



LECTURER (DEVELOPMENTAL NEUROPSYCHOLOGY)

DEPARTMENT/UNIT	School of Psychological Sciences
FACULTY/DIVISION	Medicine Nursing and Health Sciences
CLASSIFICATION	Level B
WORK LOCATION	Clayton campus, Notting Hill campus

ORGANISATIONAL CONTEXT

Everyone needs a platform to launch a satisfying career. At Monash, we give you the space and support to take your career in all kinds of exciting new directions. You'll have access to quality research, infrastructure and learning facilities, opportunities to collaborate internationally, as well as the grants you'll need to publish your work. We're a university full of energetic and enthusiastic minds, driven to challenge what's expected, expand what we know, and learn from other inspiring, empowering thinkers. Discover more at www.monash.edu.

The **Faculty of Medicine, Nursing & Health Sciences** is the University's largest research faculty. World-class researchers work across disciplines including laboratory-based medical science, applied clinical research, and social and public health research. The Faculty is home to a number of leading medical and biomedical research institutes and groups, and has contributed to advances in many crucial areas. Our expertise in life sciences and biomedicine is recognised both nationally and internationally.

From a teaching perspective, we take pride in delivering outstanding education in all courses, in opening students to the possibilities offered by newly discovered knowledge and in providing a nurturing and caring environment. To learn more about the Faculty, please visit www.med.monash.edu.au

The **Monash School of Psychological Sciences** is ranked among the best in the world. Our School's mission is to develop students and research outcomes that make significant contributions to improving the lives of others globally. Our overarching vision is to make significant and long-lasting impact that changes the world around us, beginning in infancy and across the lifespan. Drawing on the expertise of our staff and the University's unique research platforms and technology, our mission is to sustain and build on Monash's position with world-class research and teaching in Psychology. For more information about us and the work we do, please visit www.med.monash.edu.au/psych/.

Housed within the School of Psychological Sciences, the Turner Institute for Brain and Mental Health is a world-leading institute dedicated to making significant contributions to basic and translational research, clinical care, and research training in brain and mental health. The Institute represents the largest grouping of cognitive and clinical neuroscientists in Australia and Asia Pacific.

To learn more, please visit www.monash.edu/turner-institute/research.

POSITION PURPOSE

The focus of this Lecturer position is clinical education through coursework teaching and clinical trainee supervision. The appointee will lead developmental neuropsychology teaching within the clinical psychology and clinical neuropsychology PhD training programs. The appointee will manage neurodevelopmental referrals and provide clinical supervision within the Turner Clinics in collaboration with other clinics leads. The appointee will also conduct research in the field of neurodevelopmental disorders, with the opportunity to collaborate with Turner Institute researchers. This position also comprises curriculum coordination responsibilities across both clinical psychology and clinical neuropsychology PhD programs.

The appointee will work within a team of passionate clinical educators and researchers to foster a training environment that exemplifies quality clinical practice. This position will suit a clinician who is passionate about driving innovation in clinical practice; providing excellence in clinical training; and supporting cutting edge-research to improve the treatment of neurodevelopmental conditions.

Reporting Line: The position will report directly to the Head of School, Psychological Sciences

Supervisory Responsibilities: Not applicable

Financial Delegation: Not applicable

Budgetary Responsibilities: Not applicable

KEY RESPONSIBILITIES

Specific duties required of a Level B academic may include:

1. Unit coordination and the conduct of lectures and practical classes within the Clinical PhD (Clinical Psychology and Clinical Neuropsychology) programs, particularly in the domain of developmental neuropsychology.
2. Marking and assessment
3. Consultation with students
4. Contribution to the Turner Clinics including managing neurodevelopmental referrals and clinical supervision of provisional psychologists. This may include:
 - Face-to-face supervision, review of case notes, development of psychological reports, structured evaluations of students during direct observation or review of video tapes, and formal feedback about the student's performance to the Placement Coordinator at the middle and end of placement
 - Clinical responsibility for the welfare of the clients allocated to placement students
5. The conduct of research and contributions to research strategy, including clinical consultation to developmental neuropsychology research initiatives, and liaison with researchers within the School to support collaborative research projects related to neurodevelopmental disorders
6. Curriculum coordination across both clinical psychology and clinical neuropsychology Clinical PhD programs, including APAC accreditation, student performance issues, course content and student selection.
7. A range of administrative functions, the majority of which are connected with the subjects in which the academic teaches
8. Attendance at departmental, school and/or faculty meetings and/or membership of a number of committees

KEY SELECTION CRITERIA

Education/Qualifications

1. The appointee will have:

- A doctoral qualification in the relevant discipline area or equivalent accreditation and standing;
- AHPRA Psychology Board of Australia General Registration with Area of Practice Endorsement in Clinical Neuropsychology;
- AHPRA Psychology Board of Australia approval to supervise higher degree placement students

In determining experience relative to qualifications, regard shall be had to teaching experience, experience in research, clinical experience, experience outside tertiary education, creative achievement, professional contributions and/or contributions to technical achievement.

Knowledge and Skills

2. Developed clinical skills and experience working with children presenting with neurodevelopmental conditions. This includes assessment, diagnosis, management and treatment experience with children, parents, families and teachers
3. Experience working within community-based and/or hospital-based clinical settings and engaged specifically to bring their clinical expertise and collegiate links to support the teaching and assessment effort of the university
4. Demonstrated ability to supervise provisionally registered psychologists
5. Developing record of teaching experience in a tertiary environment including unit coordination
6. Demonstrated ability to motivate, actively engage and educate a given audience
7. Developing publication record in high-quality refereed journals, conferences equivalent textbooks or teaching resources
8. Developing ability in undertaking high-quality research and obtaining research funding
9. Developing record of successfully supervising postgraduate research students
10. Clear ability, commitment and passion for engaging in scholarly and research activities
11. Possess a high level of interpersonal skills and demonstrated ability to work independently and as part of a team across both the education and service sectors
12. A demonstrated capacity to work in a collegiate manner with other staff in the workplace

OTHER JOB RELATED INFORMATION

- Travel to other campuses of the University may be required
- There may be a requirement to work additional hours from time to time
- There may be peak periods of work during which taking of leave may be restricted
- A current satisfactory Working With Children Check is required

GOVERNANCE

Monash University expects staff to appropriately balance risk and reward in a manner that is sustainable to its long-term future, contribute to a culture of honesty and integrity, and provide an environment that is safe, secure and inclusive. Ensure you are aware of and adhere to University policies relevant to the duties undertaken and the values of the University. This is a standard which the University sees as the benchmark for all of its activities in Australia and internationally.