

## Indigenous Fellow, Academic Development in Creative Arts

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<b>College/Division</b>	College of Arts, Law and Education
<b>School/Section</b>	School of Creative Arts and Media
<b>Location</b>	Launceston / Hobart
<b>Classification</b>	Academic Level A
<b>Reporting line</b>	Head of School
<b>Date</b>	May 2022

### Position Summary

The University of Tasmania is building a vision of a place-based University with a mission to enhance the intellectual, economic, social and culture future of Tasmania, and from Tasmania, contribute to the world in areas of distinctive advantage. The University recognises that achieving this vision is dependent on the people we employ, and *Our People Strategy* describes three pillars: to create a values-driven culture, to work in a people centred way; and to support people in their career growth.

These three pillars overtly recognise Aboriginal and Torres Strait Islander values and knowledges which are made manifest in the Strategy objective of increasing the number of Aboriginal and Torres Strait Islander staff. This objective aligns with the [Strategic Plan for Aboriginal Engagement](#) 2021-2024 strategic action of initiating Indigenous academic pathway positions in Schools and Colleges.

We are seeking to appoint an Indigenous Fellow Creative Arts and Media Academic Development position in the [School of Creative Arts and Media](#) which sits within the [College of Arts, Law and Education](#). We are a multi-campus school with four broad Disciplines: Art, Music, Theatre and Performance and Media and Communication. The successful applicant will have expertise in one of the schools four disciplines. We encourage applicants with interdisciplinary expertise in creative arts and media to also apply.

This is an Identified position. The appointee will be an Aboriginal and / or Torres Strait Islander person. The University of Tasmania [Identified Position Guidelines](#) provides the requirements for confirmation of identity.

The Indigenous Fellow participates in a three-year, individually tailored academic development program in support of either completion of their higher degree by research or developing their academic profile as an early career researcher (ECR). The development plan includes engagement with a senior mentor in the School, access to HDR/ECR development opportunities, and funding and other support through the Office of the Pro-Vice Chancellor Aboriginal Leadership. The School of Creative Arts and Media and the Office of the Pro-Vice Chancellor Aboriginal Leadership will work in collaboration on the design and implementation of the development plan.

The position includes but is not restricted to, developing, coordinating, and teaching into Creative Arts and Media units with high Aboriginal and Torres Strait Islander content. The role will also contribute to supporting Indigenous student success and the maintenance of a culturally safe teaching, learning and research environment in the School. This full-time role is initially focused 60% on teaching, the development of teaching skills, and associated activity; and 40% on the incumbent's research degree candidature or scholarly research appropriate to the discipline.

**We are an inclusive workplace committed to 'working from the strength that diversity brings' reflected in our Statement of Values. We are dedicated to attracting, retaining and developing our people and are committed to inclusive principles. We celebrate the range of diverse assets that gender identity, ethnicity, sexual orientation, disability, age and life course bring. Applications are encouraged from all sectors of the community. Tell us how we can make this job work for you.**

### What You'll Do

- Make an effective and sustained contribution to the University in achieving its strategic objectives and fulfilling its operational responsibilities.
- Undertake high-quality research/scholarly activities under limited supervision either independently or as a member of a team, publish research findings as sole author or in collaboration to meet and regularly exceed the University's research performance expectations for Level A.
- Undertake scholarly undergraduate coursework teaching of a high quality and support the University's commitment to Indigenising the curriculum, including consultation with students, marking and assessment connected with courses taught, production of teaching materials, and development of course material with appropriate guidance from the course or program coordinator.
- Contribute to the development and maintenance of productive and effective collaborations inside the University and locally and national within the discipline, relevant interdisciplinary domains, profession, industry, and wider community, especially Aboriginal and Torres Strait Islander related entities.
- Undertake other duties as assigned by the supervisor.

### What We're Looking For (success criteria)

- This is an Identified position. The appointee will be an Aboriginal and / or Torres Strait Islander person. The University of Tasmania Aboriginal and Torres Strait Islander [Identified Position Guidelines](#) provides the requirements for confirmation of identity.
- A four-year tertiary qualification in a relevant field and/or equivalent qualifications and/or professional experience.
- Demonstrated understanding of contemporary Aboriginal and Torres Strait Islander issues, the impacts of these on Indigenous societies and cultures, including Tasmanian Aboriginal society, and a capacity to apply this understanding to curriculum development and continuous quality improvement in a higher education setting.
- A demonstrated ability and understanding of research in the field of Classics, demonstrated by a strong academic record.
- Experience in University-level tutoring and learning within the field of expertise.
- A record of contributing to building and maintaining effective and productive networks with the discipline, profession, industry (where relevant), and wider community.

### University of Tasmania

The University of Tasmania is an institution with an enduring commitment to our state and community, and a strong global outlook. We are committed to enhancing the intellectual, economic, social and cultural future of Tasmania. Our [Strategic Direction](#) strongly reflects the University community's voice that our University must be place based but globally connected as well as regionally networked and designed to deliver quality access to higher education for the whole State.

We believe that from our unique position here in Tasmania we can impact the world through the contributions of our staff, students and graduates. We recognise that achieving this vision is dependent on the people we employ, as well as creating a university that is values-based, relational, diverse, and development-focused.

Check out more here: <https://www.utas.edu.au/jobs>

*The intention of this position description is to highlight the most important aspects, rather than to limit the scope or accountabilities of this role. Duties above may be altered in accordance with the changing requirements of the position.*

*It is not the intention of the position description to limit the scope or accountabilities of the position but to highlight the most important aspects of the position. The aspects mentioned above may be altered in accordance with the changing requirements of the role.*

