



Charles Sturt
University

Position Description



Senior Lecturer in Indigenous Health

School of Nursing, Midwifery and Indigenous Health

Faculty of Science

This is an identified Indigenous Australian position and applications are sought from Indigenous Australians pursuant to Section 14 of the Anti-Discrimination Act 1977 (NSW)

Classification	Level C
Delegation Band	Delegations and Authorisations Policy (see Section 3)
Special Conditions	This is an identified position, the applicant must be of Aboriginal and/or Torres Strait Islander origin
Nature of Employment	Fixed term
Workplace Agreement	Charles Sturt University Enterprise Agreement
Date Last Reviewed	February 2021

Faculty of Science

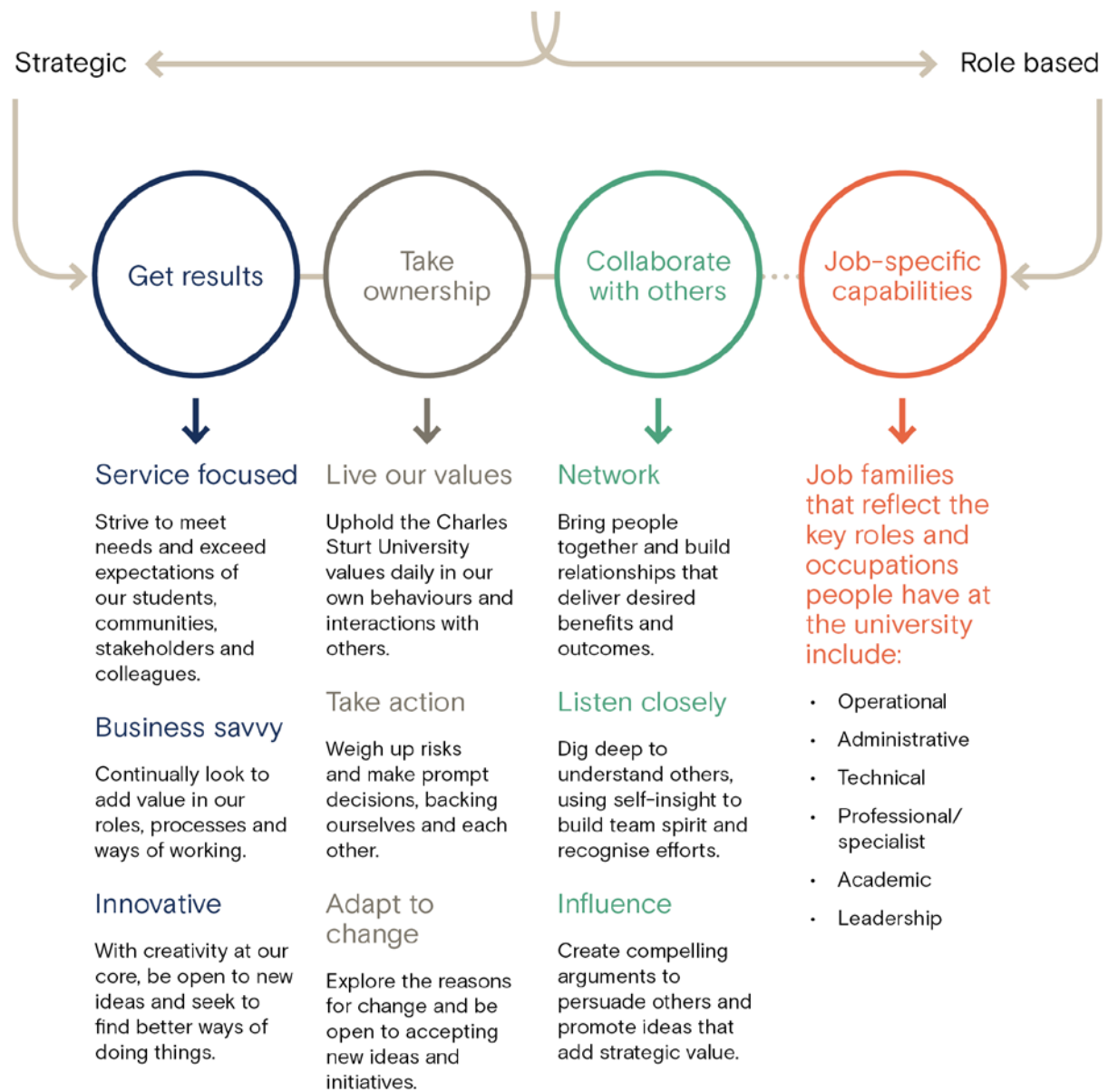
The [Faculty of Science](#) has more than 9000 students and over 500 staff dedicated to advancing scientific knowledge. It delivers flexible and innovative teaching programs designed to produce job-ready graduates for a diverse range of professions. As a leader in strategic and applied research the Faculty aims to enhance and extend scientific knowledge, train, and educate future researchers as well as provide scientific solutions to current regional, national and global challenges. The staff and students of the Faculty achieve their educational and research goals through ethical practice, professional collaboration, industry involvement and a commitment to continual improvement.

The Faculty is comprised of a Faculty Office, nine Schools, the Three Rivers University Department of Rural Health, teaching/research laboratories and a number of enterprise activities. The majority of our teaching and research activity is undertaken within the Schools. The clinical enterprises, which include dentistry clinics, allied health clinics and veterinary clinics, both generate revenue and provide a significant clinical experience opportunity for our students. The Faculty Office is responsible for ensuring that the entire Faculty operates cohesively and efficiently and is developed in accordance with the strategic objectives of the University. Located within the Faculty Office is the Executive Dean, Deputy Dean, Associate Deans, Sub-Deans, Executive Officer, Faculty Administration Manager and Faculty Technical Manager.

Further information on the Faculty of Science may be found here - <http://science.csu.edu.au/>

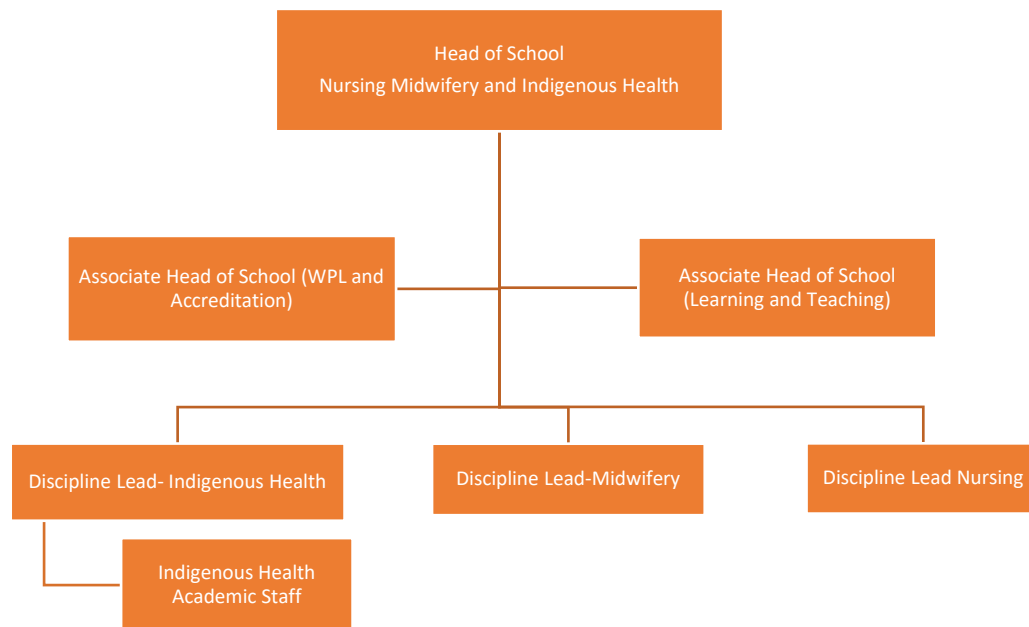


Our University Values





Organisational Chart



Reporting relationships

This position reports to: Head of School

This position supervises: Indigenous Health Staff

Key working relationships

- Head of School
- Associate Heads of School
- Course Director
- Indigenous Health teaching staff



Position Overview

In the School of Nursing, Midwifery and Indigenous Health (SNMIH), the Senior Lecturer in Indigenous Health plays a key role in supporting the Head of School (HOS), Associate Heads of School (AHOSs), and also the Course Director (CD) to meet regulatory and policy requirements of relevant courses and subjects; maintain the efficient working and operational needs of the School, specific to the discipline area; and provide professional leadership to relevant staff.

