

### Details

Area	Faculty of Health
Team	School of Medicine
Employment	Continuing 0.3 EFT
Location	Flexible, all campuses
Classification	Level C
Reports to	Course Director

### Deakin

Deakin is a Victorian university with a global impact. We are agile and innovative, and committed to making a positive impact through our excellence in education and research and the contributions we make to the wider community.

Our reputation has been built on the dedication and expertise of our staff. We offer a dynamic, diverse and inclusive working environment with opportunities to grow and develop careers. We believe that a progressive, thriving culture will ensure people choose to come, and stay at Deakin and contribute to our ongoing success.

As one of Australia's largest universities, Deakin has strong global linkages, world-class research and an education portfolio that blends the best of campus and digital delivery into a highly supportive and personalised student experience.

We offer outstanding education founded on the experience we create for our learners and guided by graduate outcomes for successful lives and careers. We undertake globally significant discovery research that benefits our communities through the innovative translation of our ideas into new services, products, policies and capabilities.

Deakin campuses sit on Wadawurrung, Wurundjeri, and Eastern Maar Countries, and the University acknowledges, values and deeply respects its connection with the Traditional Custodians and Elders past and present of these lands and waterways. Deakin is the most popular university destination in Victoria for Aboriginal and Torres Strait Islander students and has a rich history of supporting the ambitions of First Nations students, including through the NIKERI Institute (formerly the Institute of Koorie Education).

Deakin aspires to be Australia's most progressive university, with the principles of diversity, equity and inclusion underpinning our approach to education, research, employability, digital delivery, innovation, and partnerships for impact. Our vision is for an inclusive environment where we value and celebrate diversity, embrace difference and nurture a connected, safe and respectful community. We want Deakin to be a place where all staff and students feel included and respected for their unique perspectives and talents.

[Strategic Plans – Deakin 2030: Ideas to Impact](#)

[Benefits of working at Deakin](#)

### Overview

The Faculty of Health is dedicated to being at the forefront of teaching, learning, creating and social development and fostering cutting-edge research and discovery. The School of Medicine places high emphasis on research that makes a difference and is solution-led. We work closely with industry partners and the government to put findings into practice.

The Senior Lecturer will lead unit and course teaching teams in PG programs to improve the student learning experience and outcomes. The position will lead growing, increasingly productive, high-quality scholarship and creative activities generating high impact outputs. The Senior Lecturer will engage in and increasingly develop and lead academic or other collaborations that enable novel and high-quality teaching methodologies in the clinical medicine discipline area.

This position is suited to a person with an excellent record and passion for scholarly learning and teaching and a keen interest in exploring and fostering new areas of education development to have real-world impact.

Reporting to the Course Director the Senior Lecturer will:

- Serve as Year 3 or Year 4 Unit Chair, in both a leadership and operational capacity, working closely with and supported by the Course Director and Deputy Directors; Assessment Lead; Clinical School Directors; Theme and Rotation/Topic Leads; and Curriculum and Student Experience (CaSE) Team to deliver an outstanding student experience in Years 3 and 4 of the Deakin Doctor of Medicine Course.
- Serve as first point of contact for students within a unit (regarding academic and progression advice, and student welfare concerns)
- Lead unit and rotation teaching teams and work collaboratively with other teaching and professional teams in the MD course to develop effective unit curricula and learning materials (including the development and curation of online resources in CloudDeakin). Lead review of units and implement refinements.
- Integrate Australian Medical Council (AMC) accreditation requirements and Medical Deans Australia and New Zealand (MDANZ) frameworks, clinical and/or research practice into unit design to improve student learning experiences, success, engagement and resources.
- Design collaborative learning opportunities for MD students, in collaboration with rotation convenors and topic leads at the Clinical Schools. Support diverse learners by designing accessible and inclusive unit and course material, assessment tasks and practices.
- Manage the online learning management system (CloudDeakin) for Years 3 and 4 of the MD course, overseeing content and responding to student discussion posts.
- Collaborate with the MD Year 3 and 4 teaching and assessment teams, School and Faculty staff to implement University governance procedures and maintain academic standards
- Foster a culture of collaboration and educational excellence within the MD course. Build teaching and learning capability and effective unit teaching teams related to clinical disciplines and support the professional development of other academics (including clinical teaching staff at the Clinical Schools).
- Deliver on the agreed accountabilities relating to *Education and Employability* and *Research and Innovation* and *University Citizenship and Engagement* as identified and agreed by the Course Director.
- Complete the Graduate Certificate in Higher Education Learning and Teaching

### Accountabilities

#### *Education and Employability*

- Lead unit and course teaching teams and work collaboratively with other teaching teams in the faculty to develop effective unit/courses curricula and learning materials (including through course leadership roles). Lead review of units and courses and implement refinements.
- Integrate industry, clinical and/or research practice into unit/course design to improve student learning experiences, success, engagement and resources.
- Lead the development and/or adoption of new innovation in curriculum design within a course and deliver learner-centric, research-informed teaching practices across different levels / modes of delivery.
- Design collaborative learning opportunities at the course level. Support diverse learners by designing accessible and inclusive unit and course material and practices.
- Develop effective assessment tasks and rubrics at unit and course level. Provide clear assessment criteria and timely feedback to learners to demonstrate learning outcomes. Lead moderation of assessment tasks at course level and adapt practices to improve learning outcomes.
- Provide academic support to students within units and courses and work collaboratively to improve student support services to optimise student outcomes.
- Foster a culture of collaboration and educational excellence within the discipline. Build teaching and learning capability and effective unit and course teaching teams related to discipline or pedagogy and support the professional development of other academics. Conduct mentoring of colleagues to help improve their teaching practices. Integrate of new pedagogical research across all aspects of education and collaborate with teams to support efforts to secure resources to fund pedagogical research opportunities. Make significant advances in knowledge within their fields/areas of teaching, scholarship and pedagogical research activity.
- Make a significant contribution to pedagogy research projects and demonstrate a disciplinary reputation in teaching scholarship and pedagogical research. Complete the Graduate Certificate in Higher Education Learning and Teaching

#### *Research and Innovation*

- Make significant contribution to seeking funding for research and creative activities, including applications for external competitive funding, external funding for commercialization and translation activities and other funding demonstrating sustained efforts.
- Demonstrate sustained national and building international reputation, as emerging world leader, based on significant and growing focused body of work, recognised quality, excellence and impact with a sustained and growing track record of timely delivery of outcomes for industry partners.
- Develop and increasingly lead intra- and inter-disciplinary research collaborations, to enable major breakthroughs in knowledge and understanding and solutions to complex problems.
- Develop and increasingly leads industry partnerships and collaborations to enable major breakthroughs, innovative solutions for future translation into real world impact.
- Develop and lead innovation and translation into policies, frameworks, strategy, generation of products, services, new ways of operating, priority setting and or other innovations with positive impact, with national recognition. Demonstrate timely and sustained delivery of commercialisation and translation outcomes.

- Recruit and supervise HDR students with timely completions and production and high-quality outcomes.
- If required, provide effective mentoring to HDR students and ECRs to support professional and career development and employability. Develop and implement initiatives that ensure widespread adoption of culture of research excellence, innovation and impact and support industry partnerships that provide HDRs and ECRs with industry experience.
- Communicates outputs to discipline(s), other sectors and the community, including nationally and increasingly internationally.

### *University Citizenship and Engagement*

- Lead the implementation of citizenship activities and effectiveness as influence/champion at local/university level. Represent the university at academic, professional and civic forums.
- Contribute to the development of citizenship activities and effectiveness at university level.
- Lead the implementation of specific aspects of the strategic agenda through faculty or school committees.
- Contribute to the development of community engagement activities at university level and lead the implementation of the University's community engagement agenda and activities.

### **Selection**

- Bachelor of Medicine, Bachelor of Surgery (or equivalent) and/or advanced qualifications and experience in the relevant discipline area
- Excellent record of scholarly learning and teaching in clinical education, including innovative curriculum design and/or delivery
- An up-to-date knowledge of the educational principles underpinning curriculum design, assessment and clinical teaching
- Experience with clinical assessment and provision of high-quality feedback to learners
- Demonstrated capacity and passion for leadership in clinical education
- Excellent interpersonal skills and a proven ability to establish good working relationships with colleagues.
- Familiarity with/understanding of governance of educational programs, preferably at tertiary level (desirable)

### **Capabilities**

- **Emotional Intelligence** manages emotions to positively influence behaviour.
- **Communicates** engages others through persuasive and influential communication.
- **Collaborates** cultivates collaboration across Deakin, strives for shared outcomes, builds partnerships.
- **Engages Other** establishes effective relationships to achieve shared goals.
- **Innovates** creates an environment where creativity and innovation are valued.
- **Improves Work** proactively improves the efficiency and quality of processes and systems.

### Special Requirements

- Infrequent travel will be required
- Current registration with the Medical Board of Australia
- Drivers Licence
- Working with Children Check

**Note** The intention of the position description is to provide an outline of scope and responsibilities, at a point in time. Please note, responsibilities may evolve in accordance with organisational needs.