

## Position Description

### Teaching Focused - Lecturer in Human Growth and Development

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| <b>Position No:</b>         | NEW   |
| <b>Department:</b>          | Dietetics, Human Nutrition and Sport  |
| <b>School:</b>              | Allied Health   |
| <b>Campus/Location:</b>     | Melbourne, Bundoora   |
| <b>Classification:</b>      | LEVEL B - Lecturer  |
| <b>Employment Type:</b>     | Full time, fixed-term   |
| <b>Position Supervisor:</b> | Head of Department, Dietetics, Human Nutrition and Sport  |
| <b>Number:</b>              | 50144333  |
| <b>Other Benefits:</b>      | <a href="http://www.latrobe.edu.au/jobs/working/benefits">http://www.latrobe.edu.au/jobs/working/benefits</a> |

Further information about:

La Trobe University - <http://www.latrobe.edu.au/about>

College of Science Health and Engineering – <http://latrobe.edu.au/she>

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#### For enquiries only contact:

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## Position Description

### Level B – Lecturer in Human Growth and Development

Teaching focused appointments have been created to support La Trobe University's commitment to quality teaching and the Scholarship of Teaching and Learning. Through its Strategic Plan, the University aspires to provide an 'outstanding student experience' and recognises that high-quality teaching is a significant factor in student success, satisfaction and rankings.

A Level B academic with a teaching focused appointment is expected to develop curriculum, coordinate subjects, teach and support students as they learn. In addition, a teaching focused academic will support the administrative functions of the discipline as well as undertake scholarly work relevant to the development of learning and teaching in their discipline or professional field. A teaching focused academic is expected to be a highly effective university-level teacher and maintain a track record of excellence as evidenced by student feedback on teaching and through other evidence-based measures. Further, a level B teaching focused academic will co-ordinate and/or lead the activities of other staff, as appropriate to learning and teaching in the discipline.

### Position Context

The College of Science, Health and Engineering is comprised of 9 Schools and sixteen Departments with 1,000 staff and 16,000 students, including 900 PhD students across La Trobe's multi-campus operations. The College offers a range of general and specialist undergraduate and postgraduate courses that are rigorous and attuned to meeting the needs of students in ensuring their readiness to work in changing environments. The College has an outstanding reputation for research excellence, for research translation and for building strong relationships with industry partners.

The School of Allied Health, Human Services and Sport, is the largest education and training provider of its kind in Australia and comprises the disciplines of Physiotherapy, Speech Pathology, Audiology, Occupational Therapy, Podiatry, Prosthetics and Orthotics, Dietetics & Human Nutrition, Orthoptics, Social Work and Social Policy, and Sports and Exercise Science (including Sports Analytics and Sports Coaching and Development). These disciplines are organised into four departments:

- Department of Physiotherapy, Podiatry and Prosthetics and Orthotics;
- Department of Dietetics, Human Nutrition and Sport;
- Department of Occupational Therapy, Social Work & Social Policy;
- Department of Speech Pathology, Orthoptics and Audiology;

The School of Allied Health, Human Services and Sport also includes three research centres, as well as an emerging area of research in chronic disease rehabilitation. Established centres include:

- La Trobe Sport and Exercise Medicine Research Centre (LASEM),
- Living with Disability Research Centre (LiDS),
- Centre for Aphasia Recovery and Rehabilitation Research

The School currently provides education for more than 4,000 students at entry to practice and higher degree levels. The School has revenue of approximately \$70M and employs approximately 160 continuing and fixed term staff.

The incumbent to this position will be affiliated with the Discipline of Sport and Exercise Science. As part of this position, the incumbent will teach into the Bachelor of Sport and Exercise Science degree and other courses within the School of Allied Health, Human Services and Sport. This will include the development of curriculum, subject coordination and delivery of undergraduate subjects in human growth and development. It is also expected that a Level B teaching-focused academic will undertake scholarly activity related to teaching and learning and support the discipline's research effort. As a member of the discipline's staff, the incumbent may be called upon to contribute to strategic projects within the discipline.

**Duties at this level may include:**

- Coordinate and teach subjects specialising in exercise prescription for individuals across the lifespan .
- Participate in innovative subject level curriculum design, development and review.
- Contribute to La Trobe's Scholarship of Teaching and Learning (SoTL) and disciplinary teaching pedagogy and research.
- Prepare presentations and scholarly reports related to teaching and learning.
- Contribute to a robust and ambitious teaching and research culture.
- Contribute to knowledge and knowledge transfer, at a local and/or nationally significant level.
- Represent the discipline/program or school at external events.
- Contribute to building relationships at local and national level.
- Perform allocated administrative functions effectively and efficiently.
- Undertake other duties commensurate with the classification and scope of the position as required by the Head of Department or Head of School.

This position is open to people with a valid full-time working visa.

**Key Selection Criteria****ESSENTIAL:**

- Completion of a PhD or relevant qualifications in a related subdiscipline plus extensive professional experience recognised by the University as appropriate for the position.
- Experience in human growth and development, including exercise prescription across the lifespan and for individuals with chronic and complex conditions.
- Demonstrated effectiveness in teaching, curriculum development and subject coordination in face-to-face, blended and online modes, as evidenced by sustained high results on student feedback on teaching surveys, teaching excellence awards or through other forms of evidence.
- Evidence of innovative initiatives undertaken that have improved the student experience, and the evaluation of effectiveness of these initiatives.
- Ability to influence the teaching practice of others.
- Ability to engage with the Scholarship of Teaching and Learning.
- Demonstrated high level oral and written communication skills, including the ability to interact effectively, collaboratively and productively with staff and students from a diverse range of backgrounds.
- High level organisational skills with the ability to set priorities, meet deadlines, initiate and follow-up actions, all with minimal or no supervision.

**DESIRABLE**

- Accredited Exercise Physiologist
- Graduate Certificate in Higher Education or evidence of equivalent professional preparation for higher education teaching.
- Ability to mentor and supervise undergraduate, honours and postgraduate students.
- Ability to produce research outputs related to the Scholarship of Teaching and Learning and/or the discipline.

- A member of Exercise and Sports Science Australia or other relevant discipline professional body.

**Other relevant information:**

- The position description is indicative of the initial expectation of the role and subject to changes to University goals and priorities, activities or focus of the job.
- Some travel between campuses of La Trobe University or to partner institutions will be required.

**Essential Compliance Requirements**

To hold this La Trobe University position the occupant must:

- hold, or be willing to undertake and pass, a Victorian Working With Children Check; AND
- take personal accountability to comply with all University policies, procedures and legislative or regulatory obligations; including but not limited to TEQSA and the Higher Education Threshold Standards.

**La Trobe Cultural Qualities**

Our cultural qualities underpin everything we do. As we work towards realising the strategic goals of the University we strive to work in a way which is aligned to our four cultural qualities:

- We are **Connected**: We connect to the world outside — the students and communities we serve, both locally and globally.
- We are **Innovative**: We tackle the big issues of our time to transform the lives of our students and society.
- We are **Accountable**: We strive for excellence in everything we do. We hold each other and ourselves to account, and work to the highest standard.
- We **Care**: We care about what we do and why we do it. We believe in the power of education and research to transform lives and global society. We care about being the difference in the lives of our students and communities.

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For Human Resource Use Only

Initials:              Date: