



POSITION DESCRIPTION

Communities of hope, joy and wonder where all are welcome.

TAS (Wood/Metal) Teacher

Position Level	Teacher (Schools) (Averaged – 40 weeks per year)
Salary Range	\$ 62,158 to \$ 109,427 (based on skills and experience)
(Full-time)	
Reports To	Principal – Grant Haigh
Location	St Anne's Central School – Temora NSW
Employment Type	Part-Time
Employment Status	Permanent
Employment Term	As soon as possible (Negotiable)
Hours Per Fortnight	38 (0.50 FTE)

Who Are We?

Catholic Education, Canberra & Goulburn (CE) plays an integral role in education both in the ACT and NSW, covering 88,000 square kilometres covering the whole of the ACT and extending from Pambula on the south coast, to Crookwell in the North, through to the western point of Lake Cargelligo. Operating 56 Schools and 8 Early Learning Centres, CE is key to the education of over 21,000 students within the Diocese and employing over 2,100 professionals. At CE, our people are the engine that drives our system.

Our Vision

Jesus Christ, our greatest teacher, calls us to share and witness to our Catholic Faith and Tradition, build inclusive communities and deliver contemporary quality learning opportunities for every person.

Position Purpose	We have an exciting opportunity for a TAS (Wood/Metal) Teacher to join our supportive and collegial staff at St Anne's Central School, Temora.
Position Duties	 The Subject Teacher reports directly to the Secondary Coordinator. Areas of responsibility for the Subject Teacher include: Working in a collegial manner with the Secondary Coordinator and whole staff, to ensure that the School Vision is implemented and practised. An awareness of the Church's teaching on contemporary issues and a commitment to ensure that such teaching is respected and presented throughout subject areas. The development of programs of study that are contemporary and challenging. Ensuring that study programs are based on inclusive principles. Ensuring that classroom pedagogy and assessment are of the highest quality and aligned with current practice in teaching and learning. Supporting the Coordinator in the promotion of the learning area. Regular attendance at staff meetings.

- Participation in other activities relating to the teaching and learning processes of the school, e.g. Parent-Teacher Evenings, Information Nights.
- Responsibility for all aspects of administrative duties that relate to teaching and pastoral duties e.g. keeping class rolls, accurate records, student reports, correspondence etc.
- Engage with and contribute to continuous professional learning at faculty and whole school level.
- Value and contribute to strategic planning for school improvement.

Skills, Attributes and Experience

Skills, Attributes The Teacher will:

- 1. Promote stewardship of our Vision for a Catholic School in the Josephite tradition.
- 2. Be a teacher of experience and initiative who can work effectively with colleagues, students and families.
- 3. Demonstrate a deep knowledge of contemporary issues and practices in teaching from Years 7-10.
- 4. Contribute to the development of pedagogy and assessment practices across the curriculum.
- 5. As a classroom leader work effectively with colleagues and the Secondary Coordinator to develop a vision and profile for Wood/Metal Industrial Technology.
- 6. Support the School to build community with staff, students and their families
- 7. Communicate effectively with colleagues, students, parents and community members

Qualifications

- Must hold a relevant Working with Children registration
- Must hold relevant and valid Teaching Accreditation

Application Requirements

All applications must be submitted online via the online recruitment system. You can apply using the 'Apply Now' button found in the job advertisement. Your application must include a resume and cover letter (separate documents) outlining your suitability for the position based on the requirements set out in the position description. E.g. why would you be the best person for the position?

Working with Children

In the course of your employment, you will have direct contact with children, and it is, therefore, child-related work in accordance with:

- a) in the ACT, Working with Vulnerable People (WWVP) (Background Checking) Act 2011; and/or
- b) in NSW, Child Protection (Working with Children Check) (WWCC) Act 2012.

Employment with CE is conditional upon successful applicants having or obtaining a valid and current working with children registration, appropriate to the state and/or territory in which they will work. NSW and ACT require different working with children registrations.

Religious Education

All CE staff are required to attend religious accreditation designed to acquaint you with the vision and mission of Catholic Education. For more information regarding religious education - <u>Click here</u>

Employment Information Collection Notice CE's Privacy Policy - Click here

Application Enquires: CE Recruitment Team

Phone: 02 5133 5563 | Email: <u>recruitment@cg.catholic.edu.au</u>

Teaching Registration and Accreditation

Commencement is conditional upon applicants having valid teaching registrations and/or accreditations appropriate to the state and/or territory in which they will work.

NSW and ACT require different registrations and accreditations. If you are required to perform work or access information that is deemed to be working with children in both the ACT and NSW, you will be required to have valid registrations for both regions.

- ACT Teaching Quality Institute (TQI).
- NSW NSW Education Standards Authority (NESA).