



Charles Sturt  
University

## Position Description



## Senior Lecturer in Midwifery

### School of Nursing, Midwifery and Indigenous Health

### Faculty of Science

Classification	Level C
Delegation Band	Delegations and Authorisations Policy (see Section 3)
Special Conditions	May be required to conduct and/or support residential schools
Nature of Employment	Continuing
Workplace Agreement	Charles Sturt University Enterprise Agreement
Date Last Reviewed	March 2021

### Faculty of Science

The Faculty of Science delivers flexible, innovative [teaching programs](#) which provide graduates with the skills and knowledge to build a career, advance their profession and contribute to their community. We currently have more than 9000 students and over 500 staff dedicated to advancing scientific knowledge.

We are a leader in strategic and applied [research](#) in a wide array of sciences. We enhance and extend knowledge, train and educate future researchers and provide scientific solutions to current challenges. We achieve this through ethical practice, professional collaborations, industry involvement and a commitment to continual improvement.

We also provide a range of health and other services to our regional communities through our [enterprise](#) activities.

### School of Nursing, Midwifery and Indigenous Health

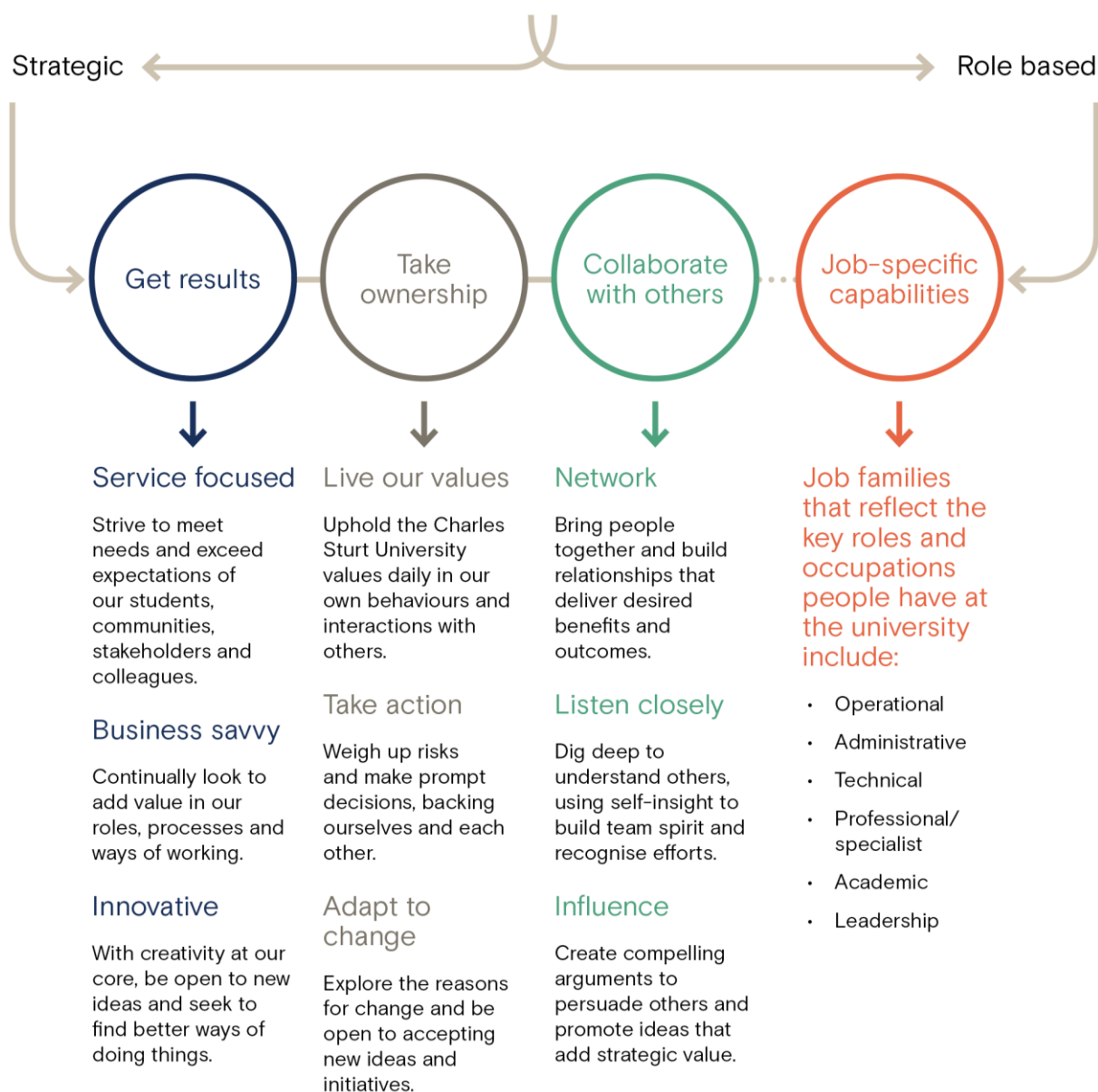
The [School of Nursing, Midwifery and Indigenous Health](#) is committed to educating all students to live well and help others to adopt healthy lifestyles in a range of settings. Academic staff are passionate about the transformational nature of education – it is through learning and growth that people achieve their potential.

