts in HIV virology, immunology and pathogenesis and clinical trials
- ▶ A recognised reputation as an emerging outstanding clinician researcher in the discipline, nationally or internationally

- ▶ Proficiency in best practise in clinical research including appropriate storage of de-identified patient information, preparation of ethics submissions, appropriate recording and reporting of clinical trial results as required
- ▶ Demonstrated experience designing and performing experiments effectively and achieving project objectives within timelines
- ▶ Demonstrated ability to work with limited supervision in a self-directed manner and as a member of a research team, and to interact in a courteous and effective manner with academic, administrative and support staff
- ▶ Demonstrated ability to keep detailed accurate records of work done and to analyse and interpret the data obtained
- ▶ Strong organisational skills and initiative in problem solving
- ▶ Evidence of innovation in research
- ▶ Demonstrated capacity to successfully compete for research funds from national and international organisations
- ▶ Demonstrated ability to develop and maintain effective external working relationships and collaborations
- ▶ Commitment and adherence to the highest standards of scientific and ethical integrity.
- ▶ Advanced organisational skills and a demonstrated record of effective strategic planning.
- ▶ Demonstrated capacity to attract and successfully supervise research students to completion.
- ▶ Excellent written and verbal communication skills, demonstrated by presentation of research results at conferences, internal forums and through manuscript submissions

2.2 DESIRABLE

- ▶ Sound knowledge of barriers to an HIV cure and strategies to overcome these barriers
- ▶ Track record in working in teams focused on HIV cure or other early interventional clinical trials
- ▶ Capacity to develop an international funding profile

3. *Equal Opportunity, Diversity and Inclusion*

The University is an equal opportunity employer and is committed to providing a workplace free from all forms of unlawful discrimination, harassment, bullying, vilification and victimisation. The University makes decisions on employment, promotion and reward on the basis of merit.

The University is committed to all aspects of equal opportunity, diversity and inclusion in the workplace and to providing all staff, students, contractors, honorary appointees, volunteers and visitors with a safe, respectful and rewarding environment free from all forms of unlawful discrimination, harassment, vilification and victimisation. This commitment is set out in the University's People Strategy 2015-2020 and policies that address diversity and inclusion, equal employment opportunity, discrimination, sexual harassment, bullying and appropriate workplace behaviour. All staff are required to comply with all University policies.

The University values diversity because we recognise that the differences in our people's age, race, ethnicity, culture, gender, nationality, sexual orientation, physical ability and background bring richness to our work environment. Consequently, the People Strategy sets out the strategic aim to drive diversity and inclusion across the University to create an environment where the compounding benefits of a diverse workforce are recognised as vital in our continuous desire to strive for excellence and reach the targets of Growing Esteem.

4. Occupational Health and Safety (OHS)

All staff are required to take reasonable care for their own health and safety and that of other personnel who may be affected by their conduct.

OHS responsibilities applicable to positions are published at:

<http://safety.unimelb.edu.au/people/community/responsibilities-of-personnel>

These include general staff responsibilities and those additional responsibilities that apply for Managers and Supervisors and other Personnel.

5. Other Information

5.1 THE PETER DOHERTY INSTITUTE FOR INFECTION AND IMMUNITY

<http://www.doherty.unimelb.edu.au>

The Doherty Institute is a world-class institute combining research, teaching, public health and reference laboratory services, diagnostic services and clinical care into infectious diseases and immunity. It was officially opened in September 2014 and is a joint venture between the University of Melbourne and Melbourne Health. The Doherty Institute has a major focus on diseases that pose serious public and global health threats such as influenza, tuberculosis, HIV, viral hepatitis, Ebola and drug resistant bacteria. The Doherty's activities are multi-disciplinary and cross-sectoral, placing great emphasis on translational research and improving clinical outcomes. Teams of scientists, clinicians and epidemiologists collaborate on a wide spectrum of activities - from basic immunology and discovery research, to the development of new vaccines and new preventative and treatment methods, to surveillance and investigation of disease outbreaks.

5.2 FACULTY OF MEDICINE, DENTISTRY AND HEALTH SCIENCES

www.mdhs.unimelb.edu.au

The Faculty of Medicine, Dentistry & Health Sciences has an enviable research record and is the University of Melbourne's largest faculty in terms of management of financial resources, employment of academic and professional staff, teaching of undergraduate and postgraduate (including research higher degree) students and the conduct of basic and applied research. The Faculty's annual revenue is \$630m with approximately 55% of this income related to research activities.

The Faculty has a student teaching load in excess of 8,500 equivalent full-time students including more than 1,300 research higher degree students. The Faculty has approximately 2,195 staff comprising 642 professional staff and 1,553 researchers and teaching staff.

The Faculty has appointed Australia's first Associate Dean (Indigenous Development) to lead the development and implementation of the Faculty's Reconciliation Action Plan (RAP), which will be aligned with the broader University – wide plan. To enable the Faculty to improve its Indigenous expertise knowledge base, the Faculty's RAP will address Indigenous employment, Indigenous student recruitment and retention, Indigenous cultural recognition and building partnerships with the Indigenous community as key areas of development.

5.3 THE UNIVERSITY OF MELBOURNE

Established in 1853, the University of Melbourne is a leading international university with a tradition of excellence in teaching and research. The main campus in Parkville is recognised as the hub of Australia's premier knowledge precinct comprising eight hospitals, many leading research institutes and a wide-range of knowledge-based industries. With outstanding performance in international rankings, the University is at the forefront of higher education in the Asia-Pacific region and the world.

The University employs people of outstanding calibre and offers a unique environment where staff are valued and rewarded.

Further information about working at The University of Melbourne is available at <http://about.unimelb.edu.au/careers>.

5.4 GROWING ESTEEM, THE MELBOURNE CURRICULUM AND RESEARCH AT MELBOURNE: ENSURING EXCELLENCE AND IMPACT TO 2025

Growing Esteem describes Melbourne's strategy to achieve its aspiration to be a public-spirited and internationally-engaged institution, highly regarded for making distinctive contributions to society in research and research training, learning and teaching, and engagement. <http://about.unimelb.edu.au/strategy-and-leadership>

The University is at the forefront of Australia's changing higher education system and offers a distinctive model of education known collectively as the Melbourne Curriculum. The new educational model, designed for an outstanding experience for all students, is based on six broad undergraduate programs followed by a graduate professional degree, research higher degree or entry directly into employment. The emphasis on academic breadth as well as disciplinary depth in the new degrees ensures that graduates will have the capacity to succeed in a world where knowledge boundaries are shifting and reforming to create new frontiers and challenges. In moving to the new model, the University is also aligning itself with the best of emerging European and Asian practice and well-established North American traditions.

The University's global aspirations seek to make significant contributions to major social, economic and environmental challenges. Accordingly, the University's research strategy *Research at Melbourne: Ensuring Excellence and Impact to 2025* aspires to a significant advancement in the excellence and impact of its research outputs. <http://research.unimelb.edu.au/our-research/research-at-melbourne>

The strategy recognises that as a public-spirited, research-intensive institution of the future, the University must strive to make a tangible impact in Australia and the world, working across disciplinary and sectoral boundaries and building deeper and more substantive engagement with industry, collaborators and partners. While cultivating the fundamental enabling disciplines through investigator-driven research, the University has

adopted three grand challenges aspiring to solve some of the most difficult problems facing our world in the next century. These Grand Challenges include:

- ▶ Understanding our place and purpose – The place and purpose grand challenge centres on understanding all aspects of our national identity, with a focus on Australia's 'place' in the Asia-Pacific region and the world, and on our 'purpose' or mission to improve all dimensions of the human condition through our research.
- ▶ Fostering health and wellbeing – The health and wellbeing grand challenge focuses on building the scale and breadth of our capabilities in population and global health; on harnessing our contribution to the 'convergence revolution' of biomedical and health research, bringing together the life sciences, engineering and the physical sciences; and on addressing the physical, mental and social aspects of wellbeing by looking beyond the traditional boundaries of biomedicine.
- ▶ Supporting sustainability and resilience – The sustainability and resilience grand challenge addresses the critical issues of climate change, water and food security, sustainable energy and designing resilient cities and regions. In addition to the technical aspects, this grand challenge considers the physical and social functioning of cities, connecting physical phenomena with lessons from our past, and the implications of the technical solutions for economies, living patterns and behaviours.

Essential to tackling these challenges, an outstanding faculty, high performing students, wide collaboration including internationally and deep partnerships with external parties form central components of Research at Melbourne: Ensuring Excellence and Impact to 2025.

5.5 GOVERNANCE

The Vice Chancellor is the Chief Executive Officer of the University and responsible to Council for the good management of the University.

Comprehensive information about the University of Melbourne and its governance structure is available at <http://www.unimelb.edu.au/governance>