

## Senior Lecturer in Law

Centre for Law and Justice  
Faculty of Business, Justice and Behavioural Sciences

Classification	Level C
Delegation Band	<a href="#">Delegations and Authorisations Policy (see Section 3)</a>
Special Conditions	Occasional weekend work may be required to teach residential schools and occasional evening work delivery of online classes.
Nature of Employment	Continuing
Workplace Agreement	<a href="#">Charles Sturt University Enterprise Agreement</a>
Date Last Reviewed	October 2019

### Our University Values



### Our Core Competencies

Charles Sturt University (CSU) staff are expected to demonstrate the following competencies:

#### **Set Direction and Deliver Results**

- Creating and innovating.
- Delivering results and meeting customer expectations.
- Entrepreneurial and commercial thinking.

#### **Collaborate with Impact**

- Relating and networking.
- Working with people.
- Persuading and influencing.

#### **Lead Self and Others**

- Adhering to principles and values.
- Deciding and initiating action.
- Adapting and responding to change.

## **Faculty of Business, Justice and Behavioural Sciences**

**The Faculty of Business, Justice and Behavioural Sciences** covers a diverse range of disciplines and is comprised of 6 Schools – the School of Management and Marketing, School of Accounting and Finance, School of Computing and Mathematics, School of Policing Studies, Australian Graduate School of Policing and Security, School of Psychology, Centre for Customs and Excise Studies, Centre for Law and Justice and CSU Engineering.

Our Faculty are leaders in their fields of teaching and research and combine significant professional experience with academic expertise. Our schools continue to grow through close collaboration and consultation with private industry, regulators, professional bodies, community engagement, partnerships and global networks.

### **Centre for Law and Justice**

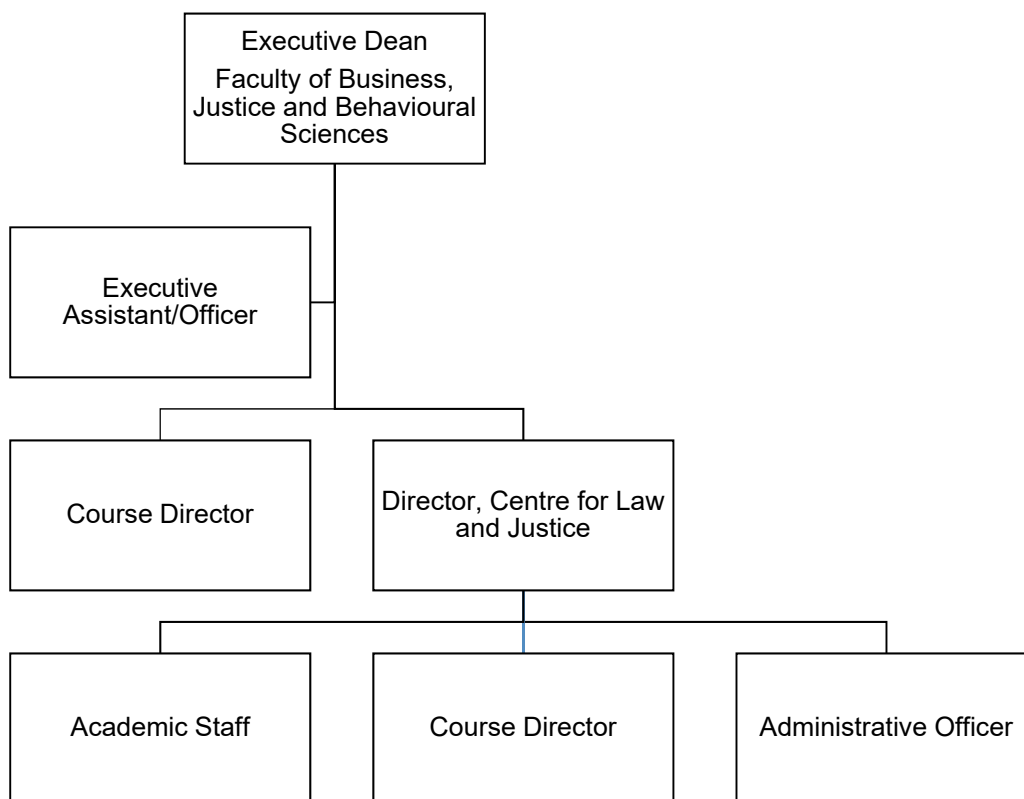
The Centre for Law and Justice comprises a team of highly qualified and experienced legal practitioners, researchers, and criminal justice professionals. We offer internationally unique and innovative undergraduate and postgraduate courses in law, criminal justice and legal ethics. These courses are delivered by an interdisciplinary group of dynamic academics comprising criminologists, lawyers, sociologists, philosophers and policing scholars. For more information visit our website: <http://bjbs.csu.edu.au/centres/law-and-justice>

### **CSU Bachelor of Laws**

**CSU's Bachelor of Laws** is unique nationally and internationally as the first Bachelor of Laws to incorporate compulsory [Indigenous Australian content and cultural competence](#). For the Bachelor of Laws, all of our students study online and will graduate fluent in the use of online technology and resources for legal research and practice. Students work alongside lecturers and members of the legal profession in compulsory and optional residential schools that help develop advocacy skills and increase exposure to legal practice. By focusing on Indigenous cultural competence and curriculum tailored to meet the needs and priorities of rural and regional communities, our graduates will be better able to contribute to regional Australia and better represent some of the country's most vulnerable population groups.

**CSU's Bachelor of Laws** is accredited by the NSW Legal Profession Admission Board. The Bachelor of Laws commenced in 2016 and is available in full-time (3 years) or part-time (6 years) modes.

## Organisational Chart



## Reporting Relationships

This position reports to: Head, Australian Graduate School of Policing and Security and the Director, Centre for Law and Justice

This position supervises: Nil

## Key Working Relationships

- Faculty Leadership Team
- Academic and Professional Course Team Members
- Course Administrative Officers
- Course Director
- Director, Centre for Law and Justice
- Head of School, Australian Graduate School of Policing and Security
- Director, Learning Design
- Associate Dean (Courses)
- Discipline Coordinator (Law)

## Position Overview

Senior Lecturers will be expected to use blended models of online and face-to-face subject delivery, engage in team collaboration in both teaching and research, and participate in administration and ongoing curriculum development of Charles Sturt University's Bachelor of Laws (LLB), and the Centre for Law and Justice.

We are seeking candidates capable of teaching into the Bachelor of Laws and in particular, constitutional law, administrative law and company law. The successful candidate(s) may be appointed to a teaching/ research or a teaching/ professional work function. Those seeking a fractional appointment are welcome to apply. Candidates will be expected to provide an overview of their three-year research program.

## Principal Responsibilities

1. Apply CSU learning and teaching methodologies, processes, technologies and tools to deliver high quality student centred learning opportunities in the relevant discipline and as required to meet the teaching needs of the University. Achieve excellence in teaching in a range of delivery modes, which may include face to face and online teaching and assessment;
2. Supervise Research Higher Degree students;
3. Build strong professional relationships with students and provide timely and appropriate consultation and feedback;
4. Actively contribute to collaborative processes to design, deliver and continually improve high quality courses and learning experiences for students including the giving and receiving of constructive feedback;
5. Actively contribute to high performing multi-disciplinary teams with an outcome focus and the development of a respectful, trusting and collaborative working environment;
6. Provide leadership and management, as appropriate, in the convening, coordination and delivery of subjects and/or courses. This will include the incorporation of Indigenous cultural competence. This may include coordinating and/or leading other staff including casual academic staff;
7. Proactively develop and foster relationships with a range of stakeholders including community, government departments, and professional bodies;
8. Maintain a sound and current knowledge and understanding of the relevant discipline through industry engagement and/or scholarly activities or similar;
9. Conduct ethical, high quality research and contribute to knowledge through scholarship, publication and presentation and execute a research plan that aligns with CSU's Research Plan and objectives including pursuing funding opportunities;
10. Identify and create opportunities for collaborative research projects with internal and external researchers and stakeholders;
11. Continue to build a record of research/creative work which contributes to the development of the discipline whilst maintaining up-to-date research records within CSU's research database;
12. Provide leadership and foster partnerships with the professions that bring direct benefit to the strategic work of the University, in terms of teaching, workplace learning, course profile and/or areas of research strength;
13. Contribute to the development and improvement of policy and practice through involvement in professional/industry associations, accreditation authorities, conference organisations, advisory bodies, and national or international delegations, consistent with the University's Outside Professional Activities Policy;
14. Develop, lead and/or evaluate continuing professional education and maintain professional accreditation;
15. Participate in external professional reviews;
16. Engage in professional practice in a discipline or field for the purposes of improving/transforming professional practice and feeding back into teaching and/or practice across the professions OR which

demonstrates the maintenance or development of significant advanced practice skills or improves/transforms practices within the profession and which informs teaching. These activities could be achieved through scholarship, publication or presentation;

17. Engage in professional activities linked to knowledge development and problem solving such as research with, for and about the profession and about professional practice; projects related to critical evaluation and enhancement of practice; collaborations with research colleagues and professions/industries/businesses; authorship/editorship;
18. Undertake larger projects that enhance curricula and that are of particular benefit to the School or discipline, or projects that investigate practice and university teaching/curricula;
19. Actively contribute to the governance, marketing and promotion, and administrative activities to facilitate the work of the Faculty/School;
20. Other duties appropriate to the classification as required.

### **Physical Capabilities**

1. Physically able to sit or stand for extended periods of time to perform reading, writing and computing related activities including keyboard and mouse operations.
2. Physically able to travel with overnight stays.
3. Flexibility to travel and deliver internal and online teaching as well as residential schools is required.

### **Selection Criteria**

Applicants are expected to address the selection criteria when applying for this position.

#### **Essential**

- A. A doctoral qualification, relevant to the law discipline or equivalent accreditation and standing.
- B. A record of significant achievement relevant to the discipline area, and at a national level, in the scholarship of teaching and/or research/creative works or professional activity.
- C. Evidence of and a demonstrated commitment to the delivery of high quality student centred learning and teaching.
- D. Significant knowledge and understanding of the law discipline gained through industry experience and/or scholarly activities or similar.
- E. Demonstrated ability to provide effective leadership in an academic setting.
- F. Demonstrated capacity to utilise and embrace current and emerging technologies to achieve work objectives.

#### **Desirable**

- G. Demonstrated ability to teach into the following subjects: constitutional law, company law, or administrative law.
- H. Demonstrated ability to teach in the online environment
- I. Demonstrated expertise in Indigenous cultural competence

## **Information for Prospective Staff**

### **Your Application**

E-recruitment is the method by which CSU manages its recruitment processes and it is preferred that all applications be lodged using this method. Please refer to [www.csu.edu.au/jobs/](http://www.csu.edu.au/jobs/).

If intending applicants are unable to access this website, please contact the HR Service Centre on 02 6338 4884.

### **Staff Benefits**

CSU is committed to providing an employment environment that fosters teamwork, innovation, reflective practice, continual learning, knowledge sharing and opportunities for staff to achieve their full potential. CSU is committed to providing a flexible working environment that encourages employees to live a balanced lifestyle, combining work and family responsibilities.

To find out more: <http://www.csu.edu.au/jobs/working-with-us/benefits-and-rewards>.

### **Essential Information for Staff**

- All employees have an obligation to comply with all the University's workplace health & safety policies, procedures and instructions and not place at risk the health and safety of any other person in the workplace;
- All employees are required to be aware of and demonstrate a commitment to the principles of equal opportunity in the workplace;
- All employees are to ensure the creation and maintenance of full and accurate records of official University business adheres to the University's Records Management Policies; and
- All employees are expected to undertake an induction program on commencement.

Further information regarding the policy and procedures applicable to Workplace, Health and Safety and Equal Opportunity can be found on the CSU website <http://www.csu.edu.au/division/hr/>.

Further information regarding the policies and procedures of CSU can be found in the CSU Policy Library at: <https://www.csu.edu.au/about/policy>.

The following links are listed from [CSU Policy Library](#) on relevant specific policies:

- [Code of Conduct](#)
- [Staff Generic Responsibilities Policy](#)
- [Delegations and Authorisations Policy](#)
- [Outside Professional Activities Policy](#)
- [Intellectual Property Policy](#)