

## ***Position Description***

<b>College/Division:</b>	ANU College of Asia and the Pacific
<b>Faculty/School/Centre:</b>	Crawford School of Public Policy
<b>Department/Unit:</b>	Resources, Environment and Development Program
<b>Position Title:</b>	Lecturer / Senior Lecturer
<b>Classification:</b>	Academic Level B / C
<b>Responsible to:</b>	Director, RE&D

### **PURPOSE STATEMENT:**

The ANU College of Asia and the Pacific (CAP) leads intellectual engagement with the Asia-Pacific region through research, education and contributions to public debate, and seeks to set the international standard for scholarship concerning the region.

The Crawford School of Public Policy is one of four Schools within CAP and one of the world's leading public policy schools. The Crawford School is the University's focal point for contributing to public policy research, education and policy impact. Its graduate programs have trained many of the region's leaders, and its research has impacted on policy making. Public policy scholarship at Crawford School is characterized by high quality, policy-relevant research across a range of disciplines.

The Resources, Environment and Development (RE&D) program at the Crawford School carries out research and teaching focused on the social and economic aspects of environmental and resource management in Australia and the countries of the Asia-Pacific region. RE&D brings together a group of leading academics from a range of disciplinary backgrounds including anthropology, geography, economics, and political sciences. The group has two strong Masters programs in Environmental Management and Development, as well as Climate Change, which it aims to renew and extend in the coming years. It also teaches into the Master of Applied Anthropology and Participatory Development, and other Crawford and ANU postgraduate programs.

The Lecturer/Senior Lecturer will contribute to curriculum renewal and lead courses relevant to the Masters in Environmental Management and Development (MEMDV), the Masters of Climate Change, and that will contribute to other Crawford and ANU teaching programs.

### **KEY ACCOUNTABILITY AREAS:**

#### **Position Dimension & Relationships:**

The Lecturer/Senior Lecturer will work collegially with academic and professional staff to deliver the RE&D education, research and policy engagement program, in accordance with the strategic goals of the School, College and the University. S/he will be expected to teach in the group's graduate teaching program; contribute to research supervision; undertake collaborative and independent research leading to high quality publications; contribute to the School's public and policy engagement activities; and seek external research funding.

#### **Role Statement:**

All academic staff within the College are expected to undertake work in three areas of academic activity - education (teaching and learning), research and service (including outreach). The allocation of time to each area will reflect relative opportunities within the Resources, Environment and Development Group, which at this time includes a minimum teaching expectation of two courses each year. This expectation applies regardless of the level of appointment, the type of appointment an academic holds, or the part of the University in which an academic may have begun their career at ANU.

Under the broad direction of the Program Director, Resources, Environment and Development Group, the Lecturer/Senior Lecturer will undertake the following activities:

## TEACHING

- Prepare and deliver tutorials, lectures, practical classes, demonstrations, workshops, seminars, student field excursions, clinical sessions and/or studio sessions.
- Contribute to other educational activities (e.g. guest lectures, short or intensive courses, and executive education).
- Contribute to in-country or study abroad options.
- Develop assessment aligned with learning outcomes of courses.
- Develop course materials including on the University learning management system.
- Provide support and feedback to ensure students develop as independent learners.
- Supervise internships.
- Contribute to research training activities (e.g. master classes and research practicums).
- Integrate research into teaching and implement innovative teaching methods that give effect to the University's commitment to providing a research intensive education.
- Deliver educational enrichment, professional development or research training activities.
- Participate in formal supervisory training or mentoring relationship with a senior academic.
- Conduct administrative duties associated with teaching.

## RESEARCH

- Conduct research in environment and development including producing publically accessible works and original creative outputs which contribute to RE&D's and the Crawford School's output as outlined by the ERA guidelines for disciplines such as environmental policy, development studies and public policy, among others.
- Solely or jointly-author articles in top-ranked peer-reviewed journals (this expectation can be moderated if work is undertaken towards a monograph).
- Participate in at least one competitive grant application (every 2 – 3 years).
- Contribute as a panel member or advisory member for HDR students.
- Secure invitation as a major presenter/performer.
- Conduct collaborative and interdisciplinary research as a leader or member.
- Undertake professional activity such as consultancy and policy work for governments.

## SERVICE

- Attend departmental and/or faculty meetings and/or participate as a member of at least one School, College or University Committee or Sub-Committee (Education, Research or Administrative) per year
- Review academic journals and press manuscripts; conference proceedings intended for publication; research grant proposals; and promotion dossiers at other institutions
- Contribute to teaching and learning leadership by providing peer support in teaching and learning, team teaching and examining theses
- Where possible, participate in research collaboration with government agencies which generate substantial outcomes
- Engage in consulting or advice for external stakeholders
- Support education engagement by contributing to the social media presence in education and programs for broader community/schools etc. (e.g. public speaking engagements)
- Contribute to the governance, strategic planning, capacity building and inclusive culture of the University
- Engage with the local community in dealing with issues of local and/or regional significance. Engagement includes providing access to education and research, communicating and disseminating research results.
- Other duties consistent with the classification of the position.
- Comply with all ANU policies and procedures, and in particular those relating to work health and safety and equal opportunity.

### Skill Base: Level B

A Level B Lecturer / Research Fellow will undertake independent teaching and research in a discipline related to resources, environment and development. In research and/or scholarship and/or teaching, the Lecturer / Research Fellow will make an independent contribution through professional practice and expertise and coordinate and/or lead the activities of other staff, as appropriate.

The Lecturer / Research Fellow will take full responsibility for or significantly contribute to 2.5 courses per year (including online or blended), teaching and supervision at the undergraduate, honours and postgraduate level (including HDR) and where appropriate undertake additional training to develop these skills.

In determining experience relative to qualifications, regard shall be had to teaching experience, experience in research, experience outside tertiary education, creative achievement, professional contributions and/or to technical achievement.

### Skill Base: Level C

A Level C academic will make a significant contribution to research and/or scholarship and/or teaching and administration activities. S/he will normally play a major role or provide a significant degree of leadership in scholarly, research and/or professional activities

In determining experience relative to qualifications, regard shall be had to teaching experience, experience in research, experience outside tertiary education, creative achievement, professional contributions and/or to technical

achievement.

In addition, a position at this level will normally require a record of demonstrable scholarly and professional achievement in the relevant discipline area.

## SELECTION CRITERIA:

### LEVEL B: Lecturer

1. A PhD in social sciences (e.g. human geography/political ecology; applied economics; environmental politics; anthropology) or cognate discipline is highly desirable with a record of independent research that addresses the group's focus on resources, environment and development studies. Experience in the Asia-Pacific and/or Australia is important, with an emphasis on complementing existing geographic expertise in the group. Expertise in one or more of the following areas will be highly valued: urbanisation; migration; oceans and fisheries; and vulnerability/risk to hazards and disasters.
2. A record of scholarship that includes publications in leading peer reviewed journals and a growing track record with research funding.
3. Demonstrated ability to undertake curriculum and program development, deliver quality teaching and supervise undergraduate and postgraduate students.
4. Entrepreneurial capacity, ability to contribute to university service and administration, and experience with policy engagement and partnership development with relevant industry/business/professional/government organisations in the Asia-Pacific.
5. Well-developed oral and written communication skills in English and an ability to liaise effectively and/or develop positive relationships with a wide range of staff and students.
6. Proven ability to work co-operatively and creatively in a small team environment.
7. Leadership capacity, including the ability to supervise a team, to establish priorities and manage competing deadlines for self and others.
8. A demonstrated understanding of equal opportunity principles and policies and a commitment to their application in a university context.

### LEVEL C: Senior Lecturer

1. A PhD in social sciences (e.g. human geography/political ecology; applied economics; environmental politics; anthropology) or cognate discipline with a strong record of independent research, publication and policy leadership and impact with evidence of an international reputation in that discipline. Experience in the Asia-Pacific and/or Australia is important, with an emphasis on complementing existing geographic expertise in the group. Expertise in one or more of the following areas will be highly valued: urbanisation; migration; oceans and fisheries; and vulnerability/risk to hazards and disasters.
2. A strong record of scholarship that includes publications in leading peer reviewed journals, success in obtaining external research funding, and the successful supervision of postgraduate research candidates.
3. A demonstrated record of high quality, best practice teaching, in the areas of expertise, as well as curriculum and program development and the supervision of undergraduate and postgraduate students.
4. Demonstrated ability to engage in university administration and a record of successful interaction with relevant industry/ business/professional/government organisations in the Asia-Pacific.
5. Well-developed oral and written communication skills in English and an ability to liaise effectively and/or develop positive relationships with a wide range of staff and students.
6. Proven ability to work co-operatively and creatively in a small team environment.
7. Leadership capacity, including the ability to supervise a team, to establish priorities and manage competing deadlines for self and others.
8. A demonstrated understanding of equal opportunity principles and policies and a commitment to their application in a university context.

Supervisor: Sango Mahanty

Position: Director, RE&D

## References:

[Minimum Standards for Academic Levels \(MSAL\)](#)