

Lecturer in Law – Indigenous Fellow

College/Division	College of Arts, Law and Education
School/Section	Law
Location	Hobart
Classification	Lecturer Level B
Reporting line	Reports to Dean of Law and Head of School

Position Summary

The University of Tasmania is building a vision of a place-based University with a mission to enhance the intellectual, economic, social and culture future of Tasmania, and from Tasmania, contribute to the world in areas of distinctive advantage. The University recognises that achieving this vision is dependent on the people we employ as well as creating a people-centred University that is values-based, relational, diverse, and development-focused.

We are seeking to appoint an academic lecturer in the <u>Faculty of Law</u> which sits within the <u>College of Arts,</u> <u>Law and Education</u>.

This is an Identified position. The appointee will be an Aboriginal and /or Torres Strait Islander person. The University of Tasmania Aboriginal and Torres Strait Islander <u>Identified position guidelines</u> provides the requirements for confirmation of identity.

Based in Hobart, the position is a balanced academic role where the incumbent will undertake teaching, research, and administrative duties within the Faculty of Law. In line with the College and Faculty's strategic priorities, a key focus of the role is to develop or deliver programs of learning or research that contain Aboriginal and Torres Strait Islander content.

Teaching includes scholarly curriculum design and development, and the delivery of teaching and assessment in law courses in collaboration with other staff within the Faculty and University. An interest in ongoing course evaluation and improvement is expected. Involvement in external professional bodies and community organisations is also valued.

We are an inclusive workplace committed to 'working from the strength that diversity brings' reflected in our Statement of Values. We are dedicated to attracting, retaining and developing our people and are committed to inclusive principles. We celebrate the range of diverse assets that gender identity, ethnicity, sexual orientation, disability, age and life course bring. Applications are encouraged from all sectors of the community. Tell us how we can make this job work for you.

What You'll Do

- With a focus on working with and for Aboriginal and Torres Strait Islander peoples, make an effective and sustained contribution to the University in achieving its strategic objectives and fulfilling its operational responsibilities.
- Undertake scholarly undergraduate and as appropriate post-graduate coursework teaching of a high quality, most notably in units with significant Aboriginal and Torres Strait Islander content.
- Undertake high-quality research of national and increasingly of international standing, secure external competitive and other funding, publish research findings and contribute to the successful supervision of research higher degree students, in order to meet and regularly exceed the University's research performance expectations for Level B.
- Contribute to the development and maintenance of productive and effective links inside the University



and locally and nationally with relevant Aboriginal communities, relevant interdisciplinary domains, profession, industry and/or wider community.

• Undertake other duties as assigned by the supervisor.

What We're Looking For (success criteria)

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- A PhD or equivalent in a relevant field.
- Understanding of contemporary Aboriginal and Torres Strait Islander issues and the impacts of these
 issues on Indigenous societies and cultures including Tasmanian Aboriginal society; with capability to
 apply this understanding in educational contexts including curriculum development and continuous
 improvement in a higher education setting.
- Ability to provide support to Aboriginal and Torres Strait Islander students.
- Excellent oral and written communication skills and capability to build strong and positive relationships with colleagues, students, and external stakeholders including education partners and Aboriginal community organisations.
- Experience in University-level teaching and learning in the area of Law, with the ability to deliver dynamic and relevant learning experiences for students across all delivery modes, including online and face-to-face.
- A good record of, and continuing commitment to, research that has achieved national recognition and made worthwhile contributions to the field of Law, demonstrated by a record of quality publications, presentations at conferences and preferably success in securing external competitive and other funding.
- A record of contributing to building and maintaining effective and productive links locally and nationally with the discipline, profession, industry and wider community.

Other position requirements

- Current Working with Vulnerable People registration (or to be obtained)
- Regular travel between campuses may be required to deliver teaching and learning outcomes
- Undertake routine office manual handling and/or lifting

University of Tasmania

The University of Tasmania is an institution with an enduring commitment to our state and community, and a strong global outlook. We are committed to enhancing the intellectual, economic, social and cultural future of Tasmania. Our <u>Strategic Direction</u> strongly reflects the University community's voice that our University must be place based but globally connected as well as regionally networked and designed to deliver quality access to higher education for the whole State.

We believe that from our unique position here in Tasmania we can impact the world through the contributions of our staff, students and graduates. We recognise that achieving this vision is dependent on the people we employ, as well as creating a university that is values-based, relational, diverse, and development-focused.

Check out more here:

https://www.utas.edu.au/jobs





https://www.utas.edu.au/careers/our-people-values-and-behaviours

The intention of this position description is to highlight the most important aspects, rather than to limit the scope or accountabilities of this role. Duties above may be altered in accordance with the changing requirements of the position.



It is not the intention of the position description to limit the scope or accountabilities of the position but to highlight the most important aspects of the position. The aspects mentioned above may be altered in accordance with the changing requirements of the role.