The courses offered by the School of Nursing, Midwifery and Indigenous Health include undergraduate, postgraduate, and higher degrees by research in nursing, midwifery and Indigenous health. The strength of these courses lies in the opportunities provided to students to develop personally and also professionally, acquiring the knowledge, attitudes and practical skills needed to work autonomously and also as part of a team, as high-quality health professionals.

While there is a particular need for high-quality health professionals in regional, rural and remote locations, graduates of the School are also in high demand in urban and metropolitan settings, reflecting as they do the resilience and independent thinking for which rural Australians are known.

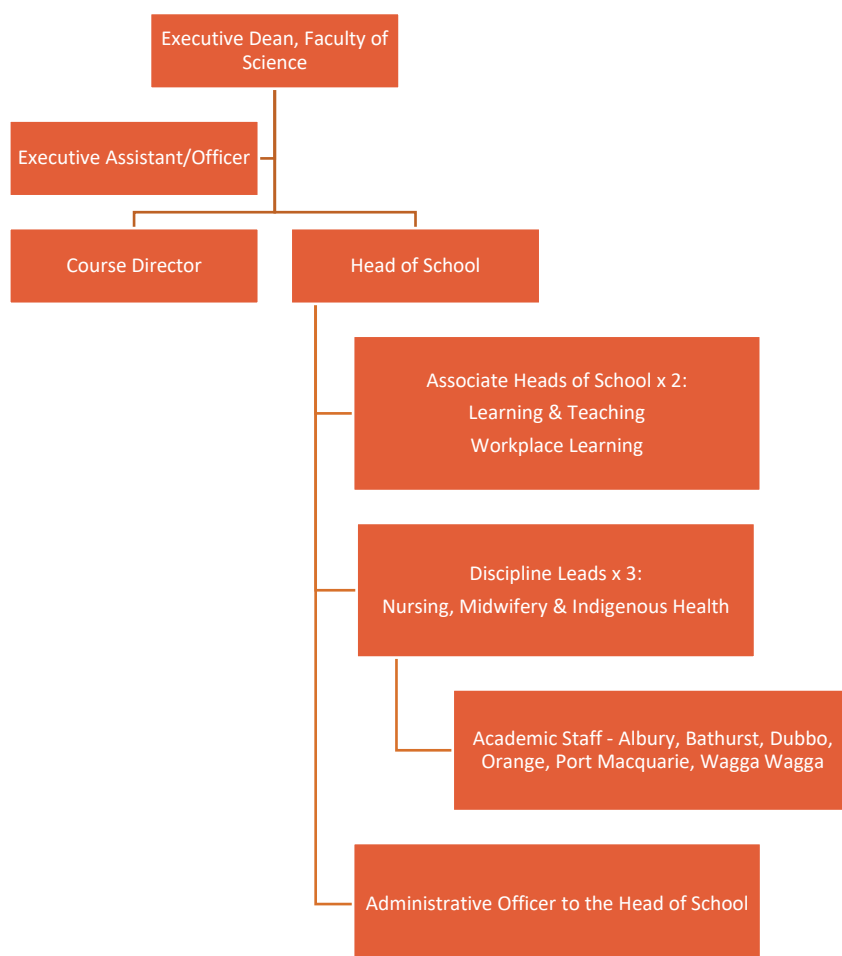


## Our University Values





## Organisational Chart



## Reporting relationship

**This position reports to:** Head of School

**This position supervises:** Nil

## Key working relationships

- Head of School
- Course Director
- Associate Head/s of School
- Discipline Leads
- Academic staff



## Position overview

The Senior Lecturer in Midwifery will lead and substantially contribute to the teaching and learning needs of students enrolled in the post graduate midwifery course. The successful applicant will be required to use blended models of subject delivery at postgraduate levels, participate in the administration and ongoing subject development.

The successful candidate will also have an opportunity to develop and progress an active research profile aligned to the strategic direction of the School.

## Principal responsibilities

- Make a significant contribution to the development, implementation and promotion of CSU learning and teaching methodologies, processes, technologies and tools to deliver and lead high quality student centred learning opportunities in the relevant discipline and as required to meet the teaching needs of the University. Achieve excellence in teaching in a range of delivery modes, which may include face to face and online teaching and assessment.
- Supervision of Research Higher Degree students.
- Build strong professional relationships with students and provide timely and appropriate consultation and feedback.
- Contribute significantly to collaborative processes to design, deliver and continually improve high quality courses and learning experiences for students including the giving and receiving of constructive feedback.
- Provide leadership and manage the convening, coordination and delivery of subjects and/or courses, as required.
- Provide mentoring and coaching to support the academic development of colleagues.
