**Level I, II and III Opportunities:**

**Course Tutoring**

A casual staff member required to deliver or present a tutorial (or equivalent delivery through other than face to face teaching mode) of a specified duration and relatedly provide directly associated non-contact duties in the nature of preparation, reasonable contemporaneous marking\* and student consultation will be paid at a rate for each hour of tutorial delivered or presented, according to the relative table in <https://www.adelaide.edu.au/hr/docs/ea-schedule-2-casual-academic-salaries.pdf>.

The hourly rate in a repeated tutorial applies to a second or subsequent delivery of substantially the same tutorial in the same subject matter within a period of seven (7) days and any marking and student consultation reasonably contemporaneous with it.

The term 'tutorial' will mean any education delivery described as a tutorial in a course or program outline or in an official timetable issued by the University, except in relation to musical activities.

\*'reasonable contemporaneous marking' means marking that is consequential to, or originates from assignments, work or exams set within a given lecture, tutorial or demonstration but does not include marking of course wide examinations, essays or other assessment tasks. Prior experience in tutoring / session supervision is preferred.

**Course Lecturing**

A casual staff member required to deliver a lecture (or equivalent delivery through other than face to face teaching mode) of a

specified duration and provide directly associated non-contact duties in the nature of preparation, reasonable contemporaneous

making\* and student consultation will be paid a rate for each hour of lecture delivered according to the table above.

The hourly rate in a repeat lecture applies to a second or subsequent delivery of substantially the same lecture in the same subject

matter within a period of seven (7) days and any marking and student consultation reasonably contemporaneous with it.

The term 'lecture' will mean any education delivery described as a lecture in a course or program outline or in an official timetable

issued by the University.

\*'reasonable contemporaneous marking' means marking that is consequential to, or originates from assignments, work or exams set

within a given lecture, tutorial or demonstration but does not include marking of course wide examinations, essays or other

assessment tasks.

Prior experience in Lecturing is preferred.

**Workshop and Practical Session Supervision**

Session supervisors will be responsible for instructing, supervising and assisting students, either individually or in groups, in accordance with the course curriculum. Many sessions will also include a marking component, whereby the session supervisors will be expected to mark the students’ preparatory or in-class work. Supervisors are also expected to attend any supervisor meetings organised by the course coordinator. Supervisors will be paid by the hour for the sessions and meetings that they attend.

**Marking**

Markers will be responsible for marking and providing feedback for assessment tasks, exam and other summative work for a given course. Markers are also expected to attend and marker meetings organised by the course coordinator. Markers will be paid by the hour for the marking they complete and the meetings they attend. Please note exam markers are normally organised closer to the exam period.

If you are a current student, please indicate if you would like a reduced load of marking at the end of semester due to your study commitments. This often applies to honours students completing their studies at the end of the semester.

**Level IV Opportunities:**

**General Support**

Support for level IV courses may include marking, consultation, assisting the course coordinator with assessment set up, etc. Applicants will only be considered if they have completed an undergraduate degree. Casual support staff will be paid by the hour for any work they complete.

**Courses with casual work available:**

|  |  |
| --- | --- |
| **Catalogue Number** | **Course Title** |
| **ELEC ENG 1100** | **Analog Electronics** |
| **ELEC ENG 1101** | **Electronic Systems** |
| **ELEC ENG 2100** | **Digital Systems** |
| **ELEC ENG 2101** | **Electronic Circuits** |
| **ELEC ENG 2102** | **Electric Energy Conversion** |
| **ELEC ENG 2105** | **Electronic Circuits M** |
| **ELEC ENG 3100** | **Systems Engineering** |
| **ELEC ENG 3101** | **Control** |
| **ELEC ENG 3103** | **Engineering Electromagnetics** |
| **ELEC ENG 3109** | **Digital Microelectronics** |
| **ELEC ENG 4058** | **Power Quality & Condition Monitoring** |
| **ELEC ENG 4063** | **Communications** |
| **ELEC ENG 4069** | **Radar Principles & Systems UG** |
| **ELEC ENG 7002** | **Kalman Filtering & Applications** |
| **ENG 1001** | **Introduction to Engineering** |
| **ENG 1002** | **Programming (Matlab and C)** |
| **ENG 1003** | **Programming (Matlab and Excel)** |