



LECTURER

DEPARTMENT/UNIT

Department of Paramedicine, School of Primary and Allied

Health Care

FACULTY/DIVISION Medicine Nursing and Health Sciences

CLASSIFICATION Level B

DESIGNATED CAMPUS OR LOCATION Peninsula and/or Notting Hill campuses

ORGANISATIONAL CONTEXT

Everyone needs a platform to launch a satisfying career. At Monash, we give you the space and support to take your career in all kinds of exciting new directions. You'll have access to quality research, infrastructure and learning facilities, opportunities to collaborate internationally, as well as the grants you'll need to publish your work. We're a university full of energetic and enthusiastic minds, driven to challenge what's expected, expand what we know, and learn from other inspiring, empowering thinkers. Discover more at www.monash.edu.

The Faculty of **Medicine**, **Nursing and Health Sciences** is the largest faculty at Monash University, a global university with campuses across Victoria and international locations in Indonesia, Malaysia, China, India and Italy. Our Faculty offers the most comprehensive suite of professional health training in Victoria.

We consistently rank in the top 40 universities worldwide for clinical, pre-clinical and health sciences. In 2022, our Nursing and Midwifery climbed to the rank of 14th in the world and 1st in Victoria in the QS World University Rankings.

We want to improve the human condition. That is our vision - it has no expiration date. By educating the current and future healthcare workforce, and undertaking medical research, both discovery and clinical, our students, staff and alumni all work to directly improve people's quality of life.

Contributing to the global health care agenda, the Faculty aspires to lead in all areas of its research and education activity, collaborating to influence local, national and international policy to improve health and social outcomes, and reduce health inequity.

We've made a major impact in the world of medical research and are globally recognised for our quality education of over 63,000 doctors, nurses, and allied health professionals and health researchers. The future health of our communities is underpinned by the sustained excellence of our education and research capabilities.

We are ambitious and committed to maintaining our position as a leading international medical research and teaching university. We're recognised for the quality of our graduates, the scale and depth of our research, our commitment to translational research, and as a thriving biotechnology hub.

To learn more about the Faculty, please visit www.monash.edu/medicine.

The **School of Primary and Allied Health Care** (SPAHC) has an organisational hub at the Peninsula campus and a presence across other Monash locations. The School aims to be Australia's leading centre of primary and allied health care education and research, building on existing strengths. The SPAHC is a leader in primary and allied care research, teaching and service. The School provides high quality programs at undergraduate and graduate entry levels, specialised professional graduate coursework programs and higher degrees by research. The School currently includes the Departments of, Paramedicine, Occupational Therapy, Physiotherapy, Social Work and Medical Imaging and Radiation Sciences.

The School's departments and centres are situated across the Caulfield, Clayton, Notting Hill and Peninsula Campuses. The Rehabilitation, Ageing and Independent Living (RAIL) Research Centre is an important Centre within the School and the School is a key partner in The National Centre for Healthy Ageing, a joint venture between Peninsula Health and Monash University.

Further details may be found at: www.monash.edu/medicine/spahc.

The **Department of Paramedicine** provides undergraduate and postgraduate courses to students currently working in or planning employment in out-of-hospital and community-based emergency health settings. The core business of the Paramedicine department is to:

- Provide education and training services to meet the needs of ambulance services and of private patient transport services in Australia and internationally
- Provide specialist postgraduate education programs for paramedics from Australia and overseas as well as other health professionals in the field of community-based emergency health; and
- Undertake research in the field of community-based emergency health and paramedic practice

Further details may be found at: www.monash.edu/medicine/spahc/paramedicine/home

POSITION PURPOSE

A Level B academic is expected to make contributions to the teaching effort of the University and to carry out activities to maintain and develop her/his scholarly, research and/or professional activities relevant to the profession or discipline.

The Lecturer (Paramedicine) will contribute to the development and delivery of either undergraduate and/or postgraduate education to students studying into the Bachelor of Paramedicine, Bachelor of Paramedicine (Honours), Master of Specialist Paramedic Practice, Master of Advanced Health Care Practice, or PhD by contributing an area of expertise to these programs and working with other subject matter experts for the effective delivery of these programs. This position will focus on the development and delivery of flexible education programs as well as contribute to the strategic research direction of this area.

Reporting Line: The position reports to the Head, Department Paramedicine

Supervisory Responsibilities: Not applicable

Financial Delegation: Not applicable

Budgetary Responsibilities: Not applicable

KEY RESPONSIBILITIES

Specific duties required of a Level B academic may include:

- 1. The conduct of lectures, tutorials, practical classes, demonstrations, and clinical workshops and simulations
- 2. Initiation and development of subject material
- 3. Acting as subject coordinators; the preparation and delivery of lectures and seminars
- **4.** Supervision of the program of study of honours students or of postgraduate students engaged in course work
- 5. Supervision of honours or postgraduate research projects
- **6.** The conduct of research
- 7. Involvement in professional activity
- 8. Development of course material with appropriate advice from and support of more senior staff
- 9. Marking and assessment
- 10. Consultation with students
- **11.** A range of administrative functions the majority of which are connected with the subjects in which the academic teaches
- **12.** Attendance at departmental, school and/or faculty meetings and/or membership of a number of committees
- 13. Other duties as directed from time to time

KEY SELECTION CRITERIA

Education/Qualifications

- 1. The appointee will have:
 - A doctoral or masters qualification in the relevant discipline area or equivalent accreditation and standing. These disciplines might include: paramedicine, medicine, or nursing.

Knowledge and Skills

- 2. Possess a high level of interpersonal skills and demonstrated ability to work independently and as part of a team across both the education and service sectors
- **3.** Demonstrated statistical analysis and manuscript preparation skills; including developing a solid track record of refereed research publications
- **4.** Ability to work positively and cooperatively with students, internal and external teams and external organisations
- 5. Demonstrated strong record of teaching experience in a tertiary environment
- 6. Demonstrated ability to motivate, actively engage and educate a given audience
- 7. Demonstrated experience in curriculum and subject material development
- 8. Proven ability, commitment and passion for engaging in scholarly and research activities
- 9. A demonstrated capacity to work in a collegiate manner with other staff in the workplace

OTHER JOB RELATED INFORMATION

- Travel to other campuses of the University may be required
- There may be a requirement to work additional hours from time to time
- There may be peak periods of work during which taking of leave may be restricted
- A current satisfactory Working With Children Check is required

GOVERNANCE

Monash University expects staff to appropriately balance risk and reward in a manner that is sustainable to its long-term future, contribute to a culture of honesty and integrity, and provide an environment that is safe, secure and inclusive. Ensure you are aware of and adhere to University policies relevant to the duties undertaken and the values of the University. This is a standard which the University sees as the benchmark for all of its activities in Australia and internationally.