

Position Description

Lecturer, Nursing

Position No:	NEW
Business Unit:	Office of the Provost
Division:	La Trobe Rural Health School
Department:	Rural Health Sciences
Classification Level:	Level B Teaching Focussed
Employment Type:	Part Time, Continuing
Campus Location:	Bendigo
Other Benefits:	http://www.latrobe.edu.au/jobs/working/benefits

Further information about:

La Trobe University - <http://www.latrobe.edu.au/about>

Position Context/Purpose

Level B Lecturer - Teaching Focussed

A Level B academic with a teaching focussed appointment will work without the need for close supervision and is expected to develop curriculum, coordinate subjects, teach and support students as they learn. In addition, a teaching focussed academic will support the administrative functions of the discipline as well as undertake scholarly work relevant to the development of learning and teaching in their discipline or professional field.

The Office of the Provost is comprised of 12 Schools and twenty-five Departments with 1,000 staff and 16,000 students, including 900 PhD students across La Trobe's multi-campus operations. The Office of the Provost offers a range of general and specialist undergraduate and postgraduate courses that are rigorous and attuned to meeting the needs of students in ensuring their readiness to work in changing environments. The Office of the Provost has an outstanding reputation for research excellence, for research translation and for building strong relationships with industry partners.

The La Trobe Rural Health School (LRHS) is the largest rural health school in Australia. The LRHS is based at all four regional campuses of the University: Bendigo, Mildura, Shepparton and Albury-Wodonga. The School has a wide range of health courses including dentistry, oral health, nursing, midwifery, paramedicine, public health, pharmacy, biomedical sciences (onshore and offshore), physiotherapy, social work, speech pathology, exercise physiology, exercise science and occupational therapy. The LRHS aims to make Rural Health and Wellbeing matter locally, nationally and internationally through graduates and research outcomes that make a difference. We define rural as any region outside a major metropolitan city.

La Trobe University offers an established suite of Nursing and Midwifery programs delivered through the School of Nursing and Midwifery and the La Trobe Rural Health School on all regional campuses. Including the Bachelor of Nursing, Bachelor of Nursing and Bachelor of Midwifery and Postgraduate Diploma of Midwifery. La Trobe University offers an established suite of postgraduate online study in Mental Health, including Masters of Mental Health, Masters of Mental Health Nursing and Graduate Certificate of Mental Health. Research areas are within the University's Research Themes, including, Healthy People, Families and Communities, and are supported locally by the Violet Vines Marshman Centre for Rural Health, The John Richards Centre for Rural Ageing Research, The Holsworth Research Initiative and the Holsworth Biomedical Research Initiative.

Duties at this level will include:

- Demonstrate effectiveness by taking an evidence-based approach to evaluate learning and teaching initiatives.
- Demonstrate a scholarly approach to learning and teaching by contributing to La Trobe's SOLT including sharing of good practice.
- Coordinate and teach subjects providing a high-quality learning experience that engages students through the conduct of lectures, tutorials, practical classes, demonstrations, workshops, student field excursions, clinical sessions and/or other sessions in online, blended or face-to-face modes.
- Initiate, and participate in innovative subject and course level curriculum design (including the embedding of employability capabilities), development and review in areas such as, but not restricted to, online and blended delivery, taking an evidence-based approach to evaluate how these initiatives improve the student experience.
- Lead and implement teaching improvement projects at subject, course or discipline level.
- With mentoring support, as appropriate, obtain funding from internal or external sources for teaching improvement projects.

- Undertake other duties and administrative functions commensurate with the classification and scope of the position as required by the Head of Department or Head of School.
- Develop and enable the capability of staff within the work area by monitoring and continuously managing their performance and mentor them to better meet current and future role requirements. In doing this, provide staff with constructive feedback and support for high quality performance contributions.
- Coordinate subjects and or coordinate instances of subjects within the course offerings for nursing or related to clinical/industry practise.
- Implement and evaluate innovative methods to deliver nursing related teaching content to develop entry level nurses.
- Contribute to the promotion and student recruitment activities for the suite of nursing courses offered with the LRHS including short courses.
- Provide input to course accreditation requirements and activities and ensure that teaching and related activities comply with accreditation, policy requirements and internal course monitoring.
- Develop and maintain local, national and international partnerships and collaborators to facilitate efficient and effective teaching, clinical placements and research related to the discipline of nursing.

