

Director of Paramedicine

College/Division	College of Health and Medicine
School/Section	Tasmanian School of Medicine
Location	Hobart / Sydney
Classification	Academic Level D
Reporting line	Reports to Head, Tasmanian School of Medicine

Position Summary

The University of Tasmania is building a vision of a place-based University with a mission to enhance the intellectual, economic, social and culture future of Tasmania, and from Tasmania, contribute to the world in areas of distinctive advantage. The University recognises that achieving this vision is dependent on the people we employ as well as creating a people-centred University that is values-based, relational, diverse, and development-focused.

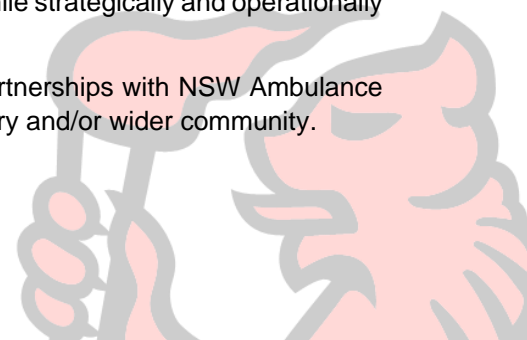
This position is within the [Tasmanian School of Medicine](#) part of [the College of Health and Medicine](#).

The Director of Paramedicine will lead the Program of Paramedicine and related staff within the Tasmanian School of Medicine at the University of Tasmania. This is a key leadership position within the School with both strategic and operational responsibilities and accountability. The position will have a deep understanding of Paramedicine and the capacity to advance the discipline in higher education through strong and transformative partnerships, particularly with relevant service providers.

We are an inclusive workplace committed to ‘working from the strength that diversity brings’ reflected in our Statement of Values. We are dedicated to attracting, retaining and developing our people and are committed to inclusive principles. We celebrate the range of diverse assets that gender identity, ethnicity, sexual orientation, disability, age and life course bring. Applications are encouraged from all sectors of the community. Tell us how we can make this job work for you.

What You'll Do

- Provide leadership in the field of Paramedicine and assist the College and University more broadly in achieving its strategic objectives and fulfilling its operational responsibilities, including promoting the distinctiveness and translation of the discipline's programs into meaningful and impactful outcomes.
- Build and lead a culture aligned with the University of Tasmania's values and behaviours to enable success individually and as a collective.
- Take shared and collective accountability and responsibility for the delivery of Discipline, and broader College, performance targets as a member of the Tasmanian School of Medicine's senior leadership team.
- Lead professional external accreditation with alignment to the College curriculum reform strategy and with deep consideration and management of any resource impact considerations.
- Monitor student success and assure learning and teaching quality and performance, including innovative contemporary learning and teaching practises.
- Provide academic leadership, particularly in fostering staff careers while strategically and operationally aligning individual and collective capability to deliver on the mission.
- Provide leadership to further develop and sustain transformative partnerships with NSW Ambulance and Ambulance Tasmania and with other related professions, industry and/or wider community.



- Practice and demonstrate safety leadership to ensure the wellbeing and safety of staff, students and other stakeholders and continue to embed a culture of “safety first and always”.
- Supervise research higher degree students to completion and build strategically aligned and industry relevant research capacity to contribute to the research performance expectations in the College
- Undertake other duties as assigned by the supervisor.

What We're Looking For (success criteria)

- Tertiary qualifications, ideally involving a doctorate or significant progress towards a doctorate, to lead the discipline of Paramedicine in higher education and significant experience in Paramedic practice.
- Demonstrated capacity to lead and manage people; to effectively manage financial resources and workforce planning to deliver a student centred, accredited high-quality multi-campus program.
- Demonstrated capacity to lead and develop high-quality, accredited and strategically aligned curricula in the discipline Paramedicine.
- Demonstrated capacity to foster, build and sustain industry partnerships and in working effectively with the discipline, industry sector and wider community.
- Demonstrated significant clinical experience in Paramedicine and a strong record of engagement with the Paramedicine profession.
- A demonstrated understanding of performance measures as they relate to learning and teaching and student success in higher education.

University of Tasmania

The University of Tasmania is an institution with an enduring commitment to our state and community, and a strong global outlook. We are committed to enhancing the intellectual, economic, social and cultural future of Tasmania. Our [Strategic Direction](#) strongly reflects the University community's voice that our University must be place based but globally connected as well as regionally networked and designed to deliver quality access to higher education for the whole State.

We believe that from our unique position here in Tasmania we can impact the world through the contributions of our staff, students and graduates. We recognise that achieving this vision is dependent on the people we employ, as well as creating a university that is values-based, relational, diverse, and development-focused.

Check out more here:

<https://www.utas.edu.au/jobs>

<https://www.utas.edu.au/careers/our-people-values-and-behaviours>

The intention of this position description is to highlight the most important aspects, rather than to limit the scope or accountabilities of this role. Duties above may be altered in accordance with the changing requirements of the position.

