

Position Description

Senior Lecturer, Nursing

Position No:	50028602
Business Unit:	Provost
Division:	School of Nursing and Midwifery
Department:	Nursing and Midwifery
Classification Level:	Level C Teaching and Research
Employment Type:	Full-Time, Continuing
Campus Location:	Melbourne (Bundoora)
Other Benefits:	http://www.latrobe.edu.au/jobs/working/benefits

Further information about:

La Trobe University - <http://www.latrobe.edu.au/about>

Position Context/Purpose

A Level C teaching and research academic is expected to develop curriculum, teach and/or undertake research and/or other scholarly work relevant to the development of their discipline or professional field. An academic at this level will make a significant contribution to the discipline at the national and international level. They will normally play a major role or provide a significant degree of leadership in scholarly, research and/or professional activities relevant to the profession.

The School of Nursing and Midwifery undertakes a wide range of teaching and research programs in Nursing, Midwifery, Maternal, Family and Child Health, Ageing and Aged Care, Health Service Design, Health and Wellbeing, Time Critical Nursing, Mental Health and Workforce. These interconnected programs combine to form Centres of Excellence based within our clinical networks and Research Centres.

The School of Nursing and Midwifery has immersed the curricula and research within a range of clinical contexts. The School offers undergraduate, postgraduate and higher degree research programs. An essential element is the establishment of Clinical Schools based at Alfred Health, Austin Health, Northern Health and Melbourne Health networks. The Clinical Schools enable students' direct access to expert clinicians and clinical services and provide a rich environment for clinically relevant research and practice change and facilitate opportunities for staff to undertake clinical practice. The Bachelor of Nursing students are based at a clinical school for the third year of the program, with all relevant third year theory and clinical practicums provided within the clinical school networks. Bachelor of Nursing/Bachelor of Midwifery students are also placed at the Women's and Mercy Hospitals. The School has a long established national and international reputation in nursing and midwifery research and education and the Clinical Schools provide opportunities for educational innovations, including simulation and clinician facilitated student supervision.

The School of Nursing and Midwifery is seeking a Level C academic with established expertise in contemporary nursing research, undergraduate and postgraduate education. The successful candidate will be expected to provide leadership and make a significant contribution to the national and international research reputation of the School and University, and to also undertake research resulting in external grant income and international peer-reviewed publications in leading journals in their field.

Duties at this level will include:

- Design innovative and effective curriculum which reflects developing best practice nationally and internationally, utilising various methodologies including online and blended learning.
- Provide leadership and mentoring to others in subject or course level curriculum design and development and delivery of teaching.
- Conduct and lead innovative and high impact research and produce conference and seminar papers and international peer-reviewed publications resulting from that research as per the School and/or University academic level benchmarks for the position.
- Contribute to building a robust, ambitious and inclusive research culture within the School.
- Supervise Higher Degree by Research (HDR), honours and postgraduate students.
- Obtain necessary research funding from contracts/grants/consultancies as per the School and/or University academic level benchmarks for the position.
- Contribute to the effective and efficient performance of allocated leadership and administrative functions primarily connected with the position.
- Serve on committees at the school or course level and contribute to committees at the School or University level as required.
- Continue to develop professional practice skills, knowledge, and expertise.

- Develop and enable the capability of staff within the work area by monitoring and continuously managing their performance and mentor them to better meet current and future role requirements. In doing this, provide staff with constructive feedback and support for high quality performance contributions.
- Ensure academic staff in the discipline participate in continuous improvement of teaching and implement actions required by course and subject improvement processes
- Undertake other duties commensurate with the classification and scope of the position as required by the Associate Dean (Academic) or Dean of School.

Essential Criteria

Skills and knowledge required for the position

- Completion of a PhD or equivalent accreditation and standing recognised by the University/profession as appropriate for the Nursing/Midwifery disciplines.
- Registered or eligible to register as a Registered Nurse with the Australian Health Practitioners Regulation Agency (AHPRA).
- Demonstrated effectiveness in curriculum development and teaching with a commitment to excellence in teaching.
- Demonstrated capacity to provide leadership at course/program/research group or similar level.
- Demonstrated sophisticated understanding of requirements for nursing and midwifery course accreditation in Australia.
- Proven ability to mentor and supervise undergraduate, honours, postgraduate and HDR students.
- Ability to encourage intellectual development and career aspirations of students.
- Record of successful research student supervision relative to opportunity.
- Strong record of research publication, with appropriate evidence of quality and impact.
- Success in obtaining research funding from grants/contracts/consultancies.
- Demonstrated ability to work as a member of a team in a co-operative and collegial manner.
- Proven experience and success in managing staff performance and development.

Capabilities required to be successful in the position

- Ability to work collaboratively, demonstrate inclusivity and tailor communication in a way that is meaningful to the audience – consistently modelling accountability, connectedness, innovation and care.
- Demonstrated creative and critical thinking, ability to generate ideas to solve local problems and recommend improvements to current work practices.
- Ability to align individual and University goals and create a safe, inclusive, high-performing culture – modelling and enabling accountability, connectedness, innovation and care.
- Ability to cultivate and create space for creativity and innovation, enabling staff members to solve local problems and identify improvements to current work practices.
- Ability to think creatively, explore new ideas and respectfully challenge existing practices in order to improve current ways of working.
- Ability to build a culture of continuous improvement, implementing ideas generated by team members.

Essential Compliance Requirements

To hold this La Trobe University position the occupant must:

- hold, or be willing to undertake and pass, a Victorian Working With Children Check; AND

- take personal accountability to comply with all University policies, procedures and legislative or regulatory obligations; including but not limited to TEQSA and the Higher Education Threshold Standards.

Other Information

The position description is indicative of the initial expectation of the role and subject to changes to University goals and priorities, activities or focus of the job.

Position Flexibility

La Trobe University is committed to providing a diverse, inclusive and respectful working environment for all staff. We offer flexible work arrangements that can assist you in balancing your work and other responsibilities.

Why La Trobe:

- Develop your career at an innovative, global university where you'll collaborate with community and industry to create impact.
- Enjoy working on our inspiring and stunning campuses – the perfect hub for industry, students and academics
- Help transform the lives of students, partners and communities now and in the future

This is more than just a job. Working at La Trobe offers opportunities to demonstrate excellence and transform lives.

Here, you'll join exceptional people, partners and communities, who power our operations with ambition and purpose.

We are forward-looking and culturally inclusive. We continuously review, improve and transform our processes to embrace new, flexible approaches. That means you'll always have the opportunity to succeed and make a difference.

La Trobe's Cultural Qualities:



We are accountable

We strive for excellence in everything we do. We hold each other and ourselves to account, and work to the highest standard.



We are connected

We connect to the world outside – the students and communities we serve, both locally and globally



We are innovative

We tackle the big issues of our time to transform the lives of our students and society.



We care

We care about what we do and why we do it. We believe in the power of education and research to transform lives and global society. We care about being the difference in the lives of our students and communities

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Initials: Date: