

Position Description

Associate Professor

Position Number: 00078071
Position Title: Associate Professor
Date Written: September 2019

Faculty / Division: UNSW Medicine
School/Unit: School of Public Health & Community
Medicine
Position Level: Level D

ORGANISATIONAL ENVIRONMENT

UNSW is currently implementing a ten-year strategy to 2025 and our ambition for the next decade is nothing less than to establish UNSW as Australia's global university. We aspire to this in the belief that a great university, which is a global leader in discovery, innovation, impact, education and thought leadership, can make an enormous difference to the lives of people in Australia and around the world.

Following extensive consultation in 2015, we identified three strategic priority areas. Firstly, a drive for academic excellence in research and education. Universities are often classified as 'research intensive' or 'teaching intensive'. UNSW is proud to be an exemplar of both. We are amongst a limited group of universities worldwide capable of delivering research excellence alongside the highest quality education on a large scale. Secondly, a passion for social engagement, which improves lives through advancing equality, diversity, open debate and economic progress. Thirdly, a commitment to achieving global impact through sharing our capability in research and education in the highest quality partnerships with institutions in both developed and emerging societies. We regard the interplay of academic excellence, social engagement and global impact as the hallmarks of a great forward-looking 21st century university.

To achieve this ambition, we are attracting the very best academic and professional staff to play leadership roles in our organisation.

VALUES IN ACTION: OUR UNSW BEHAVIOURS

UNSW recognises the role of employees in driving a high-performance culture. The behavioural expectations for UNSW are below.



Delivers high performance and demonstrates service excellence.



Thinks creatively and develops new ways of working. Initiates and embraces change.



Works effectively within and across teams. Builds relationships with internal and external stakeholders to deliver on outcomes.



Values individual differences and contributions of all people and promotes inclusion.



Treats others with dignity and empathy. Communicates with integrity and openness.

OVERVIEW OF RELEVANT AREA AND POSITION SUMMARY

UNSW Medicine is a national leader in learning, teaching and research, with close affiliations to a number of Australia's finest hospitals, research institutes and health care organisations. With a strong presence at UNSW Kensington campus, the faculty have staff and students in teaching hospitals in Sydney as well as regional and rural areas of NSW including Albury/Wodonga, Wagga Wagga, Coffs Harbour and Port Macquarie.

The School of Public Health and Community Medicine (SPHCM) is internationally recognised as a leader in Population and Global Health with research strengths in Health Systems Research, Adolescent Health, Healthy Ageing, Infection and Immunity, Environmental Health, Global Health, Indigenous Health and Primary Health Care. Our work generates new knowledge to help inform policy, governance, organisation, and leadership in the health sector through cross-disciplinary research with both academia and industry. The School also has strong associations with research centres and institutes throughout UNSW.

The role of Associate Professor will be responsible for providing academic leadership in research and teaching in Aboriginal and Torres Strait Islander Health. The Associate Professor will be a research leader who will build a research team, publish in top-ranked, peer-reviewed journals, win competitive funding, supervise higher degree students and contribute to academic administrative functions in the School of Public Health & Community Medicine and Faculty of Medicine.

The role of Associate Professor reports to the Head of School and has three direct reports.

RESPONSIBILITIES

Specific responsibilities for this role include:

- Lead a program of research in Aboriginal and Torres Strait Islander Health by leading applications for external research funds, publishing research findings in high-impact journals, and provide a high standard of supervision or co-supervision of undergraduate (honours, independent learning projects) and postgraduate coursework and research students
- Lead engagement with Aboriginal and Torres Strait Islander community members and key stakeholders to build respectful collaborative research partnerships and deliver research that respects community priorities
- Design, convene and deliver courses in Aboriginal and Torres Strait Islander Health at postgraduate and undergraduate level
- Contribute to the development of course resources and evaluation of Aboriginal and Torres Strait Islander Health teaching within the School and Faculty for continuous improvement
- Participate in the development and design of course materials including material for technology-enhanced learning and lead course coordination
- Establish and maintain constructive partnerships with Clinical Schools/Institutes within the Faculty, institutes of medical research, and other appropriate research partners
- Engage, innovate and provide distinctive research in the area of Aboriginal and Torres Strait Islander Health aligned to the core focus of the School's Aboriginal and Torres Strait Islander Health research flagship area.
- Develop and lead research projects within the area of Aboriginal and Torres Strait Islander Health and attract research support through grants and other funding sources such as philanthropic and industry pathways
- Maintain a sound governance framework for research activities that includes appropriate administration, reporting, documentation and compliance of research activities in accordance with all relevant UNSW policies
- Partner with the Head of Department to ensure that teaching and research are integrated as a continuum essential for the maintenance of the highest standards of teaching

- Contribute and participate in Department meetings and relevant professional development activities within the School.
- Establish and maintain strong working relationships and effective liaison with staff and stakeholders of the School, Faculty and the University
- Ensure hazards and risks are identified and controlled for tasks, projects and activities that pose a health and safety risk within your area of responsibility.

SELECTION CRITERIA

- PhD Degree in Public Health or related discipline
- Demonstrated experience in higher education, including delivery of high-quality teaching, curriculum development and professional development
- Demonstrated experience in research conducted in partnership with Aboriginal and Torres Strait Islander people and communities
- A record of outstanding leadership and achievements in learning, teaching and supervision at undergraduate and postgraduate levels in a University or professional setting
- Recognised research leader with outstanding research record as evidenced by research funding, publications in top tier journals and successful higher degree supervision
- Evidence of effective professional engagement, research translation and impact, and service to the field and community
- Excellent written and oral communication skills as evidenced by publications and presentations for academic and key stakeholder groups

UNSW is an equal opportunity employer committed to diversity.

This position is open to Aboriginal and Torres Strait Islander applicants only. UNSW has obtained an exemption under section 126 of the *Anti-Discrimination Act 1977* (NSW) to designate and recruit professional and academic positions for Aboriginal and Torres Strait Islander persons only, to fulfil UNSW's goal of a representative workforce rate.

It is not the intention of the position description to limit the scope or accountabilities of the position but to highlight the most important aspects of the position. The aspects mentioned above may be altered in accordance with the changing requirements of the role.