

Position Description

Psychologist – Early Identification and Diagnosis research program, Olga Tennison Autism Research Centre

Position No:	NEW
College:	College of Science, Health and Engineering
School:	Psychology & Public Health
Department:	Olga Tennison Autism Research Centre
Campus/Location:	Bundoora
Classification:	Higher Education Officer Level 7 (HEO7)
Employment Type:	Fixed term, part time (3 days per week) to 31 August 2020
Position Supervisor:	Dr Josephine Barbaro
Number:	50032804
Other Benefits:	http://www.latrobe.edu.au/jobs/working/benefits

Further information about:

La Trobe University - <http://www.latrobe.edu.au/about>

School of Psychology and Public Health – <http://latrobe.edu.au/school-psychology-and-public-health>

Olga Tennison Autism Research Centre – <http://www.latrobe.edu.au/otarc>

For enquiries only contact:

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Position Context

The College of Science, Health & Engineering is comprised of 9 Schools and 16 Departments across La Trobe's multi-campus operations.

The College offers a range of general and specialist undergraduate and postgraduate courses that are rigorous and attuned to meeting the needs of students in ensuring their readiness to work in changing environments. Our courses are appropriately linked to emerging trends and critical global issues. The College research achievements have an outstanding reputation for their innovation and contribution to society and are at the forefront of building strong relationships with industry partners.

The largest School of the College, the School of Psychology & Public Health currently comprises seven academic units: the Department of Public Health, the Department of Psychology & Counselling, the Olga Tennison Autism Research Centre (OTARC), The Bouverie Centre, the Centre for Alcohol Policy Research (CAPR), the Centre for Health Communication and Participation (CHCP) and the Australian Research Centre in Sex, Health and Society (ARCSHS).

The Olga Tennison Autism Research Centre (OTARC) is Australia's first centre dedicated to Autism research. It provides a vehicle for research activities, evidence-based intervention programs, training opportunities and collaboration between community services and research centres/universities involved in autism research both in Australia and overseas.

The Psychology reports to and operates under the broad direction of Dr Josephine Barbaro, who leads OTARC's Early Identification and Diagnosis research program. The successful applicant will conduct developmental assessments for children between 11 months and 4 years as part of a suite of research projects run by the Olga Tennison Autism Research Centre.

Duties at this level may include:

- Conduct developmental assessments for children between 11 months and 4 years using a variety of diagnostic tools (Autism Diagnostic Observation Schedule (ADOS-2) including Toddler Module / Autism Diagnostic Interview-Revised (ADI-R) and developmentally appropriate cognitive assessments);
- Writing clinical reports based on the above assessments.
- Contributing to the achievement of project goals and milestones by way of attendance at, and contributing to, team meetings.

Key Selection Criteria may include:

Essential

- A relevant undergraduate degree plus full registration with the Australian Health Practitioner Regulation Agency (AHPRA).
- Demonstrated experience in conducting autism diagnostic assessments.
- Excellent interpersonal skills, especially the capacity to work collaboratively and cooperatively in small teams and a motivation to work directly with children and parents/carers.
- Demonstrated organisation and problem-solving skills, with an ability to manage concurrent projects.
- Demonstrated high level of self-motivation and personal management skills, including the ability to work with minimal supervision.

Desirable

- Evidence of research reliability in the above diagnostic measures (or a willingness to work towards this).
- Training in the following is highly desired; Autism Diagnostic Observation Schedule (ADOS-2) including Toddler Module and/or Autism Diagnostic Interview-Revised (ADI-R)

Essential Compliance Requirements

To hold this La Trobe University, position the occupant must:

- hold, or be willing to undertake and pass, a Victorian Working With Children Check; AND
- take personal accountability to comply with all University policies, procedures and legislative or regulatory obligations; including but not limited to TEQSA and the Higher Education Threshold Standards.

La Trobe Cultural Qualities

Our cultural qualities underpin everything we do. As we work towards realising the strategic goals of the University we strive to work in a way which is aligned to our four cultural qualities:

- We are **Connected**: We connect to the world outside — the students and communities we serve, both locally and globally.
- We are **Innovative**: We tackle the big issues of our time to transform the lives of our students and society.
- We are **Accountable**: We strive for excellence in everything we do. We hold each other and ourselves to account, and work to the highest standard.
- We **Care**: We care about what we do and why we do it. We believe in the power of education and research to transform lives and global society. We care about being the difference in the lives of our students and communities.

For Human Resource Use Only

Initials:

Date: