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| **Position Description** |

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| **Teaching and Research – Senior Lecturer (Public Health)** |
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| **Position No:** |  |
| **Department:** | Department of Public Health |
| **School:** | School of Psychology and Public Health |
| **Campus/Location:** | Melbourne (Various) |
| **Classification:** | Senior Lecturer (Level C) |
| **Employment Type:** | Full Time, Continuing |
| **Position Supervisor:** **Number:** | Head of Department, Public Health50099909 |
| **Other Benefits:** | <http://www.latrobe.edu.au/jobs/working/benefits>  |

Further information about:

La Trobe University - <http://www.latrobe.edu.au/about>

College of Science, Health and Engineering – <http://latrobe.edu.au/SHE>

**For enquiries only contact:**

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**Teaching and Research – Senior Lecturer (Public Health)**

**Position Context**

The College of Science, Health & Engineering comprises 9 Schools and 16 Departments across La Trobe’s multi-campus operations. The College offers a range of general and specialist undergraduate and postgraduate courses that are rigorous and attuned to meeting the needs of students in ensuring their readiness to work in changing environments. Our courses are appropriately linked to emerging trends and critical global issues. The College research achievements have an outstanding reputation for their innovation and contribution to society and are at the forefront of building strong relationships with industry partners.

One of the larger Schools within the College, the School of Psychology & Public Health undertakes teaching and research across a broad range of disciplines, including: Public Health; Rehabilitation Counselling; Health Information Management, Ergonomics, Safety and Health; Art Therapy; Psychology; Neuroscience; and Counselling.  The School currently comprises seven academic units: the Department of Public Health, the Department of Psychology & Counselling, the Olga Tennison Autism Research Centre (OTARC), The Bouverie Centre, the Centre for Alcohol Policy Research (CAPR), the Centre for Health Communication and Participation (CHCP) and the Australian Research Centre in Sex, Health and Society (ARCSHS).

The Department of Public Health is a leading authority in many areas of public health including health policy, health promotion, health administration, health information management and informatics, art therapy, occupational health and safety, palliative care and rehabilitation counselling. Research areas include international health, populations at risk, chronic illnesses and disability, palliative care, health information management, health policy and management, gender and health, behavior change in sport, exercise and rehabilitation, occupational health, healthy relationships and public health practice. Members of the Department are key contributors to La Trobe’s Research Focus Areas (five cross-disciplinary research areas that build on its strengths and address some of the most pressing questions affecting the future of human societies and their environments), particularly *Building Healthy Communities* and *Sport, Exercise and Rehabilitation*. The Department has a dynamic higher degree program in a range of areas, with large numbers of Honours, PhD and Doctor of Public Health students from Australia and overseas.

The Department incorporates the Palliative Care Unit (PCU), which was established as a demonstration project and continues to provide health promotion education and training, community development, direct service and research for community palliative care and related service providers throughout Victoria. It also hosts and partners with other external research centres including: the Centre for Ergonomics and Human Factors ([CEHF](http://www.latrobe.edu.au/school-psychology-and-public-health/ergonomics)) and the Australian Prevention Partnership Centre ([TAPPC](http://preventioncentre.org.au/)).

The Department offers a range of flexible undergraduate and postgraduate courses by which it aims to improve the health and wellbeing of individuals and communities through excellence in teaching and research. The courses include a Bachelor of Health Sciences (with majors in public health, health promotion, rehabilitation counselling, and sports counselling and athlete welfare) and flagship postgraduate masters’ degrees in Health Sciences, Public Health, Health Administration, Digital Health, Art Therapy and Ergonomics, Safety and Health. The formal programs and short courses are designed for clinicians, managers and health researchers, with relevant external accreditation.

The Department’s context offers significant opportunities for internal collaboration and to leverage off a broader range of established expertise related to Public Health.  Three of the University’s key research centres (ARCHS, CAPR and OTARC) are located within the same School.  The past and present Director of the University’s Research Focus Area (RFA) in Building Healthy Communities has been drawn from within the Department of Public Health.  Within the College the School of Psychology & Public Health sits alongside Schools of Allied Health, Nursing and Midwifery, Cancer Medicine and Rural Health, and their associated research centres (the Australian Institute for Primary Care and Ageing (AIPCA); the Judith Lumley Centre (a multidisciplinary research centre in the fields of mother and infant health); the Olivia Newton John Cancer Research Institute; the Centre of Sport And Exercise Medicine Research; and the Living with Disability Research Centre (LiDs).  In addition, La Trobe University is one of the largest provider of health education to students in rural and regional NSW and Victoria, and was recently made a University Department of Rural Health, enabling it to strengthen educational and experiential opportunities in allied health and nursing, and further encourage recruitment and retention of rural and remote health professionals. In 2019, in partnership with the University of Melbourne, it will launch an innovative end-to-end rural medical program allowing even more rural and regional students to train as doctors, which will improve health service provision and outcomes for people living in those areas. It is also the home of The John Richards Centre for Rural Ageing Research.

In recent years the University has strengthened is partnership with health and community services with the formalisation of the La Trobe Academic and Research Network (ARN). The ARN is part of a long-term strategy for La Trobe's College of Science, Health and Engineering to create a platform for collaboration and integration with health and community services. The ARN allows La Trobe to contribute to development of a stronger health workforce, to encourage the exchange of ideas, and to provide a continuum between research, theoretical concepts and practice.

The La Trobe ARN currently consists of three metropolitan regions: southern, northern and eastern, and one rural region. Each of these contains clusters of smaller and larger agencies grouped together by location, and roughly defining a catchment area for student placements and other ARN activities. Within each of these regions, La Trobe has dedicated 'hubs' including teaching spaces, Clinical Schools, clinics and research sites, which bases currently within the Alfred, Austin, Northern and Melbourne Health networks.

Additionally, these hubs are a central focus for La Trobe partnerships and connections with the surrounding and associated community facilities, including community health centres, mental health facilities, private hospitals and clinics, and DHHS funded human service facilities.

**Senior Lecturer (Level C)**

A Level C Senior Lecturer teaching and research academic is expected to develop curriculum, teach, and undertake research and other scholarly work relevant to the development of their discipline or professional field. An academic at this level will make a significant contribution to the discipline at the national level. They will normally play a major role or provide a significant degree of leadership in scholarly, research and professional activities relevant to the profession.

**Duties at this level may include:**

**Research**

* Lead and conduct innovative and high impact research and produce high quality publications resulting from that research.
* Obtain necessary research funding from grants, contracts, and consultancies.
* Contribute to building a robust and ambitious research culture within La Trobe.
* Provide leadership of research teams and/or management of projects.
* Supervise Higher Degree by Research (HDR), honours and postgraduate students.

**Teaching**

* Design, coordinate and teach subjects and courses which provide a high quality learning experience that engages undergraduate, honours and postgraduate students.
* Design innovative and effective curriculum which reflects developing best practice nationally and internationally, utilising various methodologies including online and blended learning.
* Contribute to La Trobe’s Scholarship of Teaching (SoLT) and disciplinary teaching pedagogy and research.
* Provide leadership and mentoring to others in subject or course level curriculum design and development and delivery of teaching.

**Other**

* Contribute to knowledge and knowledge transfer, at a local and/or nationally significant level.
* Represent discipline/program or school at external events.
* Attend to effective and efficient performance of allocated leadership and administrative functions primarily connected with the position.
* Maintain professional practice skills/knowledge and expertise at nationally recognised level.
* Undertake other duties commensurate with the classification and scope of the position as required by the Head of Department or Head of School.

**Key Selection Criteria**

**ESSENTIAL**

* Completion of a PhD or equivalent qualifications and standing recognised by the University/profession as appropriate for the relevant discipline area.
* Strong record of research publication, relative to opportunity, with appropriate evidence of quality and impact.
* Success in obtaining research funding from grants/contracts/consultancies.
* Demonstrated effectiveness in teaching with a commitment to excellence in teaching.
* Demonstrated capacity in curriculum development at course/program level.
* Proven ability to mentor and supervise undergraduate, honour and postgraduate students.
* Ability to encourage intellectual development and career aspirations of students.
* Record of successful research student supervision.
* Demonstrated ability to work independently and as a member of a team in a co-operative and collegial manner.

**DESIRABLE**

* Discipline expertise in social gerontology, aged care systems, and/or end of life studies.
* Experience in aged care service delivery.
* Graduate Certificate in Higher Education or evidence of equivalent professional preparation for HE teaching.
* Demonstrated effectiveness in liaising with external organizations/agencies and/or the general public.

**Other relevant information:**

* The majority of the Department’s postgraduate programs are delivered from La Trobe’s Melbourne CBD (Collins St) campus. Whilst in the course coordinator role the incumbent will be required to be primarily based at this campus, but will also occasionally require attendance at the Melbourne (Bundoora) campus.
* The incumbent may be allocated responsibilities that will require them to deliver face-to-face teaching in the evenings and occasionally on weekends.
* The position description is indicative of the initial expectation of the role and subject to changes to University goals and priorities, activities or focus of the job.

**Essential Compliance Requirements**

To hold this La Trobe University position the occupant must:

* hold, or be willing to undertake and pass, a Victorian With Children Check; AND
* take personal accountability to comply with all University policies, procedures and legislative or regulatory obligations; including but not limited to TEQSA and the Higher Education Threshold Standards.

**La Trobe Cultural Qualities**

Our cultural qualities underpin everything we do. As we work towards realising the strategic goals of the University we strive to work in a way which is aligned to our four cultural qualities:

* We are***Connected****:* We connect to the world outside — the students and communities we serve, both locally and globally.
* *We are* ***Innovative****:* We tackle the big issues of our time to transform the lives of our students and society.
* *We are* ***Accountable:*** We strive for excellence in everything we do. We hold each other and ourselves to account, and work to the highest standard.
* *We* ***Care:*** We care about what we do and why we do it. We believe in the power of education and research to transform lives and global society. We care about being the difference in the lives of our students and communities.

For Human Resource Use Only

Initials: Date: