



POSITION DESCRIPTION

Asia Institute
Faculty of Arts

Associate Professor / Senior Lecturer – Islam and Politics in South Asia

POSITION NO	0048682
CLASSIFICATION	Associate Professor (Level D) Senior Lecturer (Level C)
SALARY	Level D - \$151,868 - \$167,312 p.a pro rata Level C - \$126,128 - \$145,431 p.a pro rata
SUPERANNUATION	Employer contribution of 17%
WORKING HOURS	Full time
BASIS OF EMPLOYMENT	Continuing
OTHER BENEFITS	http://about.unimelb.edu.au/careers/working/benefits
HOW TO APPLY	Online applications are preferred. Go to http://about.unimelb.edu.au/careers , select the relevant option (‘Current Staff’ or ‘Prospective Staff’), then find the position by title or number.
CONTACT FOR ENQUIRIES ONLY	Professor Vedi Hadiz Tel +61 3 8344 4329 Email: vedi.hadiz@unimelb.edu.au <i>Please do not send your application to this contact</i>

For information about working for the University of Melbourne, visit our website:
about.unimelb.edu.au/careers

Position Summary

The Asia Institute is the University of Melbourne's key centre for studies in Asian languages, cultures and societies. The Institute's academic staff have an array of research interests and specialisations, and strive to provide leadership in the study of the intellectual, legal, politico-economic, cultural and religious traditions and transformations of Asia and the Islamic world.

The Islamic studies program at the Asia Institute offers a range of courses in the areas of Islamic thought and Muslim societies from a broad multidisciplinary perspective. Dedicated academic staff offer courses ranging from Islamic politics, culture, philosophy and history; Qur'anic studies; to human rights in Muslim societies. The program, in collaboration with other programs of the Institute such as Asian Studies and Indonesian Studies is expanding its teaching and research interests to the area of Islam and politics in South Asia.

The successful appointee will be expected to make major contributions, commensurate with the rank, in the areas of research, academic leadership, administration and professional development, and teaching excellence at both undergraduate and postgraduate levels including Research Higher Degree supervision. The appointee will have an established research specialisation in South Asia with a strong interest in Islamic politics as well as a high level of research performance through refereed publications and the securing of research grants. A principal duty of the successful appointee will be to foster interdisciplinary activities and engagement activities connected to the discipline. The appointee is expected to work very closely with scholars in other programs whose teaching and research interests are in Southeast Asia, Middle East and China and Japan.

1. Key Responsibilities

An Associate Professor / Senior Lecturer will make a significant contribution to the research and/or scholarship and/or teaching and administration activities of an organisational unit, including a large organizational unit, or interdisciplinary area. He or she will make original and innovative contributions to the advancement of scholarship, research and teaching in his or her discipline.

1.1 RESEARCH

The appointee will contribute to the development of a research agenda for the discipline and the Institute. Areas of research are expected to be in Islam and politics in South Asia. The appointee is expected to:

- ▶ Provide leadership and mentoring to staff of the program undertaking or considering research activities
- ▶ Network with other University departments and centres undertaking research
- ▶ Promote collaboration across institutions, nationally, and internationally as required to further relevant research
- ▶ Actively participate in research seminars and conferences
- ▶ Manage a balanced research budget
- ▶ Produce publications arising from scholarship and research in line with the Faculty expectations (a minimum of 1.5 for level C and 2 for Level D)

Additionally, the incumbent will be responsible for implementing effective measures for attracting high quality research Higher Degree Research students in the Institute with demonstrated outcomes of increased enrolment, supervision and completion.

1.2 TEACHING

- ▶ Undertake curricula development and teaching into undergraduate and/or postgraduate programs with a specific focus on South Asia and Islam/politics
- ▶ Coordinate and teach undergraduate and postgraduate subjects offered by the discipline
- ▶ Play a major role in the review and development of the discipline to ensure appropriate teaching programs to support research endeavors
- ▶ Contribute actively to postgraduate activities locally, nationally and internationally as well as supervise research higher degree students
- ▶ Contribute to and play a leadership role in raising the teaching profile of the discipline

1.3 SERVICE & LEADERSHIP

- ▶ Senior academic staff at the University have a unique opportunity to profess their discipline in the public arena and to ensure the community is well informed on key issues affecting it. The appointee is expected to have strong community linkages, having communications through the press, support groups, peer meetings and interactions with industry.
- ▶ Knowledge and experience in leading and cultivating workplace practices and behaviours that promote, support and maintain a safe, healthy, equitable, diverse and respectful workplace, including supporting, mentoring and developing academic colleagues.
- ▶ Expected to have strong community links, developed through the press, support groups, peer meetings and interactions with industry
- ▶ Meetings and committee work within the School, Faculty and the wider university community, as appropriate
- ▶ Undertake administrative activities commensurate with level of appointment

1.4 OH&S

- ▶ Occupational Health and Safety (OH&S) and Environmental Health and Safety (EH&S) responsibilities as outlined in section 4.

