DEPARTMENT OF HEALTH

Statement of Duties

|  |  |
| --- | --- |
| **Position Title:** | Discipline Senior - CAMHS South |
| **Position Number:** | 516251 |
| **Classification:** | Allied Health Professional Level 4 |
| **Award/Agreement:** | Allied Health Professionals Public Sector Unions Wages Agreement |
| **Group/Section:** | Community, Mental Health and Wellbeing - Statewide Mental Health Services |
| **Position Type:** | Permanent, Full Time |
| **Location:** | South |
| **Reports to:** | Team Leader - Child and Adolescent Mental Health Services |
| **Effective Date:** | April 2022 |
| **Check Type:** | Annulled |
| **Check Frequency:** | Pre-employment |
| **Essential Requirements:** | Registered with the Occupational Therapy Board of Australia; or  Degree or diploma in Applied Science, Speech Pathology or equivalent and eligibility for membership of the Speech Pathology Association (SPA)  Current Tasmanian Working with Children Registration  *\*Registration/licences that are essential requirements of this role must remain current and valid at all times whilst employed in this role and the status of these may be checked at any time during employment. It is the employee’s responsibility to ensure that registration/licences remain current and to advise the Employer if their circumstances change. This includes notifying the Employer if a registration/licence is revoked, cancelled or has its conditions altered.* |
| **Desirable Requirements:** | Current Driver’s Licence  Relevant postgraduate qualification  Significant clinical paediatric experience with children and adolescents presenting with social, emotional, learning, and behavioural problems  Relevant experience in staff supervision |

NB. The above details in relation to Location, Position Type and Work Pattern may differ when this position is advertised – please refer to these details within the actual advert. The remainder of the content of this Statement of Duties applies to all advertised positions.

### Primary Purpose:

As part of a multidisciplinary team delivering high quality mental health services and in accordance with Mental Health service principles, the National Safety and Quality Health Service standards, Agency policy, legal requirements and relevant professional competencies, the Discipline Senior:

* Provides specialist assessment, treatment and assertive case management to Child and Adolescent Mental Health Services (CAMHS) clients, utilising evidence-based best practice principles within a collaborative and multidisciplinary framework.
* Assists the Team Leader - CAMHS South to ensure the quality of relevant clinical services in CAMHS through the implementation of the model of professional accountability and supervision and participation.
* Acts as a consultant to other agencies regarding the support and management of infants, children and adolescents with mental health needs and promote awareness in relation to mental health of this cohort.
* Takes a lead role in ongoing service development and intersectoral liaison, as part of the CAMHS Leader Consultancy Group.
* Provides support to clinicians within the team and students of the discipline.
* Participates in the review of service delivery planning for the team and provides input into determining service delivery priorities.

### Duties:

1. Provide comprehensive, evidence based clinical assessment, treatment, and assertive case management services, including the development and implementation of specialist treatment programs, group programs, community education and the provision of specialist interventions as required.
2. Assist the Team Leader and CAMHS Specialty group as required to implement the model of discipline specific professional supervision employed within CAMHS, including the coordination of peer supervision programs, students and less experienced staff as required.
3. Provide expert advice in regional and state forums as required.
4. Participate in the development and implementation of clinical guidelines and processes based on evidence of discipline specific best practice.
5. Maintain accurate records and provide accurate reports and statistics as required.
6. Undertake and participate in approved research, including the evaluation of CAMHS programs.
7. Undertake the provision of a specialist mental health assessment and case management role, using recognised assessment methods and evidence based interventions for an allocated case load, and provide specialist clinical and administrative input into the multidisciplinary team.
8. Provide professional input into Professional Development Agreements (PDA’s) for discipline specific clinicians and ensure requisite professional development is provided and appropriate documentation and records are maintained.
9. Actively participate in and contribute to the organisation’s Quality & Safety and Work Health & Safety processes, including in the development and implementation of safety systems, improvement initiatives and related training.
10. The incumbent can expect to be allocated duties, not specifically mentioned in this document, that are within the capacity, qualifications and experience normally expected from persons occupying positions at this classification level.

