



POSITION DESCRIPTION

Communities of hope, joy and wonder where all are welcome.

K-6 Classroom Teacher (Multiple)

Position Level	Teacher (Schools) (Averaged – 40 weeks per year)
Salary Range (Full-time)	\$63,712 to \$112,163 (based on skills and experience)
Reports To	Frances Robertson, Principal
Location	St Patrick's Parish School, Cooma NSW
Employment Type	Full-Time / Part-time
Employment Status	Temporary
Employment Term	Commencing January 2021
Hours Per Fortnight	76

Who Are We?

Catholic Education, Canberra & Goulburn (CE) plays an integral role in education both in the ACT and NSW, covering 88,000 square kilometres covering the whole of the ACT and extending from Pambula on the south coast, to Crookwell in the North, through to the western point of Lake Cargelligo. Operating 56 Schools and 8 Early Learning Centres, CE is key to the education of over 21,000 students within the Diocese and employing over 2,100 professionals. At CE, our people are the engine that drives our system forward.

Our Vision

Jesus Christ, our greatest teacher, calls us to share and witness to our Catholic Faith and Tradition, build inclusive communities and deliver contemporary quality learning opportunities for every person.

Position Purpose	<p>All staff at St Patrick's Parish School have an indispensable role to play in ensuring that Catholic education is Gospel based, student centred, inclusive and holistic. It is expected that they accept and advance the educational Catholic perspective of the school; and through their teaching, other work and by personal example, strive to help students to understand, accept and appreciate Catholic teaching and values.</p> <p>In particular, the Teacher is responsible for assisting with the implementation of the vision for learning and well-being within the school and, with the Leadership Team, for facilitating appropriate structures and procedures regarding students' academic and pastoral progress.</p> <p>The Teacher needs to facilitate collaborative processes that build relationships and promote shared commitment, partnership and a sense of achievement. As a member of a KLA Team, it will be essential to work with members of the Leadership Team, in particular the Secondary and Curriculum Coordinator, in meeting the learning goals of St Patrick's Parish School.</p>
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<p>Position Duties</p>	<ul style="list-style-type: none"> • Shares responsibilities for the spiritual development, learning and well-being of the whole school. • Contributes to the strategic direction of the school, as outlined by the Principal. • Ensures that teaching, assessment and reporting practices reflect school policies, Catholic Education (CE) policies and the requirements of the NSW Board of Studies Teaching and Educational Standards (BOSTES). • Proven ability in planning and implementing an integrated and differentiated curriculum designed to meet the learning needs of all students. • Demonstrates initiative in improving existing and developing new programs. • Participates in professional learning according to the Professional Learning Plan (PLP) demonstrating a commitment to maintaining currency of professional knowledge and skills. • Provides effective supervision of students and exercises pastoral care in a manner which is restorative and reflects Christian values. • Collaborates with Principal and the Leadership Team and others, as appropriate, in order to support learning and good pedagogy within a harmonious and pastoral community.
<p>Skills, Attributes and Experience</p>	<p>The successful applicant will need to be a person who demonstrates:</p> <ol style="list-style-type: none"> 1. The ability to work with staff, students and parents to develop safe, purposeful and inclusive learning environment that takes account the individual needs of students and helps students to develop their special abilities and talents. 2. Be experienced in well-being in a restorative manner. 3. Have a highly developed and effective verbal and written communication skills. 4. Can work collaboratively as a member of a team. 5. Maintains confidentiality and manages challenging situations with composure and diplomacy, demonstrating professional resilience and flexibility. 6. Be a highly competent in the classroom with practices that reflect current pedagogy and employ a broad range of teaching strategies and learning technologies. 7. Use interactive technologies, web and electronic media, in the classroom and for administrative and other matters. 8. Demonstrate a commitment to a high performance academic environment coupled with a commitment to student welfare.
<p>Qualifications</p>	<ul style="list-style-type: none"> • Must hold a relevant Working with Children registration and Teaching Accreditation. • Must have commenced or completed relevant degree.

Application Requirements

All applications must be submitted online via the online recruitment system. You can apply using the 'Apply Now' button found in the job advertisement. Your application must include a resume and cover letter (separate documents) outlining your suitability for the position based on the requirements set out in the position description. E.g. why would you be the best person for the position?

Working with Children

In the course of your employment, you will have direct contact with children, and it is, therefore, child-related work in accordance with:

- a) in the ACT, Working with Vulnerable People (WWVP) (Background Checking) Act 2011; and/or
- b) in NSW, Child Protection (Working with Children Check) (WWCC) Act 2012.

Employment with CE is conditional upon successful applicants having or obtaining a valid and current working with children registration, appropriate to the state and/or territory in which they will work. NSW and ACT require different working with children registrations.

Religious Education

All CE staff are required to attend religious accreditation designed to acquaint you with the vision and mission of Catholic Education. For more information regarding religious education - [Click here](#)

Employment Information Collection Notice CE's Privacy Policy - [Click here](#)

Application Enquires: CE Recruitment Team

Phone: 02 6234 5427 | Email: recruitment@cg.catholic.edu.au

Teaching Registration and Accreditation

Commencement is conditional upon applicants having valid teaching registrations and/or accreditations appropriate to the state and/or territory in which they will work.

NSW and ACT require different registrations and accreditations. If you are required to perform work or access information that is deemed to be working with children in both the ACT and NSW, you will be required to have valid registrations for both regions.

- ACT – Teaching Quality Institute (TQI).
- NSW – NSW Education Standards Authority (NESA).