**POSITION DESCRIPTION – ACADEMIC**

**POSITION INFORMATION**

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| **Position Title** | Senior Lecturer in Occupational Therapy | | |
| **Faculty** | Faculty of Health Sciences | | |
| **School** | School of Allied Health | | |
| **Nominated Supervisor** | Campus Deputy Head | **Campus/Location** | Brisbane |
| **Academic Level** | Level C | **Academic Career Pathway** | Teaching and Research or Teaching Focussed |
| **CDF Achievement Level** | 2 Management (Line) | **Work Area Position Code** |  |
| **Employment Type** | Part-time, Continuing | **Date reviewed** | August 2020 |

**ABOUT AUSTRALIAN CATHOLIC UNIVERSITY**

Mission Statement:Within the Catholic intellectual tradition and acting in Truth and Love, Australian Catholic University is committed to the pursuit of knowledge, the dignity of the human person and the common good.

At ACU we pride ourselves on offering a welcoming environment for everyone. At the same time, we are a university committed to standing for something clear. We stand up for people in need and causes that matter. ACU’s Mission is central to the University, and informs every area – integrating the dignity of the human person, the common good, and ethical and social justice considerations into our core activities of student learning and teaching, research and service.

We are a publicly-funded university which has grown rapidly over the past few years. We’re young, but we are making our mark: ranking among the top universities worldwide. We have seven campuses around Australia, more than 200 partner universities on six continents, and a campus in Rome, Italy.

We know that our people make us a university like no other. It’s your values, action and passion that makes the difference. Whatever role you may play in our organisation: it’s what you do that defines who we are.

We value staff, offering excellent leave and employment conditions, and foster work environments where they have the ability grow and develop. We continue to invest in our facilities and workplaces, and actively involve staff in shaping the future direction of the organisation.

In order to be agents of change in the world, we all need to see life through the eyes of others. We believe that our role as a university is to inspire and equip people to make a difference – and that means cultivating their ability to act and think empathetically.

We hope that you might champion these values, and work with us to create a place of learning that is not only the envy of the world, but the making of it.

The structure to support this complex and national University consists of:

* Provost and Deputy Vice-Chancellor (Academic)
* Chief Operating Officer & Deputy Vice-Chancellor (Administration)
* Deputy Vice-Chancellor (Research)
* Deputy Vice-Chancellor (Education and Innovation)
* Deputy Vice-Chancellor (Coordination)
* Vice President

Each portfolio consists of a number of Faculties, Research Institutes or Directorates. The Vice President drives both the Identity and the [Mission](https://www.acu.edu.au/about-acu/mission-identity-and-values/) of the University. In addition, five Associate Vice-Chancellors and Campus Deans focus on the University’s local presence and development of the University at the local ‘campus’ level.

**ABOUT THE FACULTY OF HEALTH SCIENCES**

The Faculty of Health Sciences offers courses in biomedical science, clinical education, clinical exercise physiology, exercise science, health administration, healthcare simulation education, high performance sport, mental health, midwifery, nursing, nutrition science, occupational therapy, paramedicine, physiotherapy, psychology, public health, rehabilitation, social work and speech pathology.

Our vision is to provide caring and prepared graduates who promote health and prevent illness for Australia’s health and sports industries and provide quality healthcare for vulnerable communities such as the Indigenous, elderly and disabled.

The Schools are:

School of Nursing, Midwifery and Paramedicine (National)

School of Allied Health (National)

School of Behavioural and Health Sciences (National)

The Faculty’s courses are developed within the Catholic intellectual tradition with the goal of preparing graduates in health with an emphasis on social justice and equity, and sustainability.

Further information about the Faculty can be found at:

<https://www.acu.edu.au/about-acu/faculties-directorates-and-staff/faculty-of-health-sciences>

**ABOUT THE SCHOOL OF ALLIED HEALTH**

The National School of Allied Health is responsible for delivery of programs in four disciplines, on six of the University’s campuses: Ballarat, Brisbane, Canberra, Melbourne, North Sydney and Strathfield:

* Occupational Therapy
* Physiotherapy / Rehabilitation
* Social Work / Human Services
* Speech Pathology

**POSITION PURPOSE**

A Senior Lecturer in Occupational Therapy (Level C) is expected to make significant contributions to the development, implementation and evaluation of the Bachelor of Occupational Therapy at Australian Catholic University by contributing to excellence in teaching and learning and undertaking quality research. The Senior Lecturer in Occupational Therapy will consult with the Deputy Head of School, Head of Discipline and Course Coordinators of Occupational Therapy and other staff as required to implement the Bachelor of Occupational Therapy and advance the standing of the occupational therapy program nationally.

This Senior Lecturer in Occupational Therapy (Level C) appointment will be situated on the Banyo campus in Brisbane. The role will include the assigned role of course coordinator for the Brisbane Occupational Therapy program.

**POSITION RESPONSIBILITIES**

**Introduction**

A number of frameworks and standards express the University’s expectations of the conduct, capability, participation and contribution of staff. These are listed below:

* ACU Strategic Plan 2020-2023
* Catholic Identity and Mission
* ACU Teaching Criteria and Standards Framework
* Research Quality Standards
* Academic Performance Matrices and Evidence Framework
* ACU Capability Development Framework
* Minimum Standards for Academic Levels (MSALs)
* Higher Education Standards Framework
* ACU Service Principles
* ACU Staff Enterprise Agreement including provisions in relation to Performance Excellence and Academic Career Pathways.

The following two frameworks in particular are important in understanding the expectations of an academic position and the required qualifications and capability of a position holder:

* The [Academic Performance Matrices and Framework](https://staff.acu.edu.au/human_resources/working-here/academic_working_arrangements/academic_performance_matrices) which describes the performance standards in areas of academic activity.
* The [Capability Development Framework](http://www.acu.edu.au/cdf) which describes the core competencies needed in all ACU staff to achieve the University’s strategy and supports its mission.

All academic staff are allocated workload comprising a range of academic duties/activities that fall within the following three broad areas of academic activity in line with the relevant Academic Career Pathway and Academic Level.

* Teaching, Curriculum Development and Scholarship of Teaching
* Research
* Academic leadership/service.

| **Broad area of academic activity** |  | **Relevant Core Competencies (**[**Capability Development Framework**](http://www.acu.edu.au/cdf)**)** |
| --- | --- | --- |
| **Teaching, curriculum development and scholarship of teaching** | * Undertake teaching at undergraduate and postgraduate levels as assigned; * Contribute to academic planning and development and coordination of programs; * Participate in School, Faculty and University committees and related activities; * Commit to professional activities outside the University and build effective partnerships with external organisations and communities; * Administer the Bachelor of Occupational Therapy and honours on the Brisbane campus within a national context; * Contribute to development and ongoing review of course units offered by the School towards the University’s academic programs; * Contribute to the provision of student support, successful learning, development, professional accreditation and employment of students. | * Live ACU’s Mission, Vision and Values * Collaborate Effectively * Communicate with Impact * Know ACU’s work processes and systems |
| **Research** | * Conducts recognised quality research in occupational therapy in an area of relevance to the School and supervise Honours and postgraduate research. | * Coach and develop * Collaborate effectively |
| **Academic Leadership and Service** | * Provide leadership in professional practice education * Provide leadership in learning and teaching, including initiatives to enhance the student experience. * Contribute to the leadership of academic administration in the School. | * Be responsible and accountable for Achieving Excellence * Coach and Develop |

**Key responsibilities**

**SELECTION CRITERIA**

| **Qualifications and Capability** | | **Selection Criteria?** |
| --- | --- | --- |
| **Qualifications and other credentials** | | |
|  | A higher degree (Doctor of Philosophy / Clinical Doctorate or equivalent) in occupational therapy, current registration with the Australian Health Practitioner Regulation Agency and eligibility for and commitment to maintain membership of Occupational Therapy Australia Ltd. | Yes |
| 2. | Demonstrated occupational therapy practice experience and knowledge of contemporary and evidence based occupational therapy practice. | Yes |
| Teaching, curriculum development and scholarship of teaching | | |
| 3. | |  | | --- | | Sustained record of high quality, innovative teaching informed by reflective practice. | | Yes |
| 4. | Leadership in curriculum design and development demonstrated by significant and strategically relevant contributions at Faculty and/or School level(s) that uphold or exceed higher education accreditation standards. | Yes |
| Research | | |
| 5. | |  | | --- | | Emerging research leadership with a national reputation and growing international profile in their discipline and/or field. | | Yes |
| 6. | Ability to supervise research students. | Yes |
| Academic leadership/service | |  |
| 7. | Sustained and effective coordination of units or courses which may include management of a substantial course or suite of courses either locally or nationally. | Yes |
| 8. | Sustained and effective performance and demonstrated capacity for leadership in relation to strategically aligned external service and engagement activities relevant to discipline / profession / expertise | Yes |
| Core Competencies | | |
| 9. | Live ACU’s Mission, Vision and Values: Demonstrate confidence and courage in achieving ACU’s Mission, Vision and Values by connecting the purpose of one’s work to ACU’s Mission, Vision and Values. | Yes |
| 10. | Collaborate Effectively: Work collaboratively internally and externally to ACU to capitalise on all available expertise in pursuit of excellence. | Yes |