



Charles Sturt  
University

## Position Description



## Senior Lecturer in Teacher Librarianship

School of Information and Communication Studies

Faculty of Arts and Education

Classification	Level C
Delegation Band	Delegations and Authorisations Policy (see Section 3)
Nature of Employment	Continuing
Workplace Agreement	Charles Sturt University Enterprise Agreement
Date Last Reviewed	May 2021

### School of Information and Communication Studies

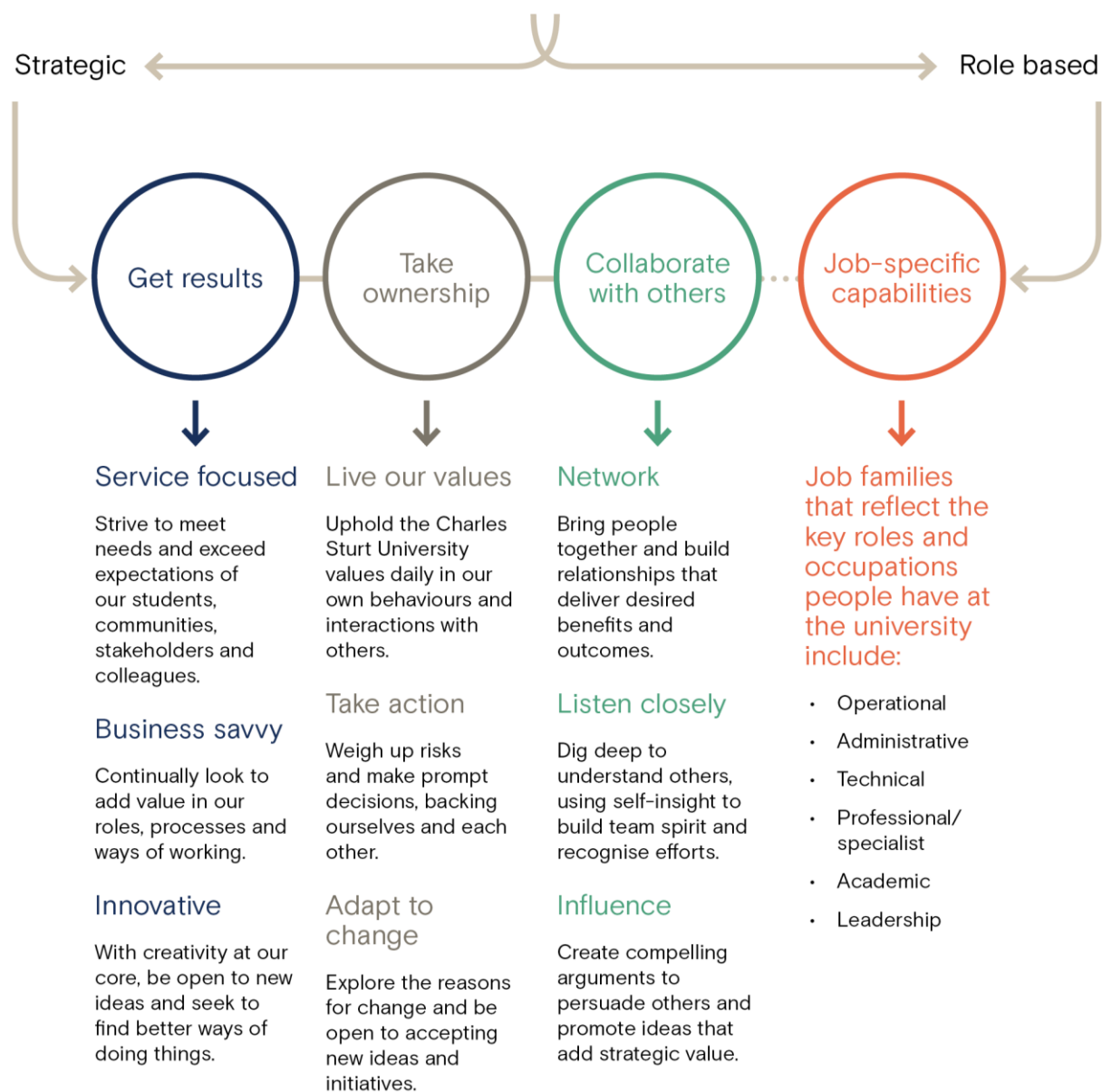
The School of Information and Communication Studies fosters an informed community of information, library, archives, records and communication professionals and knowledge managers. The School is the leading provider in library and information education in Australia and is one of the largest in the world. Communication students explore storytelling as a multitude of possibilities in an ever-changing cultural and technological landscape. Strong industry links and affiliations ensure ongoing relevance in course design, state of the art facilities, national and international recognition of staff and students and high rates of graduate employment outcomes.



## Our University Values

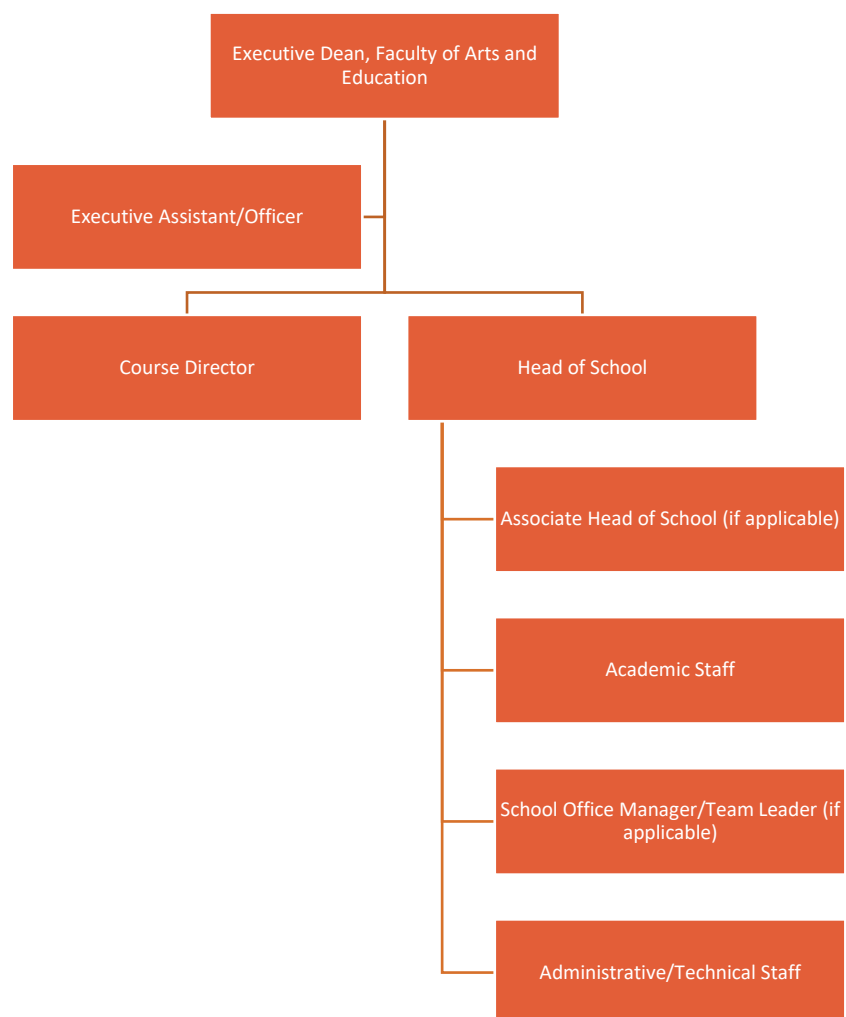


## Capability Framework





## Organisational Chart



## Reporting relationship

**This position reports to:** Head, School of Information and Communication Studies

**This position supervises:** Nil

## Key working relationships

- Head of School
- Associate Head of School
- Course Director
- Faculty and School Staff



## Position overview

The Senior Lecturer in Teacher Librarianship will actively engage in teaching, research and curriculum development in the School of Information Studies. The appointee will have extensive experience within the field of teacher librarianship and will be able to demonstrate academic and professional experience in teacher librarianship. The appointee will be responsible for teaching a range of subjects in the Master of Education Teacher Librarianship course and associated fields, which are delivered in an online environment. The appointee will participate in administration and ongoing curriculum development and progress an active research or scholarship profile that aligns with the direction of both the University and School. Occasional domestic travel is required as part of this positions.

## Principal responsibilities

- Deliver high quality student centred learning opportunities in a range of subjects in the Master of Education (Teacher Librarianship) course and associated fields, which are delivered in an online environment.
- Make a significant contribution to the development, implementation and promotion of CSU learning and teaching methodologies, processes, technologies and tools to deliver and lead high quality student centred learning opportunities in the relevant discipline and as required to meet the teaching needs of the University. Achieve excellence in teaching in a range of delivery modes, which may include face to face and online teaching and assessment.
- Supervision of Research Higher Degree students.
- Build strong professional relationships with students and provide timely and appropriate consultation and feedback.
- Contribute significantly to collaborative processes to design, deliver and continually improve high quality courses and learning experiences for students including the giving and receiving of constructive feedback.
- Provide leadership and manage the convening, coordination and delivery of subjects and/or courses, as required.
- Provide leadership and manage small research teams which contributes to the development of the profession, discipline and/or community.
- Develop and execute a research plan which aligns with CSU's Research Plan and objectives including pursuing funding opportunities and maintaining up-to-date research records within CSU's research database.
- Provide leadership and foster partnerships with the professions that bring direct benefit to the strategic work of the university, in terms of teaching, workplace learning, course profile and/or areas of research strength.
- Make a significant contribution to the development and improvement of policy and practice through involvement in professional/industry associations, accreditation authorities, conference organisations, advisory bodies, and national or international delegations, consistent with the University's Outside Professional Activities Policy.
- Develop, lead and/or evaluate continuing professional education and maintain professional accreditation.
- Engage in professional activities linked to knowledge development and problem solving such as research with, for and about the profession and about professional practice; projects related to critical evaluation and enhancement of practice; collaborations with research colleagues and professions/industries/businesses; authorship/editorship.
- Other duties appropriate to the classification as required.



## Capabilities

- Well-developed knowledge and skills in teacher librarianship.
- A proven ability to engage with a wide range of students, staff, community members and representatives from the teacher librarianship community.
- Excellent oral and written communication and teaching skills.

## Physical capabilities

The incumbent may be required to perform the following.

- Sitting for long periods at a computer desk performing administrative tasks including typing, reading and marking.
- Work in other environments beyond the school, such as other campuses, as well as possible car and air travel and work with a diverse range of staff, students and community members.
- On occasion drive a university vehicle distances up to 500km per day within the terms of the university's [Driving Hours Guidelines and Policy](#).



## Selection criteria

Applicants are expected to address the selection criteria when applying for this position.

### Essential

- A. A doctoral qualification, relevant to the discipline or equivalent accreditation and standing.
- B. A record of significant achievement relevant to the discipline area, and at a national level, in the scholarship of teaching and/or research/creative works or professional activity.
- C. Evidence of and a demonstrated commitment to the delivery of high quality student centred learning and teaching in the field of teacher librarianship.
- D. Demonstrated capacity to teach in various areas of teacher librarianship.
- E. Demonstrated ability to provide effective leadership in an academic setting.

### Desirable

- F. Capacity to assist in the teaching and development of related curriculum areas outside of teacher librarianship;
- G. Membership of, or membership eligibility, for an appropriate professional organisation (e.g. ALIA)
- H. Active involvement in the teacher librarianship profession



