



Position Description

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| College/Division: | ANU College of Health & Medicine |
| Faculty/School/Centre: | Research School of Psychology |
| Position Title: | Lecturer |
| Classification: | Level B |
| Position No: | |
| Responsible to: | Associate Professor and Convenor of the Master of Professional Psychology |
| Number of positions that report to this role: | 0 |
| Delegation(s) Assigned: | 0 |

PURPOSE STATEMENT:

ANU has an international reputation for research and education relevant to the health and well-being of the population of Australia, as well as that of the developing world. The ANU College of Health and Medicine comprises the Research School of Psychology, the ANU Medical School, the John Curtin School of Medical Research and the Research School of Population Health. These schools work together to deliver world-class research and education across the spectrum of medicine and health-related fields, working in partnership with the health sector at local, national and international levels.

The Research School of Psychology (RSP) is a leading centre of teaching and research in Australia and is committed to excellence in research, teaching, and supervision of research/clinical students across all areas of psychology.

The Lecturer undertakes work in all three areas of academic activity –research, education and service (including outreach), with a focus on teaching into the Master of Professional Psychology (MPP). The Lecturer may also be required to supervise or mentor less senior staff, and undertake leadership roles as applicable. The staff member will contribute to the overall intellectual life of the School, College and University.

POSITION DIMENSION AND RELATIONSHIPS:

The Lecturer is member of Research School of Psychology, reporting to the Associate Professor and Convenor of the MPP. The Lecturer works collegially, leading by example to develop and maintain effective, productive and beneficial workplace relationships within the all academic and professional School and College staff, students and honorary appointees, as well as with industry stakeholders. This position will also have a mentoring role for students and will engage in collegial and productive collaborations with local, national and where possible, international colleagues.

Role Statement:

In their role as an Academic Level B the Lecturer is expected to:

1. Contribute to the teaching activities of the School at the undergraduate and graduate levels, in particular teaching into the Master of Professional Psychology. This includes, but is not limited to, the preparation and delivery of lectures and tutorials, the preparation of online material, marking and assessment, consultations with students, acting as subject coordinators and the initiation and development of course/subject material.
2. Supervise students working on individual or group projects at undergraduate, honours, graduate-coursework levels. Supervise research students.
3. Undertake independent research with a view to publishing original and innovative results in refereed journals, present research at academic seminars and at national and international conferences, and collaborate with other researchers at a national and/or international level.
4. Actively seek and secure external funding including the preparation and submission of research proposals to external funding bodies.
5. Supervise Postdoctoral Fellow's and research support staff in your research area, as required.
6. Actively contribute to all aspects of the operation of the School. This may include representation through committee memberships.

7. Assist in outreach activities including to prospective students, research institutes, industry, government, the media and the general public.
8. Maintain high academic standards in all education, research and administration endeavours.
9. Take responsibility for their own workplace health and safety and not wilfully place at risk the health and safety of another person in the workplace.
10. A demonstrated understanding of equal opportunity principles and policies and a commitment to their application in a university context.
11. Other duties as required that are consistent with the classification of the position.

Skill Base

A Level B academic will undertake independent teaching and research in their discipline or related area. In research and/or scholarship and/or teaching a Level B academic will make an independent contribution through professional practice and expertise and coordinate and/or lead the activities of other staff, as appropriate to the discipline.

A Level B academic will normally contribute to teaching at undergraduate, honours and postgraduate level, engage in independent scholarship and/or research and/or professional activities appropriate to their profession or discipline. The academic will normally undertake administration primarily relating to their activities at the institution and may be required to perform the full academic responsibilities of and related administration for the coordination of an award program of the institution.

SELECTION CRITERIA:

1. A PhD in Clinical or Health Psychology and a registered psychologist with a track record of independent research in the field of clinical psychology as evidenced by publications in peer-reviewed journals and conferences, a record of developing and maintaining collaborations and by other measures such as awards, and invitations to present at conferences.
2. A demonstrated ability and commitment to apply for competitive external funding to support individual and collaborative research activities.
3. Evidence of an ability and willingness to teach at all levels.
4. An ability to supervise and graduate high quality PhD/Masters research students.
5. The demonstrated ability to work as part of a team, contributing to team management and a demonstrated ability to meet deadlines.
6. Excellent oral and written English language skills and a demonstrated ability to communicate and interact effectively with a variety of staff and students in a cross-disciplinary academic environment and to foster respectful and productive working relationships with staff, students and colleagues at all levels.
7. A demonstrated understanding of equal opportunity principles and policies and a commitment to their application in a university context.

Delegate Signature:

Date:

Printed Name:

Position: