



LECTURER

DEPARTMENT/UNIT

Accounting

FACULTY/DIVISION

Faculty of Business and Economics

CLASSIFICATION

Level B

WORK LOCATION

Clayton campus

ORGANISATIONAL CONTEXT

Everyone needs a platform to launch a satisfying career. At Monash, we give you space and support to take your career in all kinds of exciting new directions. You'll have access to quality research, infrastructure and learning facilities, opportunities to collaborate internationally, as well as the grants you'll need to publish your work. We're a university full of energetic and enthusiastic minds, driven to challenge what's expected, expand what we know, and learn from other inspiring, empowering thinkers. Discover more at www.monash.edu

The Monash Business School is structured into seven discipline-based departments (Accounting, Banking and Finance, Business Law and Taxation, Econometrics and Business Statistics, Economics, Management, and Marketing) along with the specialist Leadership and Executive Education unit and a number of research centres, units and groups in specialist areas such as behavioural economics, development economics, employment and work, finance, global business, and retail studies. To learn more about the Monash Business School, please visit our website, www.monash.edu/business

To support the core operations and strategic priorities of the Monash Business School, administrative functions are divided into seven dedicated teams: Engagement and Marketing Services, Finance Services, Leadership and Executive Education Services, Operational Services, Performance and Quality Services, Research Services and Student and Education Services. Each team has areas of functional specialisation that are aligned with central functions in the co-delivery of services, fostering excellence in service delivery, and capitalising on strategic opportunities for growth and diversification in research and education.

The Department of Accounting is one of the largest academic departments of its kind and a leader in the advancement of accounting research, practice and education. Specifically, we are committed to the advancement of knowledge and the preparation of future business leaders, accounting professionals and academics through high quality research, teaching and learning. Our strong reputation is based on our high-quality, leading-edge programs that prepare industry-ready graduates at all levels; our vibrant research culture wherein we produce rigorous research that is relevant to meeting the challenges of the day; and our strong links with professional bodies and the business community. For more information about the Department and the work we do, please visit our website: www.monash.edu/business/accounting

POSITION PURPOSE

A Level B academic is expected to make contributions to the teaching effort of the university and to carry out activities to maintain and develop her/his scholarly, research and/or professional activities relevant to the profession or discipline.

Reporting Line: The position reports to the Head of Department, through the relevant performance manager

Supervisory Responsibilities: This position may supervise Teaching Associates

Financial Delegation: Not Applicable

Budgetary Responsibilities: Not Applicable

KEY RESPONSIBILITIES

Specific duties required of a Level B academic may include:

1. The conduct of tutorials, practical classes, demonstrations, workshops, student field excursions, clinical sessions and/or studio sessions
2. Initiation and development of subject material
3. Acting as subject coordinators; the preparation and delivery of lectures and seminars
4. Supervision of the program of study of honours students or of postgraduate students engaged in course work
5. Supervision of major honours or postgraduate research projects
6. The conduct of research
7. Involvement in professional activity
8. Development of course material with appropriate advice from and support of more senior staff
9. Marking and assessment
10. Consultation with students
11. A range of administrative functions the majority of which are connected with the subjects in which the academic teaches
12. Attendance at departmental, school and/or faculty meetings and/or membership of a number of committees
13. Embrace and support the Faculty's commitment to national and international accreditation (i.e., TEQSA, EQUIS, AACSB and AMBA)
14. Recognise and uphold the Faculty's commitment to the principles and values promoted through PRME and GRI in all activities

KEY SELECTION CRITERIA

Education/Qualifications

1. The appointee will have:
 - a doctoral qualification in Accounting

Knowledge and Skills

2. Well-developed understanding and experience in Accounting Information Systems and/or Accounting Analytics

3. Possess a high level of interpersonal skills and demonstrated ability to work independently and as part of a team across both the education and service sectors
4. Demonstrated statistical analysis and manuscript preparation skills; including developing a solid track record of refereed research publications
5. Ability to work positively and cooperatively with students, internal and external teams and external organisations
6. Demonstrated strong record of teaching experience in a tertiary environment
7. Demonstrated ability to motivate, actively engage and educate a given audience
8. Demonstrated experience in curriculum and subject material development
9. Proven ability, commitment and passion for engaging in scholarly and research activities
10. A demonstrated capacity to work in a collegiate manner with other staff in the workplace

OTHER JOB RELATED INFORMATION

- Travel to other campuses of the University may be required
- There may be a requirement to work additional hours from time to time
- There may be peak periods of work during which taking of leave may be restricted
- A current satisfactory Working With Children Check is required

GOVERNANCE

Monash University expects staff to appropriately balance risk and reward in a manner that is sustainable to its long-term future, contribute to a culture of honesty and integrity, and provide an environment that is safe, secure and inclusive. Ensure you are aware of and adhere to University policies relevant to the duties undertaken and the values of the University. This is a standard which the University sees as the benchmark for all of its activities in Australia and internationally.