

## RECRUITMENT

# Senior Lecturer in Education (Pedagogy and Curriculum)



## CONTACT

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Applications close on Sunday 16 June, 2019

# About Deakin

Deakin's growing reputation is reflected in its rapid rise in international rankings; Deakin entered the prestigious Academic Ranking of World Universities for the first time in 2014 and now ranks an estimated 211 (AWRU 2018). Deakin is ranked 31 in the QS ranking of the world's top universities under 50 years.

Top  
1%  
of the world's  
universities

No. 1  
In Victoria for  
student satisfaction  
2010-2017

No. 211  
ARWU global ranking  
of world universities'  
research capabilities

Established in 1974, Deakin University was named after the leader of the Australian Federation movement and the nation's second Prime Minister, Alfred Deakin.

Deakin University has five campuses, one in Melbourne's eastern suburbs, two in the port city of Geelong and one in Warrnambool on the south-west coast of Victoria. Deakin's fastest growing campus is in the Cloud where over 15 000 students study predominantly online. All students, regardless of their campus or mode of study, benefit from Deakin's award-winning digital environment.

Deakin is proud of its inclusive and student-focussed culture and its reputation for using innovative digital solutions to provide an engaging and personalised learning experience. Deakin is committed to lifelong learning, providing students with choices about how, when and where learning occurs.

Deakin prides itself on developing career-ready graduates, innovative, resilient, and well prepared for rapidly changing workforce needs. Deakin has a strong focus on teaching, with student satisfaction and the employability of its students, key indicators of success. Deakin ranks first in Victoria for student satisfaction (SES) and graduate employability (GOS).

Deakin's four faculties offer courses across the arts, design, science, sport, nutrition, architecture, business, law, medicine, optometry, engineering, nursing, allied health, psychology and teaching.

With almost 62 000 students Deakin is one of Australia's largest universities and is ranked in the top 1% of the world's universities (ARWU 2018).

As an Australian university with a global impact, Deakin is translating its research into the commercial outcomes that will drive the innovation Australia's economy needs now and into the future. Research at Deakin focusses on innovation and robust partnerships with industry and business, and it is building a formidable international reputation in areas of emerging national social, economic and political priority in its core areas of health, sport, carbon fibre, energy and cyber security. Deakin's manufacturing innovation precinct provides an important link between technological innovation and successful industry outcomes, strengthening and streamlining pathways for commercial research.

## Our strategy

Deakin's vision and mission is articulated in its strategic plan *LIVE the future: Agenda 2020*. Through *LIVE the future*, Deakin aspires to be Australia's premier university in driving the digital frontier, enabling globally connected education for the jobs of the future, and research that makes a difference to the communities Deakin serves.

Informed by its Australian and Victorian context and engaged locally in the communities it serves, Deakin advances:

- Learning – offering students a brilliant education where they are and where they want to go
- Ideas – making a difference through world-class innovation and research
- Value – strengthening our communities, enabling our partners and enhancing our enterprise
- Experience – delighting our students, our alumni, our staff and our friends.

These four interconnecting elements form the acronym *LIVE*, and together they articulate the Deakin promise to its students, staff, alumni, partners and friends.



# Faculty of Arts and Education

The Faculty of Arts and Education offers an exciting range of programs in teaching and research in Communication, Creative Arts, Social Sciences, Education and Indigenous Knowledge and Culture.

These are the human disciplines, which are vital to improving personal and professional outcomes and contributing to Australia as an equitable, humane and innovative society.

The Faculty is arranged around key academic entities:

- School of Communication and Creative Arts,
- School of Education,
- School of Humanities and Social Sciences, and the
- Institute of Koorie Education.

Leading strategic research centres, the Alfred Deakin Institute for Citizenship and Globalisation, Research for Educational Impact (REDI) and the Deakin Motion.Lab-Centre for Creative Arts Research and the Centre for Humanitarian Leadership, enable our internationally renowned academics to lead thinking, ideas, research and teaching in their respective disciplines.

We have earned high international regard for innovation in creative arts, human sciences, including humanitarian leadership, criminology, contemporary history, teacher education and Indigenous knowledge. The Faculty's practices are founded on Deakin's longstanding commitment to equity and the achievement of personal, professional and community benefit through the power of education.

This Faculty celebrates staff excellence and success in teaching, research and a strong commitment to high quality outcomes that serve our communities. In the context of a rapidly changing and innovative digital world, we are working to achieve significant advancement for a sustainable future through:

- exciting courses that response to demand, innovation and professional readiness
- international strategic partnerships in teaching and research for high quality outcomes
- commitment to Indigenous knowledge, teaching and research in partnership with the Institute of Koorie Education
- collaborating seamlessly strong collaboration between Schools and Research Centres with communities, professions and partners
- achieving increased success for students, colleagues and the communities we serve.

## Deakin's Promise to Equity, Diversity and Inclusion

At Deakin we value diversity, embrace difference and nurture a connected, safe and respectful community. We recognise that our academic workforce is increasingly diverse with a variety of backgrounds, experiences and responsibilities. In many cases, academic careers can be put on hold through career breaks or part-time work arrangements to take on caring duties, gain experience in other industries, for medical reasons or other personal circumstances.

Achievement relative to opportunity places more emphasis on the quality as opposed to the quantity of research outputs. In your application, we encourage you to comment on your achievements relative to opportunity.



# School of Education

The School of Education is one of the larger schools in the University and operates across 4 campuses - Melbourne Burwood, Geelong Waurin Ponds, Warrnambool and Cloud (online). It is a leading provider of primary and secondary teacher education, early childhood educator preparation, educational leadership and adult, vocational and applied learning education.

It also offers a range of innovative and flexible postgraduate and higher degree by research programs. Courses are offered to on-campus students at the Melbourne Burwood, Geelong Waurin Ponds and Warrnambool campuses, and to students throughout Australia and internationally via our Cloud Campus (online). Our strong doctoral programs are preparing the next generation of researchers and academics.

School of Education academics are part of knowledge building communities at local, state, national and international levels. We have a wide range of expertise including: Arts Education; Mathematics Education; Science, Technology and Environmental Education; Health and Physical Education; Language and Literacy Education; Teaching English to Speakers of Other Languages; Teaching Languages; Humanities Education; Pedagogy and Curriculum; Educational Policy, Leadership and Internalisation; Early Childhood Education; Applied Learning and Professional Education and Training.

The School has a vibrant research culture and is involved in a number of ARC funded projects. Deakin University's Strategic Research Centre in Education, Research for Educational Impact (REDI) is located within the School of Education. Established in 2016, REDI builds on the previous achievements of CREFI - Centre for Research in Educational Futures and Innovation (2009- 2015). Our research is designed around four distinctive programs and led by renowned scholars in collaboration with our highly active and successful educational researchers from a number of disciplines including CRADLE, Deakin University's Centre for Research in Assessment and Digital Learning.

Educational research at Deakin is premised on critical collaborations with key stakeholders, international scholars and agencies, including the government, industry and schools, with purposeful, strategic knowledge transfer through scholarly publications and professional forums to impact policy and practice. Our Partnerships Office offers specialised services for tendered and contract research across the globe.

The School offers a range of undergraduate and graduate initial teacher education programs for early childhood, primary, and secondary teaching as well as continuing professional learning programs in postgraduate degrees. We also offer a suite of Certificate, Graduate Certificate and Masters level courses specialising in the areas of Educational Leadership and Administration, Inclusive Education, Teaching English to Speakers of Other Languages (TESOL) and Teaching Languages. Many courses have attractive optional pathways and flexible entry and exit points providing versatility for busy professionals. In addition, the School offers the Graduate Certificate of Higher Education Learning and Teaching, designed to meet the requirements for tertiary teaching for academic staff at Deakin.

The School maintains a strong commitment to distance education and flexible learning. We provide the opportunity to 'learn where you live', and this means that the School's students are in all areas of Victoria, as well as across Australia and in international settings. We also welcome students from many regions, including North and South America, Europe, the Middle East and Asia, to study on-campus.



