

RESEARCH FELLOW

DEPARTMENT/UNIT	School of Psychological Sciences
FACULTY/DIVISION	Faculty of Medicine, Nursing and Health Sciences
CLASSIFICATION	Level B
DESIGNATED CAMPUS OR LOCATION	Clayton campus

ORGANISATIONAL CONTEXT

At [Monash](#), work feels different. There's a sense of belonging, from contributing to something ground-breaking – a place where great things happen. You know you're part of something special and purposeful because, like Monash, your ambitions drive you to make change.

We have a clear purpose to deliver ground-breaking intensive research; a world-class education; a global ecosystem of enterprise – and we activate these to address some of the [challenges](#) of the age, Climate Change, Thriving Communities and Geopolitical Security.

We welcome and value difference and [diversity](#). When you come to work, you can be yourself, be a change-maker and develop your career in exciting ways with curious, energetic, inspiring and committed people and teams driven to make an impact – just like you.

Together with our [commitment to academic freedom](#), you will have access to quality research facilities, infrastructure, world class teaching spaces, and international collaboration opportunities.

We champion an [inclusive workplace culture](#) for our staff regardless of ethnicity or cultural background. We have also worked to improve [gender equality](#) for more than 30 years. Join the pursuit of our purpose to build a better future for ourselves and our communities – [#Changelit](#) with us.

The Faculty of **Medicine, Nursing and Health Sciences** is the largest faculty at Monash University, a global university with campuses across Victoria and international locations in Indonesia, Malaysia, China, India and Italy.

Our Faculty offers the most comprehensive suite of professional health training in Victoria, consistently ranked in the top 40 universities worldwide for clinical, pre-clinical and health sciences.

We want to improve the human condition. That is our vision - it has no expiration date. By educating the current and future healthcare workforce, and undertaking medical research, both discovery and

clinical, our students, staff and alumni all work to directly improve people's quality of life, reduce health inequality and promote greater health and social outcomes.

We're globally recognised for our quality education of over 63,000 doctors, nurses, and allied health professionals and health researchers. The future health of our communities is underpinned by the sustained excellence of our education and research capabilities.

We are ambitious and committed to maintaining our position as a leading international medical research and teaching university. We're recognised for the quality of our graduates, the scale and depth of our research, our commitment to translational research, and as a thriving biotechnology hub. To learn more about the Faculty, please visit www.monash.edu/medicine.

Our Faculty includes four Sub-Faculties: Health Sciences, Clinical and Molecular Medicine, Biomedical Medicines, and Translational Medicine and Public Health.

The **Monash School of Psychological Sciences** has an outstanding national and international reputation in research and education. In just 60 years, we are now ranked in the top 50 globally for the subject area of Psychology. We have an ambitious vision – to transform the field of psychology to optimise psychological health for all. We deliver world-class research, education, and training in psychology across the lifespan for positive community impact; and create an innovative, responsive, collaborative, and inclusive research, teaching and learning culture with our students, staff, and communities. We will make significant and long-lasting impacts that change the world around us, beginning in infancy and across the lifespan. Drawing on the expertise of our staff and the University' unique expertise and infrastructure, we will sustain and build on Monash's position with world-class research and training in psychology.

For more information about us and the work we do, please visit www.monash.edu/medicine/psych.

Housed within the School of Psychological Sciences are the [Turner Institute for Brain and Mental Health](#), the [Monash Epworth Rehabilitation Research Centre](#) and the [ARC Industrial Transformation Training Centre for Optimal Ageing](#).

POSITION PURPOSE

A Level B research-only academic is expected to carry out independent and/or team research within the field in which they are appointed and to carry out activities to develop their research expertise relevant to the particular field of research.

The Research Fellow will coordinate and drive multimodal assessment and intervention studies in eating disorders. Specific tasks include the development of research and treatment protocols (involving biological, psychological and functional assessments), management of multidisciplinary research teams, communication and reporting across the different stakeholders involved in the studies, and contributing to data analyses and dissemination of findings via publications and conference presentations. This position will work as part of the Addiction and Impulsivity Research lab (www.monash.edu/medicine/psych/antonio-verdejo-garcia-lab/home), and specifically within a multidisciplinary project team of neuroscientists, clinical psychologists and clinical scientists interested in improving understanding and treatment of eating disorders. The studies are part of the research portfolio of the Australian Centre for Eating Disorders Research and Translation (www.eatingdisordersresearch.org.au/).

Reporting Line: The position reports to the chief investigator of the grant

Supervisory Responsibilities: Not Applicable

Financial Delegation: Not Applicable

Budgetary Responsibilities: Not Applicable

KEY RESPONSIBILITIES

Specific duties required of a Level B research-only academic may include:

1. The conduct of research either as a member of a team or independently and the production of conference and seminar papers and publications from that research
2. Supervision of research-support staff involved in the staff member's research
3. Guidance in the research effort of junior members of research-only Academic staff in their research area
4. Contribution to the preparation or, where appropriate, individual preparation of research proposal submissions to external funding bodies
5. Involvement in professional activities including, subject to availability of funds, attendance at conferences and seminars in the field of expertise
6. Administrative functions primarily connected with their area of research
7. Occasional contributions to the teaching program within the field of the staff member's research
8. Co-supervision or, where appropriate, supervision of major honours or postgraduate research projects within the field of the staff member's area of research
9. Attendance at meetings associated with research or the work of the organisational unit to which the research is connected and/or at departmental, school and/or faculty meetings and/or membership of a limited number of committees
10. Other duties as directed from time to time

KEY SELECTION CRITERIA

Education/Qualifications

1. The appointee will have:
 - a doctoral qualification in the relevant discipline area (e.g. Psychology, Neuroscience) or equivalent qualifications or research experience

Knowledge and Skills

2. Demonstrated statistical analysis and manuscript and research proposal preparation skills; including a solid track record of refereed research publications
3. Experience in successfully supervising, mentoring and coaching to support the development of research staff and/or a demonstrated trajectory of leadership capability
4. Experience in supervising and working with major honours or postgraduate students within the discipline
5. The ability to work both independently in a research environment and as part of an interdisciplinary research team
6. High level organisational skills, with demonstrated capacity to establish and achieve goals
7. Excellent written and oral communication skills
8. A demonstrated capacity to work in a collegiate manner with other staff in the workplace
9. Advanced computer skills with experience using Microsoft Word, Excel and PowerPoint; specific experience in working with a range of analytical software such as R, MATLAB
10. Experience coordinating clinical studies and desirably clinical trials

11. Experience conducting clinical and cognitive assessments and collecting and preserving biological samples
12. Experience with research project and team management
13. Experience using RedCAP for data collection and management
14. Previous experience conducting research in populations with eating disorders

OTHER JOB RELATED INFORMATION

- Travel to other campuses of the University may be required
- There may be a requirement to work additional hours from time to time
- There may be peak periods of work during which taking of leave may be restricted

GOVERNANCE

Monash University expects staff to appropriately balance risk and reward in a manner that is sustainable to its long-term future, contribute to a culture of honesty and integrity, and provide an environment that is safe, secure and inclusive. Ensure you are aware of and adhere to University policies relevant to the duties undertaken and the values of the University. This is a standard which the University sees as the benchmark for all of its activities in Australia and internationally.