

## POSITION DESCRIPTION

Position Title:	Lecturer - Public Health
Business Unit:	Faculty of Health
Appointment Level:	Academic Level B – Education/Research, ongoing
Reporting To:	Discipline Lead Public Health
Number of Direct Reports:	0
Delegation Band:	7
Position Number:	59529

## THE UNIVERSITY OF CANBERRA

The University of Canberra is a young University anchored in the national capital and works with government, business, and industry to serve our communities and nation. The University of Canberra challenges the status quo; always pursuing better ways to teach, learn, research, and add value – locally and internationally.

Our purpose is to provide education which offers high quality transformative experiences; to engage in research which makes a difference to the world around us; and to contribute to the building of just, prosperous, healthy, and sustainable communities.

The University of Canberra has recently established its long-term ambitions through its new decadal strategy: *Connected*. Through its three objectives (Connected to Canberra, Connected for life and Connected UC), the University of Canberra aims to build sustainable communities through deep collaborations that are locally focused and globally relevant, partner for life with our students to shape our economic, social and cultural futures and deliver an outstanding, digitally connected experience that removes barriers to accessing higher education.

## OUR PURPOSE AND VALUES

Our [purpose and values](#) are the heart of this university. They describe our core identity: who we are and how we behave at the University of Canberra. They were developed by our people for our people.

### Galambany

Together we work to empower, connect and share knowledge with our people, cultures and places.



## FACULTY OF HEALTH OVERVIEW

The Faculty of Health comprises a growing number of disciplines including Public Health, Sport and Exercise Science, Physiotherapy, Nutrition and Dietetics, Pharmacy, , Nursing, Midwifery, Psychology, Optometry and Vision Science, Counselling, Medical Imaging, Speech Pathology and Occupational Therapy. It is also home to the Faculty of Health Clinics. In addition, Health is the host faculty for UC-RISE (the University of Canberra Research Institute for Sport and Exercise) and the Health Research Institute.

The Health Research Institute (HRI) was established in 2015 to consolidate and showcase the University's health research strengths, building sufficient scale, scope, sustainability, and infrastructure necessary to support world-class research. HRI actively encourages and supports interdisciplinary, multi-disciplinary approaches in addressing 'real world' issues. Our research focuses on Public Health and Health Services Research. Our research informs government policy and professional practice to improve individual and community health outcomes and the healthcare system.

The Faculty has doubled in size since its establishment as a separate organisational entity in 2008. Disciplines within the Faculty are engaged in both undergraduate and post-graduate education, as well as being highly research active. Staff are committed to making significant contributions to the advancement of knowledge in their professions, and to producing graduates who are ready to take their place in the workforce. There is a strong commitment to enhancing work-based learning opportunities for our students, in both clinical and non-clinical areas of the Faculty.

## POSITION PURPOSE

This is an Education/Research position. The appointee is expected to provide significant contributions to teaching, research and outreach in the field of Public Health, within the Faculty of Health, and across the University. The position will work collaboratively with the Public Health Discipline and the Health Research Institute to develop and deliver innovative curricula and research. The appointee will undertake research in areas that align with the Health Research Institute and integrate research into teaching. They will contribute to the Master of Public Health student research project supervision, and supervision of Higher Degree Research candidates.

The Lecturer in Public Health will complement existing expertise and make significant contributions to the development and implementation of the Public Health academic programs at the University of Canberra. We are particularly seeking expertise in epidemiology, health services research and evaluation. The ability to teach communicable disease in addition, would be an advantage, though this is not a key area of research at HRI. This position will work with the Discipline Lead in Public Health and other academic staff to develop and consolidate Public Health course offerings and professional development and work integrated learning (WIL) opportunities. The appointee will be expected to contribute to the research and collegial community within Health Research Institute, School, Faculty, and beyond.

## PRIMARY RESPONSIBILITIES

The occupant of this position will be required to:

- Develop, coordinate and teach units within Public Health course curricula.
- Source, develop and coordinate Public Health professional placement opportunities and coordinate within units and courses.

- Provide leadership in Public Health learning and teaching, including initiatives to enhance the student experience.
- Strengthen the research/teaching nexus in Public Health offerings through development of links with current UC excellence in Public Health research.
- Undertake research that aligns with the core areas of the Health Research Institute.
- Generate public health scholarship and research outcomes, including in international scientific publications.
- Develop effective Public Health partnerships with external organisations and communities.
- Co-supervise undergraduate and postgraduate students in their coursework and research projects.
- Participate in School, Faculty and University committees and related activities as required.

## ELIGIBILITY CRITERIA

- PhD (completed or submitted) in Public Health or closely related field
- Demonstrated capacity to design, develop, co-ordinate and deliver courses at both undergraduate and graduate level.
- Demonstrated content experience and expertise that complement existing staff profiles within UC public health teaching and research profiles.
- Experience supervising higher degree research students
- Demonstrate the capability for high quality research and publications and undertake research that is impactful and collaborative in nature.
- Effective oral and written communication skills.
- Demonstrated understanding of and commitment to equity and workplace health and safety principles.

## KEY CAPABILITIES

Key Capabilities	Descriptors
1. Leadership	<p>1.1 Proactively addresses challenging issues and takes responsibility for seeing issues through. Assist team members to recognise barriers and overcome them.</p> <p>1.2 Connects the University Strategic Plan with the Portfolio and reinforces connections with other staff.</p> <p>1.3 Builds and communicates a clear and compelling path for others to choose to be committed and engaged.</p> <p>1.4 Champions and role models effective change while working to engage and enthuse others to embrace a vision of change.</p>
2. Effective Communication	<p>2.1 Adjusts message and delivery appropriate to audience.</p> <p>2.2 Listens to others and effectively communicates ideas.</p> <p>2.3 Produces accurate and effective information in a timely and efficient manner.</p> <p>2.4 Influences and negotiates persuasively.</p>
3. Collaboration	<p>3.1 Creates opportunities for communities of work colleagues.</p> <p>3.2 Looks beyond self and immediate team to add value to the whole University.</p> <p>3.3 Develops relationships with external parties. Seeks and acts on opportunities to connect external parties and partners to the University.</p>
4. Delivers results	<p>4.1 Delivers on agreed outcomes and escalates issues as appropriate.</p> <p>4.2 Identifies opportunities to improve processes and takes opportunities to problem solve to deliver outcomes.</p> <p>4.3 Responds effectively to changing circumstances and prioritises.</p>
5. Business Acumen	<p>5.1 Understands the purpose of own position and how this contributes to the objectives of the University.</p> <p>5.2 Manages resources effectively.</p> <p>5.3 Understands the commercial context the University operates in.</p>
7. Service	<p>7.1 Delivers seamless customer focused service underpinned by simplified and efficient processes.</p> <p>7.2 Understands and anticipates the needs of our students and partners and can convert these into commercial outcomes.</p>
8. Digital Literacy and Innovation	<p>8.1 Demonstrates the ability to work fluently across a range of tools platforms and applications to achieve complex tasks.</p> <p>8.2 Demonstrates the capacity to adopt and develop new practices with digital technology in different settings; to use digital technologies in developing new ideas, projects, and opportunities.</p> <p>8.3 Incorporates digital literacy skills into own learning and the learning of others e.g., students, peers, supervisees.</p> <p>8.4 Appreciates the legal, ethical and security guidelines in the management, access and use of data.</p>

**Note:** This position requires a skill level that assumes knowledge or training equivalent to graduate qualifications, or extensive relevant experience, or an equivalent combination of relevant experience and/or education/training.

**While at work, you must take reasonable care that your actions or omissions do not adversely affect the health and safety of other persons. This includes:**

- comply, so far as you are reasonably able, with any reasonable instruction that is given by the University to comply with the WHS Legislation
- cooperate with any reasonable policy or procedure of the University relating to health or safety at the workplace that has been notified to workers
- assume any additional duties as outlined in the WHS Procedure: Resources, Responsibility and Accountability