

Position Description

Senior Lecturer, Biochemistry and Cell Biology

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| Position No: | NEW |
| Business Unit: | Office of the Provost |
| Division: | School of Agriculture, Biomedicine and Environment |
| Department / Discipline: | Biochemistry & Chemistry / Biochemistry and Cell Biology |
| Classification Level: | Level C Teaching & Research |
| Employment Type: | Full-Time, Continuing |
| Campus Location: | Melbourne (Bundoora) |
| Other Benefits: | http://www.latrobe.edu.au/jobs/working/benefits |

Further information about:

La Trobe University - <http://www.latrobe.edu.au/about>

Position Context/Purpose

Level C Teaching & Research academics make significant contributions to research and teaching within the discipline at the national level. Expectations of this position are to develop curriculum, coordinate subjects and/or courses, and teach in biochemistry, cell biology, molecular genetics/genomics, biotechnology, biomedicine or related fields. In addition, the successful applicant will be expected to direct a productive research program in one of these areas. Level C Teaching & Research academics normally play major roles or provide a significant degree of leadership in scholarly work related to the development of teaching and research. Administrative duties, at the departmental or school level, may also be required.

Duties at this level will include:

- Coordinate courses or coordinate and teach subjects providing a high-quality learning experience that engages students through the conduct of lectures, tutorials, practical classes, demonstrations, workshops and/or other sessions in online, blended or face-to-face modes.
- Design innovative and effective curriculum which reflects developing best practice nationally, utilising various methodologies including online and blended learning.
- Play a significant role in providing leadership and mentoring to other academics in subject or course level curriculum design and development and delivery of teaching.
- Conduct and lead innovative and high impact research and produce conference and seminar papers and publications resulting from that research.
- Supervise Higher Degree by Research (HDR), Master by coursework and Honours students
- Supervise junior research staff
- Obtain necessary research funding from contracts / grants / consultancies.
- Undertake other duties commensurate with the classification and scope of the position as required by the Head of Department or Dean of School.

Essential Criteria

Skills and knowledge required for the position

- PhD degree in Biochemistry or Cell Biology or related areas.
- Extensive experience in tertiary teaching in the following areas: biochemistry, cell biology, molecular genetics/genomics, biotechnology and/or biomedicine
- Demonstrated effectiveness in teaching, curriculum development and subject coordination in face-to-face, blended and/or online modes with a commitment to excellence in teaching, as evidenced by sustained high results on student feedback on teaching surveys, teaching excellence awards or through other forms of evidence.
- Demonstrated evidence of innovative initiatives undertaken in the last three years that have improved the student experience, and the evaluation of effectiveness of these initiatives.
- Demonstrated excellent verbal and written communication skills, including the ability to interact effectively, collaboratively and productively with staff and students from a diverse range of backgrounds.
- Strong record of research publication and conference presentation.
- Success in obtaining research funding from grants/contracts/consultancies.
- Record of successful research student supervision (relative to opportunity).

Desirable Criteria

Graduate Certificate in Higher Education or similar evidence of professional preparation for higher education teaching.

Capabilities required to be successful in the position

- Knowledge of own strengths, weaknesses and biases – modifying behaviour, based on self-reflection and feedback, to respond to others with empathy and act on feedback to improve knowledge, skills and behaviour.
- Ability to work collaboratively, demonstrate inclusivity and tailor communication in a way that is meaningful to the audience – consistently modelling accountability, connectedness, innovation and care.
- Demonstrated creative and critical thinking, ability to generate ideas to solve local problems and recommend improvements to current work practices.
- Ability to make sense of data to inform decision making – implementing ideas to improve local practices.

Essential Compliance Requirements

To hold this La Trobe University position the occupant must:

- hold, or be willing to undertake and pass, a Victorian Working With Children Check; AND
- take personal accountability to comply with all University policies, procedures and legislative or regulatory obligations; including but not limited to TEQSA and the Higher Education Threshold Standards.

Other Information

The position description is indicative of the initial expectation of the role and subject to changes to University goals and priorities, activities or focus of the job.

Position Flexibility

We offer flexible work arrangements that can assist you in balancing your work and other responsibilities.

Why La Trobe:

- Develop your career at an innovative, global university where you'll collaborate with community and industry to create impact.
- Enjoy working on our inspiring and stunning campuses – the perfect hub for industry, students and academics
- Help transform the lives of students, partners and communities now and in the future

This is more than just a job. Working at La Trobe offers opportunities to demonstrate excellence and transform lives.

Here, you'll join exceptional people, partners and communities, who power our operations with ambition and purpose.

Our success can be attributed to its strong sense of community. We have a long-standing

commitment to diversity, inclusion and social justice; we are committed to providing a workplace where all staff feel valued, respected and supported to achieve their full potential. We strive to build a workplace where all employees of diverse backgrounds, abilities, experiences, sexuality, gender, religion and age are welcome, valued, respected and one that is representative of our community. We demonstrate our cultural qualities by holding ourselves accountable and creating a culture of trust and innovation while genuinely caring for one another.

La Trobe's Cultural Qualities:

WE ARE CONNECTED



We are **connected** to each other and the communities around us. We engage with those communities to learn from our past, inform our present and impact our future.

WE ARE INNOVATIVE



We are **innovative** in tackling the most important issues of our time. We are inquisitive and seek to develop new ideas that positively impact the way we work and the world around us.

WE ARE ACCOUNTABLE



We are **accountable** for what we do and share a commitment to excellence. We are courageous and respectful in the way we hold ourselves and each other to account.

WE CARE



We **care** about what we do and value the power of education and research. We care about each other and strive to create a safe and inclusive community.

For Human Resource Use Only

Initials:

Date: