



# Position Description

## Director, Digital Learning & Teaching Precinct (DLTP)

Division of Learning and Teaching

<b>Classification</b>	Senior Leader, Level 5
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<b>Delegation band</b>	<a href="#">Delegations and Authorisations Policy (see Section 3)</a>
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<b>Number of direct reports</b>	1
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<b>Date last reviewed</b>	April 2024
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# About Charles Sturt University

## Purpose

The Wiradjuri phrase *yindyamarra winhanganha* means the wisdom of respectfully knowing how to live well in a world worth living in. This phrase represents who we are at Charles Sturt University – our ethos. It comes from traditional Indigenous Australian knowledge, but it also speaks to the vision of the university – to develop and spread wisdom to make the world a better place.

## Vision

Charles Sturt University is set to undergo a decade of great reform that will see the university characterised by these key elements:

- An uncompromising drive towards excellence in every aspect of its operations
- A far-reaching strategic re-positioning of teaching, learning, research, and innovation
- A cementing of our position as Australia's pre-eminent rural and regional university

The overarching aim is to consolidate our institution so that it is demonstrably more resilient and sustainable by the end of the decade.

## Goals

To deliver on our Purpose and Vision, the university has three key goals:

1. Maintain the university's position in the top five Australian universities for graduate outcomes based on employment and salary
2. Embed a culture of excellence across all aspects of the university's operations
3. Exponential growth in research, development, and innovation income in our chosen areas, delivering high impact outcomes for regional Australia

## Our values

Charles Sturt has a proud history and is fortunate to have an outstanding group of diverse, passionate, and engaged people working with us. Our values of insightful, inclusive, impactful, and inspiring guide our behaviours and ways of working to help us achieve our ethos of creating a world worth living in.

## Performance measures

In addition to the principal responsibilities senior leaders will be required to contribute to the success of the university strategy including meeting the eight key university key performance indicators:

<b>Our Students</b>	Commencing Progress Rate Student Experience
<b>Our Research</b>	Research Income Research Quality and Impact
<b>Our People</b>	Engagement All Injury Frequency Rate
<b>Our Social Responsibility</b>	Underlying Operating Result Community and Partner Sentiment



## Division of Learning and Teaching

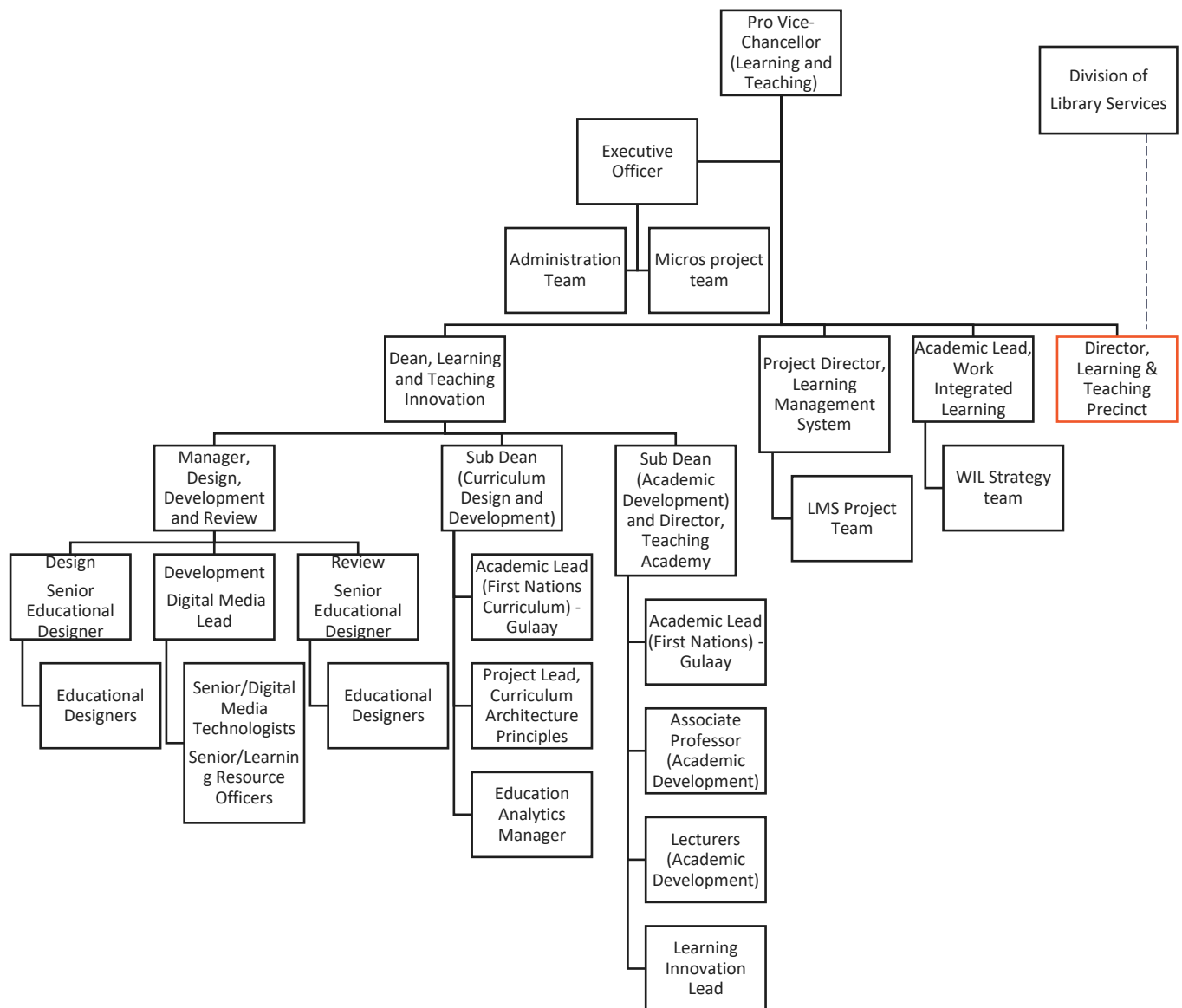
The Division of Learning and Teaching (DLT) sits within the Academic portfolio and reports to the Deputy Vice-Chancellor (Academic). It works in partnership with faculties, schools, and divisions to deliver exceptional learning and teaching experiences for our staff and students. We do this through providing leadership, support and innovation in course and subject design, development and review, academic development, and learning technologies with a focus on academic quality. We support learning through leadership and expertise in online, face to face, blended and hi-flex delivery.

## Digital Learning & Teaching Precinct (DLTP)

The Digital Learning & Teaching Precinct (DLTP) is a space that generates and facilitates multiple projects, a place where individuals and groups can collaborate to drive advancement in technology and pedagogy. It is a place for product development and testing, for prototyping of systems and new technologies, including emerging simulation tools in AR, VR and AI - driven technology. These and future technologies will play a crucial role in creating a dynamic, interactive environment for learning and creating and lead the emerging innovative curriculum changes required to meet the Education Strategy Vision for Charles Sturt University. Ultimately the DLTP will drive digital transformation for learning and teaching, attract research opportunities and energise campus vibrancy. Initially developed for Bathurst campus, this space will be the prototype for models on Charles Sturt's other campuses.



## Organisational chart



## Reporting relationship

**This position reports to:** Pro Vice-Chancellor (Learning and Teaching)

**This position supervises:** Administration Support x 1

## Key working relationships

- University Librarian and Strategic AI Advisor
- Dean (Learning and Teaching Innovation)
- Directors of External Engagement



- Sub-Dean (Academic Development) and Director, Teaching Academy
- Sub Dean (Curriculum, Design and Development)
- Academic Lead, Work Integrated Learning
- Associate Deans Academic
- Sub Deans Learning and Teaching
- Associate Deans (Research)
- Heads of School
- Associate Heads of School, Learning and Teaching
- Faculty Academic Staff
- Directors, Research Institutes

## Position overview

The Director, Digital Learning and Teaching Precinct, will drive innovation in the use of technology to improve learning and teaching outcomes for students. Their leadership will enable learning and teaching staff, students, industry and community partners to experiment with technology and employ the most relevant and impactful technologies in teaching and content creation and delivery. The DLTP role is crucial in ensuring the educational perspective and oversight is applied to all decisions relating to our learning technologies and as such, delivering the digital transformation defined in the Digital Strategy.

The pivotal nature of the role requires strong relationships with key stakeholders and decision makers, actively collaborating, consulting, influencing, and negotiating appropriately to ensure this consideration is included in processes and governance of learning technologies at Charles Sturt. The Director will possess strong communication skills and lead a team of course and subject design and development staff as well as other specialist roles as required.



