



POSITION DESCRIPTION

Lecturer/Senior Lecturer in Paramedicine

March 2024

UNIVERSITY of
TASMANIA 

Position Summary

College	College of Health and Medicine
School	School of Paramedicine
Location	Hobart, Tasmania
Classification	Academic Level B or C
Reports to	Head of School, Paramedicine
Delegation level	No Delegation
Workload Allocation	Balanced

The Opportunity

Lecturer

As the Lecturer in Paramedicine (Level B), you will work as a key contributor within the College of Health and Medicine, playing a critical role in advancing the University of Tasmania's mission through innovative education in healthcare.

In this position, your primary focus will be to develop and deliver high-quality teaching in undergraduate Paramedicine courses, integrating contemporary research findings into curriculum development to address the evolving needs of the healthcare sector. This role enables you to influence the future of healthcare education and practices, aligning with the University's strategic goals of improving health and social outcomes on a local and global scale.

Your expertise in paramedicine, combined with a passion for teaching and research, will contribute to creating a learning environment that fosters innovation, critical thinking, and practical skills among students, shaping them into professionals ready to meet the challenges of the healthcare sector.

Senior Lecturer

As the Senior Lecturer in Paramedicine (Level C), you will lead and innovate within the College of Health and Medicine, significantly contributing to the University of Tasmania's vision by advancing educational and healthcare excellence.

This pivotal role involves spearheading the development and implementation of innovative teaching methodologies, curricula, and student engagement strategies in paramedicine education. Your leadership will ensure the delivery of high-quality, research-informed teaching that prepares students for the challenges of the healthcare sector, aligning with our mission to improve health outcomes across communities. You'll play a significant role in mentoring colleagues and enhancing the School of Paramedicine's teaching reputation, leveraging your expertise to foster an environment of academic excellence and innovation.

About the University of Tasmania

Welcome to the University of Tasmania, your island campus 1,270 million years in the making. This is heightened education at a slower pace of life. A place that attracts the highest percentage of

scientists per capita in the world. Home to towering temperate rainforests, 60,000 years of human knowledge and underground cultural experiences of legend. Take your time to breathe it all in.

Our journey began in 1890, with a seed of academic excellence sown on our island. We inspire and encourage people to flourish and thrive. Our unique circumstances have made us resilient, transforming us into creative problem solvers. Our success is a testament to our quiet determination and adaptability.

We are more than just a place of learning. We are a catalyst for economic growth, a beacon for literacy, a champion for health and a guardian of our environment. We generate powerful ideas for and from Tasmania. We invite inquiring minds, from near and far, to join us in our pursuit of the extraordinary.

Accountabilities and outcomes

Purpose

To advance the University of Tasmania's mission through exemplary education in Paramedicine, fostering innovative teaching methodologies and research that contributes to healthcare practices and community wellbeing. This role embodies our commitment to nurturing skilled healthcare professionals equipped to meet the evolving needs of society.

Key Outcomes

Lecturer outcomes (Level B)

- **Teaching Excellence:** Deliver exceptional teaching experiences, utilising innovative methods and technologies to engage students in both online and face-to-face settings.
- **Curriculum Development:** Contribute to the continuous improvement of the Paramedicine curriculum, ensuring it remains current, comprehensive, and aligned with academic standards.
- **Research Contribution:** Engage in research activities that complement teaching responsibilities and contribute to the body of knowledge in paramedicine.
- **Community Engagement:** Actively participate in community engagement initiatives, fostering relationships between the university, the industry, and wider community stakeholders.
- **Professional Development:** Pursue opportunities for professional growth and contribute to the academic community within the university, enhancing the reputation of the School of Paramedicine.

Senior Lecturer outcomes (Level C)

- **Teaching Excellence:** Elevate the standard of paramedicine education through the leadership and delivery of high-quality, innovative courses that enhance student engagement and learning outcomes.
- **Curriculum Innovation:** Lead the development of contemporary, research-informed curricula that meet the evolving needs of the healthcare sector.
- **Professional Development:** Mentor and support colleagues in adopting innovative teaching practices and engaging in professional growth activities.
- **Research Contribution:** Engage in research activities that complement teaching responsibilities and contribute to the body of knowledge in paramedicine.
- **Community Engagement:** Actively participate in community engagement initiatives, fostering relationships between the university, the industry, and wider community stakeholders.

Behavioural Expectations

We aim for everyone to have a positive experience at our university, and all staff contribute toward creating a university culture that is safe and supportive, enabling our community to flourish by:

- Treating all others – staff, students and community with fairness, equity, and respect.
- Ensuring the workplace is an inspiring and safe place to be.
- Ensuring the workplace is free from harassment, bullying, victimisation and discrimination.

Success profile

Personal Attributes

Lecturer (Level B)

- **Innovative Teaching:** Ability to embrace and implement best practice educational methodologies and create exceptional teaching experiences.
- **Collaborative:** Strong inclination towards teamwork and collaboration with peers, students, and external partners.
- **Driven:** Takes action and uses initiative to seize opportunities and pursue outstanding results, even when presented with difficulties or setbacks.
- **Structured:** Works methodically to organise and plan tasks, upholds standards and works quickly, able to multitask to produce outcomes.

Senior Lecturer (Level C)

- **Innovative Teaching:** Leadership in best practice educational methodologies and create exceptional teaching experiences.
- **Leadership:** Demonstrated leadership in academic settings, showing a capacity to guide students, lead curriculum development, and make decisive, motivational decisions. This includes leading by example, inspiring action, and fostering an environment where individuals are motivated to contribute and excel.
- **Mentorship:** Proven ability to mentor and develop academic staff, enhancing teaching capabilities and fostering academic excellence.
- **Structured:** Works methodically to organise and plan tasks, upholds standards and works quickly, able to multitask to produce outcomes.

Core Capabilities

Lecturer (Level B)

- **Student Focus:** Able to bring the student experience lens to all work activities, contributing to outcomes that evoke student curiosity, interest and passion for disciplinary knowledge and skills.
- **Self-Awareness and Interpersonal Skills:** Recognises and regulates emotions and behaviour in the work context and effectively builds relationships with others to create a collaborative and empowering environment that enables people to achieve and thrive.
- **Continuous Improvement:** Continuously finds ways to improve and simplify processes, systems and practices to deliver improved outcomes for our students, staff and community by utilising practices such as Lean, Agile and Design Thinking.

Senior Lecturer (Level C)

- **Student Focus:** Able to bring the student experience lens to all work activities, contributing to outcomes that evoke student curiosity, interest and passion for disciplinary knowledge and skills.
- **Innovation Management:** Effectively facilitates idea generation within and across teams. Brings cohorts of people together to incubate ideas from concept to design to implementation. Fosters and enables safe spaces for creative thinking and contribution.
- **Fostering Belonging:** Fosters a sense of belonging and wellbeing, enables others to feel good and function to their fullest ability and role models respectful, inclusive and professional behaviours.
- **Well Managed Delivery and Performance:** Effectively deploys management systems including planning, operational controls, ongoing performance management and reviews, progress and impact measurement and retrospective operational and outcome reviews.

Role Specific Skills, Knowledge and Experience
Lecturer (Level B) and Senior Lecturer (Level C)

- Significant clinical paramedic experience.
- Demonstrated excellence in teaching and curriculum development in a tertiary or clinical setting.

Senior Lecturer (Level C)

- Engagement in research activities that inform and enhance teaching practices.

Qualifications and Licences

- Completion of a PhD and tertiary qualifications in education or significant clinical practice (Level C).
- Postgraduate qualifications in education and advanced clinical practice (Level B).
- Registration as a Paramedic or eligibility for registration with the Australian Health Practitioner Regulation Agency (AHPRA)

Other Requirements

To be eligible for this position, you are required to hold Australian or New Zealand Citizenship, permanent residence or a valid visa that enables you to fulfil the requirements of this role.

As part of our commitment to a safe and inclusive workplace, employment history and criminal background checks may be conducted as part of the selection process.



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CRICOS Provider Code 00586B/OOM0610043

The intention of this Position Description is to highlight the most important aspects, rather than to limit the scope or accountabilities of this role. Duties may be altered in accordance with the changing requirements of the position.