This position will report to the Head of School of Nursing, Midwifery and Indigenous Health and will be accountable to the Head of School for the operation and development of the Djirruwang Program and Bachelor of Health Sciences (Mental Health) program

The appointee will be responsible for academic management and coordination of the Djirruwang Program and Bachelor of Health Sciences (Mental Health) program within the School. They will lead a small team of academics and support staff to ensure the on-going quality of the curriculum, delivery of learning and teaching, development of research and interaction with industry and the community. The appointee will have a teaching and research role within the Program.

Principal responsibilities

- Lead and maintain a culture of collaboration within and across school teams and lead a range of activities and processes related to delivery, accreditation, quality assurance and evaluation that lead to the creation of an engaging student experience that places quality education at its core.
- Build, lead and strengthen teams, nurturing a respectful, trusting, and collaborative working environment and creating a sense of purpose and direction for course team members that align with University and Faculty objectives/goals.
- Ensure inclusive communication and practice with students throughout every phase of the student lifecycle including student recruitment, orientation, course events, ceremonies and student advisory and feedback processes.
- Actively engage in industry and professional liaison, seeking industry and professional support and endorsement for courses, as appropriate, and contribute to course promotion and marketing.
- Represent the University in a positive and professional manner in a range of settings.
- Liaise with professional accreditation bodies and prepare accreditation submissions.
- Provide advice to the Head of School in relation to, staff engagement, performance outcomes, development and review.
- Other duties appropriate to the classification, including teaching, research or professional activities, as determined by the Head of School.
- Work closely with HOS and AHOSs to maintain the efficient working and operation of discipline-related subjects.
- Coordinate and chair the regular Discipline Meetings.
- Coordinate and chair the relevant External Advisory Committee meetings, twice yearly.
- Provide mentoring and coaching to support the academic development of colleagues.
- Conduct ethical, high quality research/creative works to his/her discipline at a national level through scholarship, publication and presentation.
- Develop and execute a research plan which aligns with CSU's Research Plan and objectives including pursuing funding opportunities and maintaining up-to-date research records within CSU's research database.
- Other duties appropriate to the classification as required.



Physical capabilities

The incumbent may be required to perform the following.

- Physically able to sit or stand for extended periods of time to perform reading, writing, and computing related activities including keyboard and mouse operations.
- Physically able to travel with overnight stays.
- Work in other environments beyond the school, such as other campuses, as well as possible car and air travel and work with a diverse range of staff, students and community members.
- On occasion drive a university vehicle distances up to 500km per day within the terms of the university's [Driving Hours Guidelines and Policy](#).
- Perform in an accurate and timely manner push/pull, reaching, grasping, fine manipulation tasks, including lifting items up to 10kg.
- Possess the physical ability to carry out shelving duties, such as frequent bending, reaching/stretching, squatting and repetitive lifting.



Selection Criteria

Applicants are expected to address the selection criteria when applying for this position.

Essential

- A. Identify as an Indigenous Australian with a thorough understanding of First Nations cultures and societies and demonstrated ability to communicate sensitively and effectively within this environment.
- B. A doctoral qualification, relevant to the discipline or equivalent accreditation and standing.
- C. A record of significant achievement relevant to the discipline in the scholarship of teaching and/or research/creative works or professional activity together with significant contribution to the discipline at a national level.
- D. Tertiary teaching experience including curriculum review development and subject implementation with a particular focus on mental health.
- E. Demonstrated leadership and management skills including the ability to develop partnerships with Aboriginal and Torres Strait Islander communities, government services and other health service providers.
- F. Demonstrated commitment to applying culturally respectful and inclusive practices and demonstrating respect and inclusiveness of culturally diverse people in all work practices and communications with staff and students.

Desirable

- G. Expertise in First Nations Australians mental health practice.
- H. Demonstrated recent engagement with professional organisations.

