

Language and Literacy Education (LALE)

Melbourne Graduate School of Education

Senior Lecturer in Education (Languages and Literacies)

POSITION NUMBER	0033196
UOM CLASSIFICATION /SALARY	Level C - \$131,739 - \$151,900 per annum (pro rata for part-time)
SUPERANNUATION	Employer contribution of 17%
WORKING HOURS	Full Time (1 FTE)
BASIS OF EMPLOYMENT	Continuing Work Focus Category: Teaching and Research
HOW TO APPLY	<p>Go to http://about.unimelb.edu.au/careers, under Current staff or Prospective staff, select the relevant option ('Current Opportunities' or 'Jobs available to current staff') and search for the position by title or number.</p> <p>Indigenous applicants are encouraged to apply.</p>
CONTACT FOR ENQUIRIES ONLY	<p>Associate Professor Larissa McLean Davies Tel +61 3 8344 8610 Email l.mcleandavies@unimelb.edu.au <i>Please do not send your application to this contact</i></p>

For information about working for the University of Melbourne, visit our website:
about.unimelb.edu.au/careers

THE UNIVERSITY OF MELBOURNE

Established in 1853, the University of Melbourne is a leading international university with a tradition of excellence in teaching and research. The main campus in Parkville is recognised as the hub of Australia's premier knowledge precinct comprising eight hospitals, many leading research institutes and a wide-range of knowledge-based industries. With outstanding performance in international rankings, the University is at the forefront of higher education in the Asia-Pacific region and the world.

The University of Melbourne employs people of outstanding calibre and offers a unique environment where staff are valued and rewarded.

Find out more about the University's strategy, *Advancing Melbourne*, at <https://about.unimelb.edu.au/strategy/advancing-melbourne>

MELBOURNE GRADUATE SCHOOL OF EDUCATION

The Melbourne Graduate School of Education (MGSE) fosters staff productivity, growth and engagement in a collective effort to enrich the contribution that education makes to society. We conduct research and teaching that leads to the transformation of education practice both within and beyond the profession. MGSE stimulates learning that enriches the potential of students from around the world, enabling meaningful careers and profound contributions to communities. We provide research leadership, setting the direction for high-impact, innovative and responsive research that addresses the pressing issues of our time. We lead purposeful engagement with society, sharing our resources and expertise as part of collaborative efforts to build a resilient, equitable and sustainable future.

EQUAL OPPORTUNITY, DIVERSITY AND INCLUSION

The University is an equal opportunity employer and is committed to providing a workplace free from all forms of unlawful discrimination, harassment, bullying, vilification and victimisation. The University makes decisions on employment, promotion and reward on the basis of merit.

The University is committed to all aspects of equal opportunity, diversity and inclusion in the workplace and to providing all staff, students, contractors, honorary appointees, volunteers and visitors with a safe, respectful and rewarding environment free from all forms of unlawful discrimination, harassment, vilification and victimisation. This commitment is set out in the University's People Strategy 2015-2020 and policies that address diversity and inclusion, equal employment opportunity, discrimination, sexual harassment, bullying and appropriate workplace behaviour. All staff are required to comply with all University policies.

The University values diversity because we recognise that the differences in our people's age, race, ethnicity, culture, gender, nationality, sexual orientation, physical ability and background bring richness to our work environment.

OCCUPATIONAL HEALTH AND SAFETY (OHS)

All staff are required to take reasonable care for their own health and safety and that of other personnel who may be affected by their conduct.

OHS responsibilities applicable to positions are published at:

<http://safety.unimelb.edu.au/people/community/responsibilities-of-personnel>

These include general staff responsibilities and those additional responsibilities that apply for Managers and Supervisors and other Personnel.

ABOUT THE ROLE

Position purpose:

The Senior Lecturer (Languages and Literacies) will be at the forefront of literacy education in Australia with a strong international profile. This position will make effective contributions to teaching and learning, research and scholarship, engagement, leadership and service within the MGSE Languages and Literacies Education (LALE) Academic Group. The successful Candidate will have expertise in Early Years and/or Primary Education, with the capacity to address these issues across the lifespan, and as they intersect with cognate fields including EAL/D, mother tongue, bilingual, and modern languages education.

The position is responsible for teaching at both the undergraduate and graduate levels and will have the opportunity to contribute to Executive and Custom education programs both locally and interstate, and to other key research and scholarly projects undertaken by the LALE Academic Group nationally and internationally. This position will be involved with subject development (including the development of online pedagogies) and subject coordination, as required.

As Senior Lecturer, you will be contributing to current developments and policy debates relating to languages and literacies education and teaching in schools. You will also contribute to the research performance of the MGSE through high-quality publications and the ability to attract research funding. You will be expected to provide mentoring to staff and to contribute to the collective research and engagement activities of the LALE Academic Group. A contribution to the community will also be expected, such as through involvement in professional associations and/or the provision of professional development or other such activities.

Reporting line: LALE Academic Group Leader

No. of direct reports: 4

No. of indirect reports: 11 to 15

Direct budget accountability: 0

Key Dimensions and Responsibilities:

Core Accountabilities:

Teaching and Learning

- To make significant contributions to the leadership, design, coordination and implementation of innovative and distinguished education programs, including blended and online learning programs;
- To provide teaching expertise in the Master of Teaching, Master of Education and Doctoral level programs in areas relevant to Early Years and/or Primary languages and literacies from a culturally and linguistically diverse perspective.

- To contribute to professional development and custom education programs in the language and literacy education field and initiate new development programs across area;
- To support students in developing evidence-based clinical practice in schools and similar professional settings;
- To provide leadership and mentoring to LALE colleagues; and
- To contribute to national and international educational forums and debates addressing the teaching and learning of Early Years and/or Primary Language and Literacy.

Research – advancement of the discipline

- To initiate and lead new programs of research in Early Years and/or Primary Languages and Literacies that generate culturally and linguistically diverse perspectives;
- To continue publishing in top tiered refereed journals, books or monographs, reports and refereed conference proceedings;
- To engage in collaborative research and to pursue competitive external research funding, across research grants, contracts and consultancies;
- To maintain excellence in graduate supervision;
- To lead project research teams, mentor early career researchers and advance the profile of LALE with respect to diverse linguistic and cultural perspectives on the field, in and beyond the University; and
- To participate in and initiate research activities in the Graduate School and contribute to national and international scholarly networks.

Engagement

- To engage in ongoing professional development in Early Years and/or Primary Languages and Literacies education and to maintain knowledge of current research, resources and practice in that field;
- To initiate and be actively engaged with language and literacy debates regarding linguistic diversity, locally, nationally and internationally;
- To contribute expertise and advice to relevant stake holder groups, including the education profession, policy makers, schools, and the wider community;
- To contribute and initiate relevant programs of professional development in language and literacy studies and contribute to strengthening the expertise at the MGSE; and
- To undertake professional activities including the dissemination of research, publications, membership of committees and consultancies.

Service and Leadership

- Provide collaborative leadership of the School's academic initiatives, championing key objectives through close working relationship with the Academic Group Leader, Dean, and MGSE Executive;

- To undertake academic and administrative leadership in the primary language and literacy area, through the co-ordination of subjects and teaching teams;
- To demonstrate leadership through the continuing professional development of course teams and support casual and contract staff, as necessary; and
- Identify and develop strategic engagement opportunities with external partners across industry, government and community sectors, with the aim of further growing research and developing income streams;
- Initiate and be successful in applications to internal and external funding bodies to support innovation and developments.

Selection Criteria:

Education/Qualifications

1. A PhD or research doctorate in Languages and Literacies Education, including an emphasis relevant to Early Years and/or Primary Education;
2. Qualifications that meet requirements for professional registration as a teacher.

Essential Knowledge and skills:

3. Demonstrated capacity to make a leadership contribution to the future directions of Languages and Literacies education as a field of knowledge and practice in changing environments;
4. Evidence of a high-quality record in Early Years and/or Primary Languages and Literacies teaching, including work with culturally and linguistically diverse students;
5. A significant record of publications in relevant leading outlets, and evidence of capacity to contribute to the MGSE's research agenda;
6. A proven record of success in teaching at university level, including the ability to make significant contributions to the leadership, design and coordination of innovative and distinguished programs, including graduate and doctoral level programs;
7. A successful record in competitive grant applications and/or in attracting other external funding;
8. Demonstrated ability to develop, lead, manage and contribute to language and literacy focused projects;
9. Knowledge of contemporary research in language and literacy and the pedagogical practices that support language and literacy development, with knowledge of diverse Australian and international contexts;
10. Demonstrated capacity in the supervision of higher degree students and a record of successful completions;
11. Demonstrated ability to work in a team and provide guidance to contract and casual staff in the area; and
12. Strong digital literacy, in line with the University's commitment to digital pedagogies in research, learning and teaching.

Desirable Knowledge and skills:

13. Evidence of research collaborations and active networks with international and national scholars in the field of language and literacy;
14. Established links with education providers and professional associations and an ability to develop strong links and partnerships with other key professional organisations;
15. Ability to contribute to the MGSE's range of specialisms within early years and primary language and literacy, and to teacher education more generally; and
16. Sustained professional experience in schooling.

Other job-related information:

- Unrestricted right to work in Australia;
- Any offer of employment will be conditional upon receipt and maintenance of a valid Working with Children Check;
- Some out of hours work will be required; and
- This position is based at the Parkville site. Travel to other sites may be required.