### Key Accountabilities and Responsibilities:

Under the broad administrative and clinical direction of the Team Leader - CAMHS the Discipline Senior is operationally and clinically accountable to both the Team Leader and Clinical Lead, and is responsible for:

* Formally supervising staff and maintaining the Code of Ethics in accordance with the guidelines specified by their approved board.
* Being aware of and working within all Agency and Mental Health Service policies, procedures and legislation affecting the duties of this position, including confidentiality Equal Employment Opportunity and Work Health and Safety (WH&S) guidelines, and ensure appropriate actions are taken when risks are identified or reported.
* Providing support to all staff to meet their WH&S responsibilities and providing advice and assistance to the Team Leader - CAMHS to meet obligations and minimise WH&S risks.
* Being responsible for recognising and maintaining one’s own professional development.
* Where applicable, exercise delegations in accordance with a range of Acts, Regulations, Awards, administrative authorities and functional arrangements as mandated by Statutory office holders including the Secretary and Head of State Service. The relevant Unit Manager can provide details to the occupant of delegations applicable to this position.
* Comply at all times with policy and protocol requirements, including those relating to mandatory education, training and assessment.

### Pre-employment Conditions:

*It is the Employee’s responsibility to notify an Employer of any new criminal convictions during the course of their employment with the Department.*

The Head of the State Service has determined that the person nominated for this job is to satisfy a pre‑employment check before taking up the appointment, on promotion or transfer. The following checks are to be conducted:

1. Conviction checks in the following areas:
   1. crimes of violence
   2. sex related offences
   3. serious drug offences
   4. crimes involving dishonesty
2. Identification check
3. Disciplinary action in previous employment check.

### Selection Criteria:

1. A minimum of five years post graduate experience, with extensive experience, knowledge and understanding of mental health issues in relation to infants, children and adolescents and their families/carers.
2. Advanced knowledge, experience and skills in specialised CAMHS and discipline-specific assessment, and the formulation and provision of treatment to infants, children, adolescents and their families consistent with best-practice models.
3. Extensive experience and knowledge of effective liaison and consultation with other services and agencies in the context of providing specialised mental health assessment, advice and training.
4. Demonstrated high level of interpersonal, teamwork and advocacy skills together with the ability to effectively communicate, consult, liaise, negotiate, provide training and work cooperatively within a multidisciplinary team and broader service system.
5. Demonstrated leadership skills including the demonstrated capacity to provide supervision; inspire a positive attitude towards work, value the diversity of the team; and support others to succeed. This includes providing direction to and consideration regarding the wider context of the work environment to enable harmony and productivity.
6. Demonstrated ability to maintain professional skills; accept and further develop constructive feedback; and adopt a solutions-based approach to issues and obstacles whilst working within an environment subject to work pressure and change.
7. Familiarity with current legal and ethical issues in mental health, including a working knowledge of the Mental Health Act and the relevant, discipline-specific Code of Ethics and Professional Practice Standards.
8. Demonstrated knowledge, experience and commitment to continuing quality and safety improvement, evidence-based activity and commitment to participate in research and student education.

### Working Environment:

The Department of Health is committed to improving the health and wellbeing of patients, clients and the Tasmanian community through a sustainable, high quality and safe health system. We value leading with purpose, being creative and innovative, acting with integrity, being accountable and being collegial.

The Department seeks to provide an environment that supports safe work practices, diversity and respect, including with employment opportunities and ongoing learning and development. We value the diverse backgrounds, skills and contributions of all employees and treat each other and members of the community with respect. We do not tolerate discrimination, harassment or bullying in the workplace. All employees must uphold the *State Service Principles* and *Code of Conduct* which are found in the *State Service Act 2000.* The Department supports the [Consumer and Community Engagement Principles](http://gormpr-cm01/pandp/showdoc.aspx?recnum=P19/000365).