# Senior Lecturer in Education (Pedagogy and Curriculum)

## TEACHING AND RESEARCH LEVEL C

The Senior Lecturer will be required to teach, undertake research, publish and attract research funding in the area of the discipline. The appointee will promote the School and establish and maintain links and partnerships with the academic, industry and professional communities. The appointee will make an independent contribution to the School and Faculty's teaching, research, program development, and relevant service activities.

## ORGANISATIONAL CONTEXT

The appointee will form part of the teaching team within the School, in the Faculty of Arts and Education. Staff within the School report to the Executive Dean through the Head of School.

## ORGANISATIONAL RELATIONSHIPS

The appointee will be actively involved in teaching, research, consulting, industry partnerships, and professional activity. The appointee will interact regularly with other staff within the School and the Faculty, their peers in other universities, both nationally and internationally, and with community, professional and industry organisations. The appointee will liaise with students at all levels.

## PRINCIPLE ACCOUNTABILITIES

- Teaching in the discipline at the undergraduate and postgraduate level that is consistent with the University's principles of teaching, learning and the student experience
- Developing learning environments that are flexible, student centred and accessible, and utilising appropriate technology.
- Contributing to research, scholarly publication and the generation of research funding
- Developing and nurturing links and partnerships with industry, professional bodies and the wider community
- Supervising research and honours students, ensuring successful completions and the quality of results
- Contributing to the administration of the School and/or Faculty

## TYPICAL DUTIES

The duties and responsibilities of this position include, but are not limited to:

### TEACHING, LEARNING AND THE STUDENT EXPERIENCE

- Making a significant contribution to the Faculty's undergraduate and postgraduate teaching programs that is consistent with the University's Strategic Plan and core commitments
- Undertaking teaching related duties consistently with the University's principles of teaching, learning and the student experience
- Developing, promoting and applying innovative and effective teaching, learning practices and materials that accord with the University's curriculum design standards, delivers learning experiences and outcomes that are personal, engaging, and relevant and challenging, for learners who are studying on campus, in the cloud, or in combined mode
- Supervising honours and HDR students, ensuring successful and timely completions.
- Advising and supporting the development of students regarding teaching and learning

## Performance expectations

Annual performance objectives and expected outcomes will be defined for this role in accordance with the Minimum Standards and Typical Duties for Academic Levels (MSTDALs) and Faculty Research Expectation Models (FREMs). Specific duties will be allocated with reference to the applicable Workload Allocation Model (WAM). These documents are updated from time to time and are available on request.

## RESEARCH

- Making a significant contribution to research and scholarly publications in one of the School/Faculty's areas of research strength
- Contributing to the School and Faculty's research income
- Developing collaborative research projects, including those with junior colleagues and postgraduate students in one of the School or Faculty's areas of research strength

## SERVICE

- Contributing to local and international student recruitment strategies
- Developing links and partnerships with industry and relevant professional and community organisations
- Performing administrative tasks commensurate with position responsibilities and contribute to processes that enable the effective operation of the School and Faculty
- Contributing to organisational capacity building through leading and/or participating in development programs relevant to evaluation and self-review of teaching and learning practice, participating in a community of practice aimed to support and continuously up skill in the use of technological tools and environments
- Participating in the University's Performance Planning and Review program
- Undertaking mentoring of more junior academic staff
- Thought leadership external to the University
- Taking part in School, Faculty and University committees and carrying out other duties as directed by the Head of School or Executive Dean

## OCCUPATIONAL HEALTH AND SAFETY

- Promoting and providing a safe working environment for students, staff and visitors with attention to the requirements of relevant Occupational Health and Safety, Workers Rehabilitation and Compensation, and Equal Opportunity Acts.

## SELECTION CRITERIA - ESSENTIAL

### QUALIFICATIONS

- PhD in a pedagogy or curriculum education or other relevant education discipline.

### TEACHING

- Demonstrated ability to make a significant contribution to the Faculty's teaching programs in the pedagogy and curriculum discipline through personal teaching and academic leadership
- A record of achievement in contributing to undergraduate and post graduate teaching programs in a manner that influences, motivates and inspires students to learn
- Ability to develop and administer assessment regimes and provide feedback that fosters growth of curiosity and understanding.
- Experience in developing curricula and resources that reflect an understanding of the field of curriculum and pedagogy.

