

Position Description

Lecturer, Public Health Law and Ethics

Position No:	50149485
Business Unit:	School of Psychology and Public Health
Department:	Department of Public Health
Classification:	Level B (Teaching & Research)
Employment Type:	Continuing, Full-Time
Campus Location:	Melbourne (Bundoora)
Other Benefits:	http://www.latrobe.edu.au/jobs/working/benefits

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La Trobe University - <http://www.latrobe.edu.au/about>

Position Purpose/Context

A Level B Lecturer teaching and research academic is expected to develop curriculum, teach, and undertake research or other scholarly work relevant to the development of their discipline or professional field. An academic at this level will make a significant contribution to the discipline at the national level. The lecturer will be expected to teach into and coordinate designated subjects in the undergraduate and postgraduate programs and to work in co-operation with the course coordinator(s) and discipline lead to deliver an overall outstanding student experience. Support and/or delivery of short courses may also form part of the required teaching activities.

Duties at this level will include:

- Develop, coordinate, and teach a high-quality learning experience that engages students through the conduct of tutorials, practical classes, demonstrations, workshops etc both online and face-to-face.
- Participate in innovative course level curriculum design, development, and review.
- Demonstrate a scholarly approach to learning and teaching and contribute to disciplinary teaching pedagogy and research.
- Keep abreast of innovations in teaching and learning in areas such as, but not restricted to, online and blended delivery and incorporate where appropriate, to continually develop professional practice skills/knowledge and expertise.
- Conduct and publish, or otherwise disseminate high quality and/or high impact research as a member of a team or independently and produce conference/seminar papers and publications from that research.
- With mentoring support, obtain necessary research funding from external funding sources.
- Co-supervise or, where appropriate supervise Higher Degree by Research (HDR), honours and postgraduate students as required.
- Contribute to a robust and ambitious research culture by participating in writing up research findings for publication and dissemination.
- Undertake other duties and administrative functions commensurate with the classification and scope of the position as required by the Discipline Cluster Lead or Head of Department.

Essential Criteria

Skills and knowledge required for the position

- PhD or near completion of a PhD, or equivalent accreditation and standing recognised by the University/profession as appropriate for the relevant discipline areas.
- Discipline expertise in public health law or health law, and experience in public health ethics or bioethics (practice, teaching or research).
- Demonstrated competence in public health teaching and curriculum development; completion of a Graduate Certificate in Higher Education, or similar qualification/training, would be an advantage.
- Evidence of high quality and/or high impact research conducted and published or otherwise disseminated, relative to opportunity.
- Experience in the preparation of research proposal submissions to external funding bodies and evidence of success in securing research funding.
- High level organisational skills with the ability to set priorities, meet deadlines, initiate and follow-up actions, all with minimal or no supervision.
- Demonstrated ability to work collaboratively and productively with staff and students from a diverse range of backgrounds.
- Demonstrated ability to supervise, or co-supervise, honours and postgraduate students.

Capabilities required to be successful in the position

- Ability to demonstrate self-awareness, see things from another person's perspective and actively seek out and act on feedback to improve knowledge, skills and behaviour.

- Ability to think creatively, explore new ideas and respectfully challenge existing practices in order to improve current ways of working.
- Ability to implement improvements to local processes.
- Ability to work collaboratively, recognise the value of diversity and model accountability, connectedness, innovation and care.

Essential Compliance Requirements

To hold this La Trobe University position the occupant must:

- hold, or be willing to undertake and pass, a Victorian Working With Children Check; AND
- take personal accountability to comply with all University policies, procedures and legislative or regulatory obligations; including but not limited to TEQSA and the Higher Education Threshold Standards.

Other Information

- Whilst this position is based at the Melbourne (Bundoora) campus, the majority of the Department's face-to-face postgraduate teaching is delivered from La Trobe's Melbourne CBD (Collins St) campus. The incumbent may be allocated teaching requiring them to travel to other campuses.
- The incumbent may be allocated responsibilities that will require them to deliver face-to-face teaching or participate in events in the evenings and occasionally on weekends.
- The position description is indicative of the initial expectation of the role and subject to changes to University goals and priorities, activities or focus of the job.

Position Flexibility

La Trobe University is committed to providing a diverse, inclusive, and respectful working environment for all staff. We offer flexible work arrangements that can assist you in balancing your work and other responsibilities.

Why La Trobe:

- Develop your career at an innovative, global university where you'll collaborate with community and industry to create impact.
- Enjoy working on our inspiring and stunning campuses – the perfect hub for industry, students and academics
- Help transform the lives of students, partners and communities now and in the future

This is more than just a job. Working at La Trobe offers opportunities to demonstrate excellence and transform lives.

Here, you'll join exceptional people, partners and communities, who power our operations with ambition and purpose.

We are forward-looking and culturally inclusive. We continuously review, improve and transform our processes to embrace new, flexible approaches. That means you'll always have the opportunity to succeed and make a difference.

La Trobe's Cultural Qualities:



We are accountable

We strive for excellence in everything we do. We hold each other and ourselves to account, and work to the highest standard.



We are connected

We connect to the world outside – the students and communities we serve, both locally and globally



We are innovative

We tackle the big issues of our time to transform the lives of our students and society.



We care

We care about what we do and why we do it. We believe in the power of education and research to transform lives and global society. We care about being the difference in the lives of our students and communities