2. Selection Criteria

2.1 ESSENTIAL

Level C

- ▶ PhD with a specialisation in South Asia or a relevant discipline;
- ▶ A strong commitment to the importance of teaching at all levels and to innovation in curriculum design and teaching methods, together with an excellent personal contribution to teaching;
- ▶ Scholarship and research of international standing in an area that is relevant to South Asia, with a strong focus on Islam/politics;

- ▶ Demonstrated ability to provide leadership in fostering excellence in scholarship, in promoting research and in encouraging and developing research training;
- ▶ Demonstrated commitment to inter-disciplinary research and teaching & learning;
- ▶ Capacity to attract research grants and consultancies
- ▶ Evidence of the capacity to foster a collegial culture and a commitment to the well-being of staff.
- ▶ A strong interest in cross-regional teaching and research projects.

Additional requirements for Level D

- ▶ Exceptional distinction and achievements that are recognised as distinguished internationally or nationally
- ▶ A record of success or a demonstrated interest in gaining research grants;

2.2 DESIRABLE

- ▶ Knowledge of Islam/politics in the Middle East and/or Southeast Asia
- ▶ Experience in wider community affairs, particularly those related to the Institute's research and teaching programs.
- ▶ Experience in the development and management of budgets and strategic planning

3. Equal Opportunity, Diversity and Inclusion

The University is an equal opportunity employer and is committed to providing a workplace free from all forms of unlawful discrimination, harassment, bullying, vilification and victimisation. The University makes decisions on employment, promotion and reward on the basis of merit.

The University is committed to all aspects of equal opportunity, diversity and inclusion in the workplace and to providing all staff, students, contractors, honorary appointees, volunteers and visitors with a safe, respectful and rewarding environment free from all forms of unlawful discrimination, harassment, vilification and victimisation. This commitment is set out in the University's People Strategy 2015-2020 and policies that address diversity and inclusion, equal employment opportunity, discrimination, sexual harassment, bullying and appropriate workplace behaviour. All staff are required to comply with all University policies.

The University values diversity because we recognise that the differences in our people's age, race, ethnicity, culture, gender, nationality, sexual orientation, physical ability and background bring richness to our work environment. Consequently, the People Strategy sets out the strategic aim to drive diversity and inclusion across the University to create an environment where the compounding benefits of a diverse workforce are recognised as vital in our continuous desire to strive for excellence and reach the targets of Growing Esteem.

4. Occupational Health and Safety (OHS)

All staff are required to take reasonable care for their own health and safety and that of other personnel who may be affected by their conduct.

OHS responsibilities applicable to positions are published at:

<http://safety.unimelb.edu.au/people/community/responsibilities-of-personnel>

These include general staff responsibilities and those additional responsibilities that apply for Managers and Supervisors and other Personnel.

5. Other Information

5.1 ORGANISATION UNIT

www.arts.unimelb.edu.au/asiainstitute

5.2 BUDGET DIVISION

<http://arts.unimelb.edu.au/>

The Faculty of Arts is at the forefront of teaching and research in the languages, humanities and social sciences fields in Australia and in many cases internationally. Founded in 1853, the Faculty of Arts is one of Australia's oldest and largest faculties with approximately 400 staff and 8000 students engaged in over 900 subjects in more than 40 areas of study. As Australia's premier Arts faculty, it aims to provide an exciting, high-quality intellectual environment that will attract the best students and staff across a wide range of disciplines.

The Faculty of Arts maintains strong connections with leading international universities through research collaborations and student exchange programs, and nurtures relationships with government, not-for-profit and private organisations through student internship placements, research projects and community engagement.

As well as housing the Graduate School of Humanities and Social Sciences, the Faculty of Arts also comprises five academic schools:

- ▶ Asia Institute
- ▶ School of Culture and Communication
- ▶ School of Historical and Philosophical Studies
- ▶ School of Languages and Linguistics
- ▶ School of Social and Political Sciences

Our students and staff are supported by business units within the Faculty including:

- ▶ The Office of the Dean and Faculty Executive Director
- ▶ The Academic Support Office
- ▶ The Strategy, Planning and Resources Unit
- ▶ The External Relations Unit
- ▶ The Research Office
- ▶ The Human Resources Office

For more information on the Faculty please see www.arts.unimelb.edu.au

5.3 THE UNIVERSITY OF MELBOURNE

Established in 1853, the University of Melbourne is a leading international university with a tradition of excellence in teaching and research. The main campus in Parkville is recognised as the hub of Australia's premier knowledge precinct comprising eight hospitals, many leading research institutes and a wide-range of knowledge-based industries. With outstanding

performance in international rankings, the University is at the forefront of higher education in the Asia-Pacific region and the world.

The University employs people of outstanding calibre and offers a unique environment where staff are valued and rewarded.

Further information about working at The University of Melbourne is available at <http://about.unimelb.edu.au/careers>.

5.4 GROWING ESTEEM, THE MELBOURNE CURRICULUM AND RESEARCH AT MELBOURNE: ENSURING EXCELLENCE AND IMPACT TO 2025

Growing Esteem describes Melbourne's strategy to achieve its aspiration to be a public-spirited and internationally engaged institution, highly regarded for making distinctive contributions to society in research and research training, learning and teaching, and engagement.

<http://about.unimelb.edu.au/strategy-and-leadership>

The University is at the forefront of Australia's changing higher education system and offers a distinctive model of education known collectively as the Melbourne Curriculum. The new educational model, designed for an outstanding experience for all students, is based on six broad undergraduate programs followed by a graduate professional degree, research higher degree or entry directly into employment. The emphasis on academic breadth as well as disciplinary depth in the new degrees ensures that graduates will have the capacity to succeed in a world where knowledge boundaries are shifting and reforming to create new frontiers and challenges. In moving to the new model, the University is also aligning itself with the best of emerging European and Asian practice and well-established North American traditions.

The University's global aspirations seek to make significant contributions to major social, economic and environmental challenges. Accordingly, the University's research strategy *Research at Melbourne: Ensuring Excellence and Impact to 2025* aspires to a significant advancement in the excellence and impact of its research outputs.

<http://research.unimelb.edu.au/our-research/research-at-melbourne>

The strategy recognises that as a public-spirited, research-intensive institution of the future, the University must strive to make a tangible impact in Australia and the world, working across disciplinary and sectoral boundaries and building deeper and more substantive engagement with industry, collaborators and partners. While cultivating the fundamental enabling disciplines through investigator-driven research, the University has adopted three grand challenges aspiring to solve some of the most difficult problems facing our world in the next century. These Grand Challenges include:

Understanding our place and purpose – The place and purpose grand challenge centres on understanding all aspects of our national identity, with a focus on Australia's 'place' in the Asia-Pacific region and the world, and on our 'purpose' or mission to improve all dimensions of the human condition through our research.

Fostering health and wellbeing – The health and wellbeing grand challenge focuses on building the scale and breadth of our capabilities in population and global health; on harnessing our contribution to the 'convergence revolution' of biomedical and health research, bringing together the life sciences, engineering and the physical sciences; and on addressing the physical, mental and social aspects of wellbeing by looking beyond the traditional boundaries of biomedicine.

Supporting sustainability and resilience – The sustainability and resilience grand challenge addresses the critical issues of climate change, water and food security, sustainable energy and designing resilient cities and regions. In addition to the technical aspects, this grand challenge considers the physical and social functioning of cities, connecting physical phenomena with

lessons from our past, and the implications of the technical solutions for economies, living patterns and behaviours.

Essential to tackling these challenges, an outstanding faculty, high performing students, wide collaboration including internationally and deep partnerships with external parties form central components of Research at Melbourne: Ensuring Excellence and Impact to 2025.

5.5 GOVERNANCE

The Vice Chancellor is the Chief Executive Officer of the University and responsible to Council for the good management of the University.

Comprehensive information about the University of Melbourne and its governance structure is available at <http://www.unimelb.edu.au/governance>