

Position Description

Outdoor Education Lecturer – (Teaching Focussed)

Position No:	TBA
Department:	Department of Education
School:	School of Education
Campus/Location:	Bendigo Campus
Classification:	LEVEL B – Lecturer
Employment Type:	Fixed Term
Position Supervisor:	Head of Department, School of Education
Number:	50099903

Other Benefits: <http://www.latrobe.edu.au/jobs/working/benefits>

Further information about:

La Trobe University - <http://www.latrobe.edu.au/about>

College of Arts, Social Sciences and Commerce – <http://www.latrobe.edu.au/assc>

For enquiries only contact:

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Position Description

Level B – Lecturer (Teaching Focussed)

A Level B academic with a teaching focussed appointment will work without the need for close supervision and is expected to develop curriculum, coordinate subjects, teach and support students as they learn. In addition, a teaching focussed academic will support the administrative functions of the discipline as well as undertake scholarly work relevant to the development of learning and teaching in their discipline or professional field. A teaching focussed academic is expected to demonstrate teaching excellence in keeping with the La Trobe Teaching Excellence Principles and maintain a track record of excellence as evidenced by Student Feedback on Teaching (SFT) surveys, peer-feedback on teaching and through other evidence-based measures. Further, a Level B teaching focussed academic will co-ordinate and/or lead the activities of other staff, as appropriate to learning and teaching in the discipline.

A teaching focused academic is expected to participate regularly in gathering and monitoring of student feedback through Student Feedback on Teaching surveys and will normally receive high teaching results relative to their peers. At least once a year they will also undertake to have their teaching peer-reviewed as part of a commitment to scholarly teaching practice.

Position Context

The College of Arts, Social Sciences and Commerce is comprised of 4 Schools and 12 Departments across La Trobe's multi-campus operations. The College offers a range of general and specialist undergraduate and postgraduate courses that are rigorous and attuned to meeting the needs of students in ensuring their readiness to work in changing environments. Our courses are appropriately linked to emerging trends and critical global issues. The College has an outstanding reputation for research excellence, for research translation and for building strong relationships with industry partners.

The School of Education has a long and distinctive history of progressive and socially engaged teaching and research in education. The School provides for the professional preparation of teachers and educators in early childhood, primary, secondary, community, vocational and higher education, and outdoor environmental education.

The School of Education is entering a period of renewal and has adopted an ambitious strategic plan that is intended to reinvigorate the School's partnership and its broader connectivity as well as its coursework portfolio and research profile.

The position is expected to make contributions to the teaching and research objectives of the School of Education. Leadership in areas such as student experience, academic staff development, teaching and learning innovation and initiatives, research innovation and projects is an essential element of the work of the School in achieving its strategic goals. In conjunction with this, leadership and research into innovation in flexible delivery and on-line learning approaches is critical to the future of the School across all campuses.

The position holder will work with coordinators to deliver high-quality learning experiences that assist other teaching staff with delivery of teaching in Outdoor Education. They will participate in La Trobe curriculum, teaching and learning projects and contribute to curriculum review and development at subject or course level with appropriate guidance from the course co-ordinator. The position holder will participate in innovative subject level curriculum design, development and review.

The position holder will be required to undertake travel to other La Trobe University campuses.

For all duties and key selection criteria, candidates must demonstrate the necessary experience and capability, at the appropriate level, for the role as described in the position context.

Duties at this level may include:

- Develop, coordinate and teach high-quality learning experiences that engages students through the conduct of tutorials, practical classes, demonstrations, workshops, student field excursions, clinical sessions and/or studio sessions.
- Demonstrate a scholarly approach to learning and teaching and contribute to disciplinary teaching pedagogy and research.
- Keep abreast of innovations in teaching and learning in areas such as, but not restricted to, online and blended delivery and incorporate where appropriate.
- Participate in innovative course level curriculum design, development and review.
- Participate in course level curriculum design and development
- Conduct and publish, or otherwise disseminate high quality and/or high impact research as a member of a team or independently and produce conference/seminar papers and publications from that research.
- Contribute to writing up research findings for publication and dissemination.
- Co-supervise or, where appropriate supervise Higher Degree by Research (HDR) postgraduate students as required.
- Contribute to a robust and ambitious research culture.
- With mentoring support, obtain necessary research funding from external funding sources.
- Continue to develop professional practice skills/knowledge and expertise.
- Perform allocated administrative functions effectively and efficiently.
- Participate in continuing education for the profession or the teaching community.
- Contribute to building relationships at local and national level.
- Undertake other duties commensurate with the classification and scope of the position as required by the Head of Department or Head of School.

Key Selection Criteria**ESSENTIAL:**

- PhD degree or equivalent accreditation and standing recognised by the University/profession as appropriate for the relevant discipline areas.
- Professional knowledge in teaching in outdoor environments, leading groups and knowledge of safety protocols
- Demonstrated ability to be effective in teaching and curriculum development in face-to-face, blended and/or online modes, as evidenced by, for example, high results on student feedback on teaching surveys relative to their peers, or through other forms of evidence.
- Evidence of innovative initiatives undertaken in the last three years that have improved the student experience.
- Ability to engage with the Scholarship of Learning and Teaching
- Demonstrated ability to influence the teaching practice of others.
- High level oral and written communication skills including the ability to interact effectively with community, staff and students from diverse backgrounds.
- Demonstrated ability to work as a team member in a collaborative and collegial manner

DESIRABLE:

- Graduate Certificate in Higher Education or similar evidence of professional preparation for, and continuous professional development in, higher education teaching.
- Recognised qualification in an outdoor leadership area; bushwalking, rock-climbing, paddling, cross-country skiing.
- Professional knowledge in teaching in outdoor environments; leading groups; and knowledge of safety protocols.

Other relevant information:

- The position description is indicative of the initial expectation of the role and subject to changes to University goals and priorities, activities or focus of the job.

Essential Compliance Requirements

To hold this La Trobe University position the occupant must:

- hold, or be willing to undertake and pass, a Victorian Working with Children Check; AND
- take personal accountability to comply with all University policies, procedures and legislative or regulatory obligations; including but not limited to TEQSA and the Higher Education Threshold Standards.

La Trobe Cultural Qualities

Our cultural qualities underpin everything we do. As we work towards realising the strategic goals of the University we strive to work in a way which is aligned to our four cultural qualities:

- We are **Connected**: We connect to the world outside — the students and communities we serve, both locally and globally.
- We are **Innovative**: We tackle the big issues of our time to transform the lives of our students and society.
- We are **Accountable**: We strive for excellence in everything we do. We hold each other and ourselves to account, and work to the highest standard.
- We **Care**: We care about what we do and why we do it. We believe in the power of education and research to transform lives and global society. We care about being the difference in the lives of our students and communities.

For Human Resource Use Only

Initials: Date: October 2018