

Position Description

Research Fellow (Sport and Exercise Medicine Research Centre)

Position No:	New
Department:	La Trobe Sport and Exercise Medicine Research Centre
School:	School of Allied Health, Human Services and Sport
Campus/Location:	Bundoora
Classification:	LEVEL B – Research Fellow
Employment Type:	Part-time, Fixed Term
Position Supervisor: Number:	Senior Research Fellow 50144163
Other Benefits:	http://www.latrobe.edu.au/jobs/working/benefits
Further information about:	
La Trobe University - http://www.latrobe.edu.au/about	

La Trobe University - <u>http://www.latrobe.edu.au/about</u>

College Science, Health and Engineering - <u>http://latrobe.edu.au/she</u>

For enquiries only contact:

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When preparing an application for a position at La Trobe University, applicants are encouraged to refer to the Academic Promotions Evidence Matrix

http://www.latrobe.edu.au/policy/documents/academic-promotions-evidence-matrix.pdf The matrix gives examples of evidence of performance and achievement at each academic level. The examples given are indicative rather than prescriptive or exhaustive and applicants may include other examples to demonstrate their performance, achievements and impact. In particular evidence of research quality, either criteria relevant to ERA or, for applied research, the need for, the quality of, and impact of the research. Where appropriate applicants for Level D and E should provide evidence of citations.

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Context Statement

The College of Science, Health and Engineering is comprised of 9 Schools and sixteen Departments with 1,000 staff and 16,000 students, including 900 PhD students across La Trobe's multi-campus operations. The College offers a range of general and specialist undergraduate and postgraduate courses that are rigorous and attuned to meeting the needs of students in ensuring their readiness to work in changing environments. The College has an outstanding reputation for research excellence, for research translation and for building strong relationships with industry partners.

Position Context

The position is located in the La Trobe Sport and Exercise Medicine Research Centre within the School of Allied Health, Human Services and Sport in the College of Science, Health and Engineering. The research focus of the Centre is to increase sport and exercise medicine knowledge through excellent collaborative research and translate knowledge to policy, practice, participation, health and well-being. This position requires an enthusiastic clinician researcher, with experience and expertise in evidence-based practice and translation of knowledge into clinical practice. The primary work of this position will be focussed on implementation and evaluation of non-surgical care for osteoarthritis in community settings, including the GLA:D[®] Australia program, and multidisciplinary care to reduce inappropriate joint replacement surgery.

Level B – Research Fellow

A Level B research only academic is expected to carry out independent and/or team research within the relevant field and carry out activities to develop their research expertise relevant to the particular field of research.

Duties at this level may include:

- Coordinate, or assist with, training of health professionals (e.g. physiotherapists) to deliver interventions in implementation and other research projects, including fidelity assessment.
- Facilitate and/or perform baseline assessments of research participants in trials.
- Support other members of research teams and project stakeholders based in the community and hospital setting, who are working as part of larger projects, including traveling off site.
- Conduct and publish, or otherwise disseminate high quality and/or high impact research as a member of a team or independently and produce conference/seminar papers.
- Contribute to the preparation or, where appropriate, individual preparation of research proposal submissions to external funding sources.
- Engage with industry and community to ensure that all research results are communicated and adopted by industry, community and/or government.
- Co-supervise or, where appropriate supervise Higher Degree by Research (HDR) postgraduate students as required.
- Supervise research support staff involved in the staff member's research.
- Contribute to a robust and ambitious research culture.
- Contribute to the activities of the department and school, as agreed with the supervisor.
- Serve on committees at the School or Program level and contribute to committees at the Department/School or College level as required.
- Contribute to continuing education for the profession or the community.
- Contribute to building research partnerships and collaboration relationships at local and national level.
- Undertake other duties commensurate with the classification and scope of the position as required by the Head of Department or Head of School.

Key Selection Criteria

- Completion of a PhD or equivalent qualifications.
- Registered with AHPRA, or eligible for registration with AHPRA.
- A record of publications, conference papers and/or reports, or professional or technical contributions which provide evidence of strong research potential.
- Demonstrated ability to supervise, or co-supervise, Honours, Masters and/or PhD students.
- Sound analytical skills with an ability to communicate complex information clearly both orally and in writing.
- High level organisational skills: the ability to set priorities, meet deadlines, initiate and follow-up actions, all with minimal or no supervision.
- Demonstrated ability to work collaboratively and productively with staff and students from a diverse range of backgrounds.
- Ability to liaise effectively with a range of collaborators nationally and/or internationally and with industry partners.
- Evidence of the ability to work as a member of a team in a co-operative and collegial manner.
- Demonstrated high level of self-motivation and personal management skills.
- Australian driver's licence.

Desirable

- Experience in the preparation of research proposal submissions to external funding bodies and evidence of success in securing research funding.
- Experience in completion of implementation research.
- Skills and expertise in developing or guiding the development of multimedia education resources.
- Experience in the completion of high-quality qualitative research.
- Experience working in the Australian healthcare system.
- Experience delivering group education and exercise programs for osteoarthritis (e.g. GLA:D[®] Australia).

Other relevant information

• The position description is indicative of the initial expectation of the role and subject to changes to University goals and priorities, activities or focus of the job.

Essential Compliance Requirements

To hold this La Trobe University position, the occupant must:

- hold, or be willing to undertake and pass, a Victorian Working With Children Check; AND
- take personal accountability to comply with all University policies, procedures and legislative or regulatory obligations; including but not limited to TEQSA and the Higher Education Threshold Standards.

Position Flexibility

La Trobe University is committed to providing a diverse, inclusive and respectful working environment for all staff. We offer flexible work arrangements that can assist you in balancing your work and other responsibilities.

La Trobe Cultural Qualities

Our cultural qualities underpin everything we do. As we work towards realising the strategic goals of the University we strive to work in a way which is aligned to our four cultural qualities:

- We are *Connected*: We connect to the world outside the students and communities we serve, both locally and globally.
- *We are Innovative*: We tackle the big issues of our time to transform the lives of our students and society.
- *We are Accountable:* We strive for excellence in everything we do. We hold each other and ourselves to account, and work to the highest standard.
- *We Care:* We care about what we do and why we do it. We believe in the power of education and research to transform lives and global society. We care about being the difference in the lives of our students and communities.

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