### RESEARCH

- Experience in supervising research students
- Capacity to work as a productive member of a research team with a scholarly publication record based on research or practice
- Successful track record of research and publications in academic journals, preferably highly ranked journals.

### OTHER

- Demonstrated commitment to Equal Opportunity principles and practices, and Occupational Health and Safety
- Active involvement in relevant committees or boards
- Demonstrated personal qualities of leadership, innovation and high motivation
- Interpersonal skills that demonstrate the ability to establish and maintain effective working relationships with students, the staff of the Faculty and School and with other members of the University
- Ability to adapt to changes in the environment and effectively meets new challenges
- Ability and disposition to work with Deakin University's LIVE Agenda, Core Commitments and Values which include – excellence, academic freedom, collegiality, continuous improvement, ethical behaviour, and environmental responsibility

## SELECTION CRITERIA – DESIRABLE

- Teaching qualification including eligibility to teach within Australia.
- Experience in the preparation and delivery of University teaching and learning in the areas of on and off-campus, lifelong learning and flexible and on-line delivery
- Expertise in multi-literacies and experience in teaching effectively in a technology-enhanced contemporary higher education environment.
- Successful track record of attracting nationally competitive or industry research funding.

- Demonstrated ability to contribute to the development and maintenance of partnerships with professional associations, the broader discipline, industry and community

# Appointment process and how to apply

## Application

Thank you for your interest in the position of Head of School.

Please direct all correspondence and enquiries to;

Associate Professor Dianne Toe  
Head of School (Acting)  
+61 3 5227 1455  
[artsed-head-ed@deakin.edu.au](mailto:artsed-head-ed@deakin.edu.au)

## Remuneration and benefits

\$118,757 - \$135,559 plus 17% Superannuation

Relocation support may also be available.

## Location

This position is located at our Melbourne Burwood campus.

## Term of appointment

Appointment is for a continuing position which is subject to an initial three (3) year probationary period.

## Special Requirement/s

This role has been identified as having contact with children and requires the incumbent to apply for and maintain a Working With Children Check (refer to Deakin's Recruitment Procedure for further details).



# Our locations

Deakin has five campuses, one in **Burwood**, two in Geelong (**Waterfront** and **Waurm Ponds**), one in **Warrnambool** and the vibrant Cloud Campus where over 25% of our students study. All students, regardless of their campus or mode of study, benefit from Deakin's award-winning digital environment.

Melbourne has been named the world's most liveable city for more than 5 years running\*.

Further information regarding our locations and relocating to Victoria can be found here:

[Our locations](#)

[Considering Relocation](#)

[Melbourne timelapse](#)

[Geelong/SurfCoast timelapse](#)

*\*The Economist's annual study*

## MELBOURNE BURWOOD CAMPUS

Melbourne Burwood Campus is Deakin's thriving metropolitan campus, attracting over 32,000 undergraduate and postgraduate on-campus students. It boasts open and inviting spaces for socialising and studying, innovative architecture, spacious new buildings and wireless hotspots.

## GEELONG WATERFRONT CAMPUS

Geelong Waterfront Campus is located on beautiful Corio Bay, in the central business district of Geelong. Originally built as Woolstores in 1893, the buildings have been extensively renovated to create a modern and impressive campus centre for over 5,000 students.

## GEELONG WAURN PONDS CAMPUS

Geelong Waurm Ponds Campus is located on the western edge of Geelong and is a thriving regional campus attracting over 8,000 undergraduate and postgraduate on-campus students. It boasts open and inviting spaces for socialising and studying, innovative architecture, spacious new buildings and wireless hotspots. The campus features expansive landscaped grounds and extensive sporting facilities.

## WARRNAMBOOL CAMPUS

Warrnambool Campus is set on the banks of the picturesque Hopkins River, close to local surf beaches and popular tourist attractions. The Warrnambool Campus is a friendly, close-knit community, with a personal and informal relationship.