## Principal responsibilities

- Spearhead the adoption of new learning technologies to achieve transformative educational outcomes that resonate with our Education Strategy Vision. This involves close collaboration with university leaders and a hands-on approach to foster a culture of innovation.
- Build and nurture strategic partnerships with faculty and divisional partners to drive adoption and incorporation of learning technologies into our culture, curriculum, teaching, processes, and systems.
- Provide strategic advice on the application of technology to learning and teaching proactively with the Division of Information Technology and lead the identification and piloting of new learning technologies for strategic technology projects and the operationalisation of new learning technologies.
- Establish the Digital Learning and Teaching Precinct as a hub of creativity and innovation. This space will not only stimulate the exploration of new technologies but also facilitate co-design with industry partners and pioneer new models for work-integrated learning.
- Advocate for an inclusive and accessible approach to technology-driven education, ensuring that all students, regardless of their abilities, can benefit from our innovative practices.
- Emphasise sustainable practices in the adoption and implementation of new technologies, reflecting our commitment to environmental stewardship within the digital transformation landscape.
- Encourage a culture of continuous professional development, highlighting the importance of staying abreast with the latest in technology and pedagogical strategies, including drawing on cross-sector experience.
- Clearly articulate a vision for innovative teaching practices that may include, but are not limited to, personalised learning experiences, interactive digital content, and immersive virtual environments.
- Routinely review the Digital Precinct spaces and other bespoke teaching spaces across Charles Sturt's campuses to evaluate their utility providing recommendations to appropriate governance committees and senior leaders for continuous improvement.
- Other duties appropriate to the classification as required.



## Role-specific capabilities

<b>Focus on service</b>	Strive to meet needs and exceed expectations of our students, communities and colleagues (performance focus, quality outcomes, student welfare, equity and conduct).
<b>Be business savvy</b>	Look to add commercial value in our roles, processes and ways of working.
<b>Innovative</b>	With creativity at our core, be open to new ideas and seek to find better ways.
<b>Live our values</b>	Uphold the Charles Sturt University values daily in our own behaviours and interactions with others.
<b>Take action</b>	Weigh up risks and make prompt decisions, backing ourselves and each other (delivery of strategies, projects).
<b>Listen closely</b>	Dig deep to understand others, using self-insight to build team spirit and recognise efforts.
<b>Influence</b>	Create compelling arguments to persuade others and promote ideas that add strategic value.
<b>Apply expertise and technology</b>	Apply, develop and share specialist and detailed technical expertise, understanding other organisational disciplines.
<b>Formulate strategies and concepts</b>	Work strategically, set strategies, have vision, think broadly about the organisation.

## Physical capabilities

The incumbent may be required to perform the following.

- Work in other environments beyond your base campus, such as other campuses.
- On occasion drive a university vehicle distances up to 500km per day within the terms of the university's [Driver Safety Guidelines](#)
- Perform in an accurate and timely manner push/pull, reaching, grasping, fine manipulation tasks, including lifting items up to 10kg.



## Selection criteria

Applicants are expected to address the selection criteria when applying for this position.

### Essential

- A. A relevant post-graduate qualification or relevant industry experience.
- B. Proven leadership in leveraging emerging technologies to foster innovation in educational or complex organisational settings.
- C. Demonstrated experience in leading staff and resource management with associated staff mentoring and accountability.
- D. A track record of inspiring change and pushing the boundaries of what's possible with technology, demonstrating the ability to inspire others towards a culture of innovation and experimentation and a commitment to a culture of fast iteration and continuous learning.
- E. Contemporary knowledge of the higher education sector that includes the ability to navigate sector trends in education governance, strategy, and design and an entrepreneurial approach to achieve innovative outcomes within this environment.
- F. Exceptional ability in forging strategic partnerships and influencing stakeholders across various sectors, advocating for innovation, and navigating through periods of change.
- G. An understanding of the unique dynamics between academia and industry, with the savvy to drive innovation within education while leveraging insights from other cutting-edge sectors.
- H. Demonstrated proficiency in employing design thinking and empathy mapping techniques to identify and address the unique challenges of applying technology across diverse disciplines and courses, requiring an ability to understand the needs and perspectives of various stakeholders, and to articulate and sell the benefits of technology integration aligned to governance and reporting requirements.
- I. Demonstrated impact in initiating, designing, leading, managing and supporting significant projects using design thinking methodology including the ability to provide appropriate professional development and communications to ensure that processes are socialised and met according to agreed timelines.





● - Capital city ● - Campus location