Essential Criteria

Skills and knowledge required for the position

- PhD degree or equivalent accreditation and standing recognised by the University/profession as appropriate for the relevant discipline areas.
- Demonstrated effectiveness in teaching, curriculum development and subject coordination in face-to-face, blended and/or online modes, as evidenced by sustained high results on student feedback on teaching surveys, teaching excellence awards or through other forms of evidence.
- Evidence of innovative initiatives undertaken in the last three years that have improved the student experience, and the evaluation of effectiveness of these initiatives.
- Demonstrated ability to influence the teaching practice of others.
- Demonstrated ability to engage with the Scholarship of Teaching and Learning.
- Demonstrated high level oral and written communication skills, including the ability to interact effectively, collaboratively and productively with staff and students from a diverse range of backgrounds.
- Ability to supervise, or co-supervise, honours and postgraduate students.
- Ability to produce outputs related to the Scholarship of Learning and Teaching.
- Proven experience and success in managing staff performance and development.
- Demonstrated clinical/industry experience as a practicing Registered Nurse/Dual Registered Nurse and Registered Midwife with current registration.
- Clear understanding of the accreditation requirements and skill capabilities of an entry level registered nurses.
- An appreciation of industry level trends and requirements to inform teaching and research activities
- Passion for rural health and wellbeing and an understanding of rural health care needs
- Ability to use technology to facilitate innovative and engaging presentations of teaching materials and research outcomes
- Excellent communication skills to present scientific and non-scientific information to relevant forums
- Experience and success in leading and managing teams and working collaboratively with diverse stakeholders.

Capabilities required to be successful in the position

- Ability to demonstrate self-awareness, see things from another person's perspective and actively seek out and act on feedback to improve knowledge, skills and behaviour.
- Ability to work collaboratively, recognise the value of diversity and model accountability, connectedness, innovation and care.
- Ability to think creatively, explore new ideas and respectfully challenge existing practices in order to improve current ways of working.
- Ability to implement improvements to local processes.
- Ability to build a culture of continuous improvement, implementing ideas generated by team members.

Essential Compliance Requirements

To hold this La Trobe University position the occupant must:

- hold, or be willing to undertake and pass, a Victorian Working With Children Check; AND
- take personal accountability to comply with all University policies, procedures and legislative or regulatory obligations; including but not limited to TEQSA and the Higher Education Threshold Standards.
- Registration in one of the following: Registered Nurse or Dual Registered Nurse and Registered Midwife NMBA|AHPRA

Other Information

The position description is indicative of the initial expectation of the role and subject to changes to university goals and priorities, activities or focus of the job.

Position Flexibility

We offer flexible work arrangements that can assist you in balancing your work and other responsibilities.

Why La Trobe:

- Develop your career at an innovative, global university where you'll collaborate with community and industry to create impact.
- Enjoy working on our inspiring and stunning campuses – the perfect hub for industry, students, and academics.
- Help transform the lives of students, partners and communities now and in the future.

This is more than just a job. Working at La Trobe offers opportunities to demonstrate excellence and transform lives.

Here, you'll join exceptional people, partners, and communities, who power our operations with ambition and purpose.

Our success can be attributed to its strong sense of community. We have a long-standing commitment to diversity, inclusion, and social justice; we are committed to providing a workplace where all staff feel valued, respected, and supported to achieve their full potential. We strive to build a workplace where all employees of diverse backgrounds, abilities, experiences, sexuality, gender, religion, and age are welcome, valued, respected and one that is representative of our community. We demonstrate our cultural qualities by holding ourselves accountable and creating a culture of trust and innovation while genuinely caring for one another.

La Trobe's Cultural Qualities:

**WE ARE
CONNECTED**



We are **connected** to each other and the communities around us. We engage with those communities to learn from our past, inform our present and impact our future.

**WE ARE
INNOVATIVE**



We are **innovative** in tackling the most important issues of our time. We are inquisitive and seek to develop new ideas that positively impact the way we work and the world around us.

**WE ARE
ACCOUNTABLE**



We are **accountable** for what we do and share a commitment to excellence. We are courageous and respectful in the way we hold ourselves and each other to account.

**WE
CARE**



We **care** about what we do and value the power of education and research. We care about each other and strive to create a safe and inclusive community.

For Human Resource Use Only

Initials: Date: