

Position Description

Teaching Focussed – Lecturer in Physiotherapy

Position No:	NEW
Department:	Physiotherapy, Podiatry and Prosthetics/Orthotics
School:	Allied Health, Human Services and Sport
Campus/Location:	Melbourne, Bundoora
Classification:	LEVEL B – Lecturer (Teaching Focussed)
Employment Type:	Full-time (1.0FTE), fixed term (3 years)
Position Supervisor:	Head of Department, Physiotherapy, Podiatry and Prosthetics and Orthotics
Number:	50144332
Other Benefits:	http://www.latrobe.edu.au/jobs/working/benefits

For enquiries only contact:

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Position Description

Level B – Lecturer in Physiotherapy (Teaching Focussed)

Teaching focussed appointments have been created to support La Trobe University's commitment to quality teaching and the Scholarship of Learning and Teaching. Through its Strategic Plan, the University aspires to providing an 'outstanding student experience' and recognises that high quality teaching is a significant factor in student satisfaction and success. Evidence of quality teaching outcomes is also increasingly playing a key role in institutional recognition through international rankings.

A Level B academic with a teaching focussed appointment will work without the need for close supervision and is expected to develop curriculum, coordinate subjects, teach and support students as they learn. In addition, a teaching focussed academic will support the administrative functions of the discipline as well as undertake scholarly work relevant to the development of learning and teaching in their discipline or professional field. A teaching focussed academic is expected to demonstrate teaching excellence in keeping with the La Trobe Teaching Excellence Principles and maintain a track record of excellence as evidenced by Student Feedback on Teaching (SFT) surveys, peer-feedback on teaching and through other evidence-based measures. Further, a level B teaching focussed academic will co-ordinate and/or lead the activities of other staff, as appropriate to learning and teaching in the discipline.

A teaching focussed academic is expected to participate regularly in gathering and monitoring of student feedback through Student Feedback on Teaching surveys and will normally receive high teaching results relative to their peers. At least once a year they will also undertake to have their teaching peer-reviewed as part of a commitment to scholarly teaching practice.

Position Context

The College of Science, Health and Engineering is comprised of 9 Schools and sixteen Departments with 1,000 staff and 16,000 students, including 900 PhD students across La Trobe's multi-campus operations. The College offers a range of general and specialist undergraduate and postgraduate courses that are rigorous and attuned to meeting the needs of students in ensuring their readiness to work in changing environments. The College has an outstanding reputation for research excellence, for research translation and for building strong relationships with industry partners.

The School of Allied Health, Human Services and Sport, is the largest education and training provider of its kind in Australia and comprises the disciplines of Physiotherapy, Speech Pathology, Audiology, Occupational Therapy, Podiatry, Prosthetics and Orthotics, Dietetics and Human Nutrition, Orthoptics, Social Work, and Sport and Exercise Science (including Sports Analytics and Sports Coaching and Development). These disciplines are organised into four departments:

- Department of Physiotherapy, Podiatry, and Prosthetics and Orthotics;
- Department of Dietetics, Human Nutrition and Sport;
- Department of Occupational Therapy, Social Work & Social Policy;
- Department of Speech Pathology, Orthoptics and Audiology;

The School of Allied Health, Human Services and Sport also includes three research centres, as well as an emerging area of research in chronic disease rehabilitation. Established centres include:

- La Trobe Sport and Exercise Medicine Research Centre (LASEM),
- Living with Disability Research Centre (LiDS),
- Centre for Aphasia Recovery and Rehabilitation Research

The School currently provides education for more than 4,000 students at entry to practice and higher degree levels. The School has revenue of approximately \$70M and employs approximately 160 continuing and fixed term staff.

Duties at this level may include:

- Demonstrate effectiveness by taking an evidence-based approach to evaluate learning and teaching initiatives.
- Demonstrate a scholarly approach to learning and teaching by contributing to La Trobe's scholarship of learning and teaching, including sharing of good practice.
- Coordinate and teach subjects providing a high-quality learning experience that engages students through the conduct of lectures, tutorials, practical classes, demonstrations, workshops, student field excursions, clinical sessions and/or other sessions in online, blended or face-to-face modes.
- Provide constructive, fair and timely feedback on learning to students.
- Initiate, and participate in innovative subject and course level curriculum design, development and review in areas such as, but not restricted to, online and blended delivery, taking an evidence-based approach to evaluate how these initiatives improve the student experience.
- Prioritise the embedding of employability capabilities in the curriculum.
- Participate in La Trobe Learning and Teaching conferences, colloquia or workshops.
- Lead and implement teaching improvement projects at subject, course or discipline level.
- Provide mentoring to other academics on good teaching practice.
- With mentoring support, as appropriate, obtain funding from internal or external sources for teaching improvement projects.
- Co-supervise or, where appropriate supervise Higher Degree by Research, honours and postgraduate students.
- Continue to develop professional practice skills, knowledge and expertise.
- Contribute to knowledge transfer and to building relationships at a local level.
- Perform allocated administrative functions effectively and efficiently.
- Serve on committees at the school or course level and contribute to committees at the Department, School or College level as required.
- Undertake other duties commensurate with the classification and scope of the position as required by the Head of Department or Head of School.

Key Selection Criteria

ESSENTIAL:

- PhD degree OR minimum of a Bachelor degree and significant clinical experience recognised by the University/profession as appropriate to the discipline area.
- Demonstrated effectiveness in teaching.
- Demonstrated ability to design, deliver and coordinate subjects.

- High level organisational skills with the ability to set priorities, meet deadlines, initiate and follow-up actions, all with minimal or no supervision.
- Excellent oral and written communication skills.
- Demonstrated ability to work collaboratively and productively with staff and students from diverse backgrounds.
- Evidence of the ability to work as a member of a team in a co-operative and collegial manner.
- Eligible for registration as a physiotherapist with the [Australian Health Practitioner Regulation Agency](#)

DESIRABLE

- Graduate Certificate in Higher Education or evidence of equivalent professional preparation for higher education teaching.
- Completion of higher degree studies in physiotherapy or a related field.
- Familiarity with of learning management systems such as Canvas, Pebble Pad or Moodle.

Other relevant information:

- The position description is indicative of the initial expectation of the role and subject to changes to University goals and priorities, activities or focus of the job.

Essential Compliance Requirements

To hold this La Trobe University position the occupant must:

- hold, or be willing to undertake and pass, a Victorian Working With Children Check; AND
- take personal accountability to comply with all University policies, procedures and legislative or regulatory obligations; including but not limited to TEQSA and the Higher Education Threshold Standards.

La Trobe Cultural Qualities

Our cultural qualities underpin everything we do. As we work towards realising the strategic goals of the University we strive to work in a way which is aligned to our four cultural qualities:

- We are **Connected**: We connect to the world outside — the students and communities we serve, both locally and globally.
- We are **Innovative**: We tackle the big issues of our time to transform the lives of our students and society.
- We are **Accountable**: We strive for excellence in everything we do. We hold each other and ourselves to account, and work to the highest standard.
- We **Care**: We care about what we do and why we do it. We believe in the power of education and research to transform lives and global society. We care about being the difference in the lives of our students and communities.

