



Background

At Federation University, we are driven to make a real difference to the lives of every student, and to the communities we serve.

We are one of Australia's oldest universities, known today for our modern approach to teaching and learning. For 150 years, we have been reaching out to new communities, steadily building a generation of independent thinkers united in the knowledge that they are greater together.

Across our university and TAFE campuses in Ballarat, Berwick, Brisbane, Gippsland, and the Wimmera, we deliver world-class education and facilities. With the largest network of campuses across Victoria, as well as a growing Brisbane base, we are uniquely positioned to provide pathways from vocational education and skills training at Federation TAFE through to higher education.

This position description is agreed to by		
Employee name	Signature	Date

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Portfolio

The Health Innovation and Transformation Centre involves over fifty dynamic Federation University researchers from different disciplines and different career stages, in addition to national and international collaborators. The overall Centre vision is to:

- improve the health and wellbeing of regional and rural populations, by answering complex health and health care global questions along the lifespan; and
- to translate basic and applied research in order to understand the distinct mechanisms of disease and individual responses to treatment, ensuring the right care, in the right place, at the right time.

Position summary

Appropriate to a Level C appointment, the Senior Research Fellow will work with the Centre's Research Associate and Research Fellow in the day to day operation of the Centre. The Senior Research Fellow will also work closely with other Centre members, and be line managed by the Dean, Graduate Research School

The Senior Research Fellow is expected to lead research and work in collaboration with scientists, clinicians and other health professionals, and contribute to multiple 'Health Innovation and Transformation' projects. This role also involves occasional travel to other Federation University campuses.

Key responsibilities

- 1. Oversee and lead the submission of applications for externally refereed research grants (Category 1-4), in order to develop and maintain the Centre's platforms' program of work.
- 2. Access, review and collate relevant peer-reviewed literature as well as non-peer-reviewed reports.
- 3. Oversee the submission of research ethics applications for the research projects at each site, and any other regulatory approval applications that may be required.
- 4. Collaborate with research students to enable the research team to meet milestones.
- 5. Oversee the coordination of high-quality research projects that align with the research priorities of the Centre.
- 6. Oversee the recruitment of participants (and other stakeholders) for intervention studies, surveys, focus groups, interviews, etc.
- 7. Oversee the conduct of face-to-face and telephone interviews with research participants and/or undertake lab-based work where applicable.
- 8. Organise and participate in research and senior project team meetings.
- 9. Oversee data management, qualitative and quantitative data analyses for projects, and write and submit high quality journal publications, and oral and poster presentations.
- 10. Build and maintain stakeholder relationships, including with partners, collaborators and investigators.
- 11. Other responsibilities applicable to a Level C academic under current minimum standards for Academic Levels, as assigned by the Dean, Graduate Research School.
- 12. Reflect and embed the University's strategic purpose, priorities and goals when exercising the responsibilities of this position. For a more complete understanding and further information please access the Strategic Plan at: https://federation.edu.au/about-us/our-university/strategic-plan.
- 13. Undertake the responsibilities of the position adhering to:
 - The Staff and Child Safe Codes of Conduct and Conflict of Interest Policy and Procedure;
 - Equal Opportunity and anti-discrimination legislation and requirements;
 - the requirements for the inclusion of people with disabilities in work and study;
 - Occupational Health and Safety (OH&S) legislation and requirements; and
 - Public Records Office of Victoria (PROV) legislation.

Level of responsibility

The Senior Research Fellow will report to and work under the broad direction of the Dean, Graduate Research School The Senior Research Fellow is expected to work in a leadership capacity assisting the Dean, Graduate Research School in facilitating smooth and rapid communications and operations between the internal Centre teams, industry partner teams and as well as liaise with subcontractors.

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Training and qualifications

The Senior Research Fellow will hold a PhD degree in psychology, biomedical science, nursing, public or allied health fields, and have a strong research track record in several health areas (e.g., chronic disease, mental health, ageing, digital health, workforce, quality and safety).

Position and Organisational relationships

The Senior Research Fellow will report to and work under the broad direction of the Dean, Graduate Research School. This position supports the Centre's Strategic Intent, particularly in the area of research and industry collaboration. Additionally, it supports the University's strategic direction through community engagement and knowledge transfer.

The Senior Research Fellow will assist the Dean, Graduate Research School in establishing and maintaining productive working relationships with a broad and diverse range of Centre partners to ensure they meet research project objectives, partner and stakeholder needs.

The Senior Research Fellow will work closely with the Centre Leadership team, the Centre's Research Associate, Centre Research Fellow as well as with all Centre members.

Key selection criteria

Applicants must demonstrate they are able to undertake the inherent responsibilities of the position as contained in the position description and are able to meet the following key selection criteria:

- 1. Completion of a PhD in a relevant Centre discipline area such as psychology, biomedical science, nursing, public or allied health fields.
- 2. Demonstrated high level national research reputation as shown through numerous peer reviewed publications, research grants and collaborative research networks and industry partnerships.
- 3. Demonstrated ability to critically appraise and synthesise the literature in relevant fields.
- Demonstrated experience in qualitative and/or quantitative research methodology.
- Demonstrated experience of quantitative and statistical data analysis, including of large existing data sets, using SPSS, SAS, Stata or R and/or ability to undertake and analyse qualitative data conducted through interviews, focus groups, workshops and experience of using qualitative research tools (e.g., NVivo)
- 6. Demonstrated ability to work in a multidisciplinary team, collaborate effectively and engage with diverse stakeholders and industry partners.
- 7. Demonstrated excellent problem-solving skills and analytical skills.
- 8. Demonstrated excellent verbal and written communication skills for effective research collaboration and engagement.
- 9. Ability to work independently, with minimal supervision, and collaboratively within a team structure
- Excellent prioritisation and time management skills, and ability to meet deadlines with close attention to detail.
- 11. Demonstrated alignment with the University's commitment to child safety.

Desirable Selection Criteria

- Experience in lab-based (e.g., genome-wide transcriptional and epigenetic profiling) and/or biometric research (e.g., integrated EEG, ECG, eye tracking, and GSR data) and using related hardware and software applications.
- Social media, graphic design and/or marketing skills.
 - The University reserves the right to invite applications and to make no appointment.

It is not the intention of the position description to limit the scope or accountabilities of the position but to highlight the most important aspects of the position. The aspects mentioned above may be altered in accordance with the changing requirements of the role.

Key Minimum Standards for Academic Levels (MSALs)

Research academic staff

Level C

A Level C research academic will make independent and original contributions to research which have a significant impact on his or her field of expertise.

The work of the research academic will be acknowledged at a national level as being influential in expanding the knowledge of his or her discipline. This standing will normally be demonstrated by a strong record of published work or other demonstrated scholarly activities.

A Level C research academic will provide leadership in research, including research training and supervision.

The standards are not exhaustive of all tasks in academic employment, which is by its nature multi-skilled and involves an overlap of duties between levels.

Federation University Australia Union Enterprise Agreement 2019–2021 Academic and General Staff Employees