

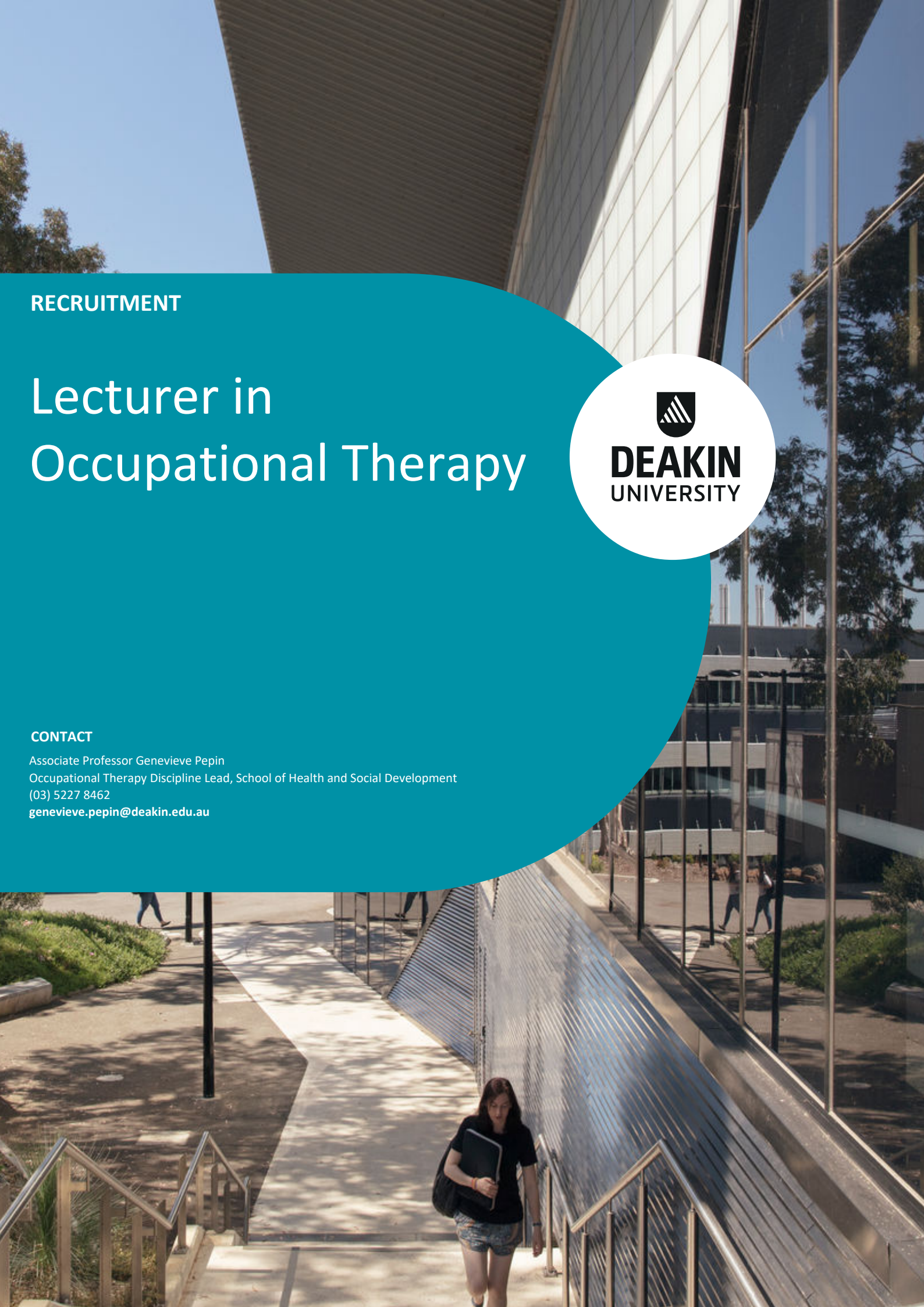
RECRUITMENT

Lecturer in Occupational Therapy



CONTACT

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About Deakin

**TOP
2%**
of the world's
universities¹

No.1
in Victoria for
student satisfaction
2010–2017²

No.214
ARWU global ranking
of world universities³
research capabilities

Deakin's growing reputation is reflected in its rapid rise in international rankings; Deakin entered the prestigious Academic Ranking of World Universities for the first time in 2014 and now ranks an estimated 214 (ARWU 2017). Deakin is ranked 29 in the QS ranking of the world's top universities under 50 years. Ninety percent of Deakin's research was rated at or above world standards in the Australian Government's Excellence in Research for Australia (ERA).

Established in 1974, Deakin University was named after the leader of the Australian Federation movement and the nation's second Prime Minister, Alfred Deakin.

Deakin University has five campuses, one in Melbourne's eastern suburbs, two in the port city of Geelong and one in Warrnambool on the south-west coast of Victoria. Deakin's fastest growing campus is in the Cloud where over 14 000 students study predominantly online. All students, regardless of their campus or mode of study, benefit from Deakin's award-winning digital environment.

Deakin is proud of its inclusive and student-focussed culture and its reputation for using innovative digital solutions to provide an engaging and personalised learning experience. Deakin is committed to lifelong learning, providing students with choices about how, when and where learning occurs.

Deakin's four faculties offer courses across the arts, design, science, sport, nutrition, architecture, business, law, medicine, optometry, engineering, nursing, allied health, psychology and teaching.

With 58 000 students Deakin is one of Australia's largest universities and is ranked in the top 2 per cent of the world's universities in the major international rankings (ranked 29 in the QS ranking of the world's universities under 50 year).

As a Victorian university with a global impact, Deakin is translating its research into the commercial outcomes that will drive the innovation Australia's economy needs now and into the future. Research at Deakin focusses on innovation and robust partnerships with industry and business and it is building a formidable international reputation in areas of emerging national social, economic and political priority in its core areas of health, carbon fibre, energy and cyber security. Deakin has integrated its research growth plan into its overall strategy of service, developing its base in advanced manufacturing, which is vital for the Geelong community and Information technology, which is strong in the surrounds of its Melbourne campus.

Our strategy

Deakin's vision and mission is articulated in its strategic plan *LIVE the future: 2017-2020*. Through *LIVE the future*, Deakin aspires to be Australia's premier university in driving the digital frontier, enabling globally connected education for the jobs of the future, and research that makes a difference to the communities Deakin serves.

Informed by its Australian and Victorian context and engaged locally in the communities it serves, Deakin advances:

- Learning – offering students a brilliant education where they are and where they want to go
- Ideas – making a difference through world-class innovation and research
- Value – strengthening our communities, enabling our partners and enhancing our enterprise
- Experience – delighting our students, our alumni, our staff and our friends.

These four interconnecting elements form the acronym *LIVE*, and together they articulate the Deakin promise to its students, staff, alumni, partners and friends.



Faculty of Health

Deakin Health is recognised in Australia and internationally for its teaching, training, research and service. We are one of the fastest growing health faculties in Australia. Our teaching, research and service contribute to improved health and wellbeing, and to strengthening the health and human services sectors in Australia and the Asia-Pacific. We assist governments, communities and organisations to develop a wide variety of health and social programs and policies.

The Faculty of Health teach a large variety of health disciplines and sub-disciplines at campuses and health services in Geelong, Burwood, Ballarat, Warrnambool and other locations in Melbourne, Western Victoria and further afield. Our courses are delivered both on campus and online via our Cloud Campus using a state-of-the-art blend of face-to-face and online teaching methods.

The Faculty is made up of five schools:

- School of Exercise and Nutrition Sciences
- School of Health and Social Development
- School of Medicine
- School of Nursing and Midwifery
- School of Psychology

Through our Schools and research groups we work collaboratively with a wide range of external organisations. These include federal and state governments, schools, public and private hospitals, health centres, non-government organisations such as Diabetes Australia, community groups, international bodies such as the World Health Organization, commercial companies, and other universities and research institutes at home and overseas. A number of highly productive partnerships across the sector include joint appointments at professorial level.

Deakin Health is guided by a strong and vibrant commitment to improving the health and wellbeing of all people in Australia and our surrounding region. Please join us in this important work.

Deakin's Promise to Equity, Diversity and Inclusion

At Deakin we value diversity, embrace difference and nurture a connected, safe and respectful community. We recognise that our academic workforce is increasingly diverse with a variety of backgrounds, experiences and responsibilities. In many cases, academic careers can be put on hold through career breaks or part-time work arrangements to take on caring duties, gain experience in other industries, for medical reasons or other personal circumstances.

Achievement relative to opportunity places more emphasis on the quality as opposed to the quantity of research outputs. In your application, we encourage you to comment on your achievements relative to opportunity.

School of Health and Social Development

According to the World Health Organisation, health is a complete state of physical, mental, social and spiritual wellbeing, and not merely the absence of disease or infirmity. This definition reflects the holistic, integrative, critical and community-based perspective that the School of Health and Social Development embraces.

We are a School that influences positive health and social outcomes for the individuals and communities, both local and global, that we serve. We work to create healthy societies, which begins with creating a healthy environment, healthy homes, healthy lifestyles, opportunities, inclusiveness, engagement and belonging.

The School features world-class research opportunities and programs, including the Centre for Population Health Research (which includes a number of units such as the World Health Organisation Collaborating Centre for Obesity Prevention and Deakin Health Economics), the Centre for Health through Action on Social Exclusion and the Health and the Nature and Sustainability Research Group.

Our teaching and research training embraces a number of disciplines including Health Sciences, Occupational Therapy, Public Health, Health Promotion, Disability and Inclusion, Child Play Therapy, Human Services Management, Health Economics, and Social Work; across 6 Undergraduate, 4 Honours and 8 Postgraduate programs, delivered to over 4000 students on-campus and in the Cloud. Our active Higher Degree by Research program currently has almost 90 students.

Our Academic staff, located across the Melbourne Burwood, Geelong Waterfront and Warrnambool campuses, are part of a team that deliver high quality teaching and research activities, that enables our graduates to flourish in complex health and social systems.

To add an image:

1. Right-click on this grey box and select 'Fill > Picture > Browse from File'
2. Select 'Crop > Fill' to reset image to correct proportions
3. Use the Crop tool to resize and reposition the image in the shape.

Lecturer in Occupational Therapy

TEACHING AND RESEARCH LEVEL B

The Lecturer will be required to teach into the undergraduate occupational therapy degree and participate in other teaching and research-related activities. The appointee will promote the School and maintain links and partnerships with relevant academic, industry and professional communities. The appointee will make an independent contribution to the School's teaching, research, and program development. The School welcomes part time applications with the view to job share.

The lecturer will teach in one or a mix of the four year levels of the occupational therapy program. Some units will include practice education supported by the practice education team. Teaching will take place on days determined by the timetable. Expertise in occupational therapy practice in neurology is desirable.

TYPICAL DUTIES

- Teaching in the area of Occupational Therapy at the undergraduate level that is consistent with the University's principles of teaching, learning and the student experience

- Developing learning environments that are flexible, student-centred and accessible, utilising appropriate technology
- Participating with colleagues in developing and maintaining links and partnerships with industry and the wider community.
- Undertaking appropriate administrative tasks

LEARNING AND TEACHING

- Making a contribution to the Faculty's undergraduate teaching programs that is consistent with the University's Strategic Plan and core commitments
- Developing, promoting and applying innovative and effective teaching learning practices and materials that are accord with the University's curriculum design standards, delivers learning experiences and outcomes that are personal, engaging, and relevant and challenging, for learners studying on campus, in the cloud or in combined mode (blended learning)
- Advising and supporting the development of students regarding teaching and learning

RESEARCH

- Conducting research and scholarly publication in one of the School or

Faculty's areas of research strength

- Contributing to the School and Faculty's research activity and national profile
- Engaging in collaborative research projects with colleagues and postgraduate students in one of the School/Faculty's areas of research strength, if appropriate projects are available in the fixed term appointment duration

SERVICE

- Participating in the development and maintenance of links and partnerships with industry and relevant professional bodies and the community
- Performing administrative tasks commensurate with position responsibilities and contribute to processes that enable the effective operation of the School
- Contributing to organisational capacity building through participating and/or facilitating development programs relevant to evaluation and self-review of teaching and learning practice, participating in a community of practice aimed to support and continuously up skill in the use of technological tools
- Participating in the University's Deakin Achieve performance program

Performance expectations

Annual performance objectives and expected outcomes will be defined for this role in accordance with the Minimum Standards and Typical Duties for Academic Levels (MSTDALs) and Faculty Research Expectation Models (FREMs). Specific duties will be allocated with reference to the applicable Workload Allocation Model (WAM). These documents are updated from time to time and are available on request.

- Assisting with School, Faculty and University committees and carrying out other duties as directed by the Head of School or Pro Vice-Chancellor

OCCUPATIONAL HEALTH AND SAFETY

- Promoting and providing a safe working environment for students, staff and visitors with attention to the requirements of relevant Occupational Health and Safety, Workers Rehabilitation and Compensation, and Equal Opportunity Acts

ORGANISATIONAL RELATIONSHIPS

The appointee will be actively involved in teaching and professional activities. The appointee will interact with other staff within the School and the Faculty, their peers in other universities, both nationally and internationally, and with community, professional and industry organisations. The appointee will liaise with students at all levels.

ORGANISATIONAL CONTEXT

The appointee will be part of the teaching team within the School of Health and Social Development, which is one of five Schools in the Faculty of Health. Staff within the School report to the Pro Vice-Chancellor through the Head of School.

SELECTION CRITERIA

QUALIFICATIONS

- Bachelor of Occupational Therapy (or other occupational therapy entry level qualification)

- Current registration with Australian Health Practitioner Regulation Agency (AHPRA)

TEACHING

- Demonstrated ability to contribute effectively to the Faculty's undergraduate teaching programs that reflect an understanding of the field of Occupational Therapy in a manner that influences, motivates, and inspires students to learn
- Demonstrated ability to develop and administer assessment regimes and provide feedback that fosters independent learning
- Experience in developing curricula and resources that reflect an understanding of Occupational Therapy
- Knowledge of multi-literacies and experience in teaching effectively in a technology-enhanced contemporary higher education environment

RESEARCH

- Engage in collaborative research projects with colleagues and postgraduate students
- Ability to present research seminars and other professional or academic forum
- Proven research activity, including a sound record in publishing in highly ranked academic journals

Other

- Ability to contribute to the development and maintenance of partnerships with professional associations and the Occupational Therapy sector demonstrated commitment to Equal Opportunity principles and practices, and Occupational Health and Safety

Personal Qualities

- Interpersonal skills that demonstrate the ability to establish and maintain effective working relationships with students, the staff of the Occupational Therapy course, the School and Faculty and with other members of the University and external organisations
- Ability to adapt to changes in the environment and effectively meets new challenges
- Commitment to the University's Mission, Core Commitments and Values which include – excellence, academic freedom, collegiality, continuous improvement, ethical behaviour, accountability and environmental responsibility

SELECTION CRITERIA – DESIRABLE

- Experience in occupational therapy practice in neurology
- Experience in the preparation and delivery of University teaching and learning in the areas of on and off-campus, lifelong learning and flexible and on-line delivery
- Experience in teaching and supervision in Occupational Therapy at undergraduate and an ability to develop understanding of the University's principles of teaching, learning and the student experience
- Knowledge of current approaches to professional learning and experience in teaching effectively in a twenty-first century learning environment
- Demonstrated digital literacy
- Demonstrated experience in the creation and delivery of Continuing Professional Development programs

Appointment process and how to apply

Application

Thank you for your interest in the position of Lecturer in Occupational Therapy.

Please direct all correspondence and enquiries to:

Genevieve Pepin
Associate Professor

Occupational Therapy Discipline Lead
+61 3 5227 8462 (genevieve.pepin@deakin.edu.au)

How to apply

Please apply online via:

deakin.edu.au/about-deakin/work-atdeakin

Include cover letter, curriculum vitae and a response to the Selection Criteria.

Interview process

An initial screening of prospective candidates will take place.

Short-listed candidates will be interviewed by a panel of esteemed colleagues.

Details of professional referees will be required prior to interview.

Remuneration and benefits

An attractive remuneration package is offered. Salary will be commensurate with qualifications, experience and research record.

Relocation support may also be available.

Term of appointment

Appointment is an ongoing, part-time (0.6 FTE) position which is subject to a probationary period.

Special Requirement/s

This role has been identified as having contact with children and requires the incumbent to apply for and maintain a Working With Children Check (refer to Deakin's Recruitment Procedure for further details).

Our locations

Deakin has five campuses, one in **Burwood**, two in Geelong (**Waterfront** and **Waurnd Ponds**), one in **Warrnambool** and the vibrant Cloud Campus through which 20% of our students study.

Melbourne has been named the worlds' most liveable city for more than 5 years running*.

Further information regarding our locations and relocating to Victoria can be found here:

[Our locations](#)

[Considering Relocation](#)

[Geelong/SurfCoast timelapse](#)

**The Economist's annual study*

GEELONG WATERFRONT CAMPUS

Geelong Waterfront Campus is located on picturesque Corio Bay, in the central business district of Geelong. Originally built as woolstores in 1893, the buildings have been extensively renovated to create a modern and impressive campus centre for over 4,500 students.