- Establish and maintain strategic relationships and networks with a range of stakeholders including community, government and industry/professional bodies.
- Expand current knowledge and understanding of the relevant discipline through original contributions to industry engagement and/or scholarly activities or similar.
- Provide leadership and manage small research teams which contributes to the development of the profession, discipline and/or community.
- Conduct ethical, high quality research/creative works to his/her discipline at a national level through scholarship, publication and presentation.
- Develop and execute a research plan which aligns with CSU's Research Plan and objectives including pursuing funding opportunities and maintaining up-to-date research records within CSU's research database.
- Identify and create opportunities for collaborative research projects with internal and external researchers and stakeholders.
- Provide leadership and foster partnerships with the professions that bring direct benefit to the strategic work of the university, in terms of teaching, workplace learning, course profile and/or areas of research strength.
- Make a significant contribution to the development and improvement of policy and practice through involvement in professional/industry associations, accreditation authorities, conference organisations,



advisory bodies, and national or international delegations, consistent with the University's Outside Professional Activities Policy.

- Develop, lead and/or evaluate continuing professional education and maintain professional accreditation.
- Lead external professional reviews.
- Engage in professional practice in a discipline or field for the purposes of improving/transforming professional practice and feeding back into teaching and/or practice across the professions OR which demonstrates the maintenance or development of significant advanced practice skills or improves/transforms practices within the profession and which informs teaching.
- Engage in professional activities linked to knowledge development and problem solving such as research with, for and about the profession and about professional practice; projects related to critical evaluation and enhancement of practice; collaborations with research colleagues and professions/industries/businesses; authorship/editorship.
- Undertake larger projects that enhance curricula and that are of particular benefit to the School or discipline, or projects that investigate practice and university teaching/curricula.
- Actively contribute to the governance, marketing and promotion, and administrative activities to facilitate the work of the Faculty/School.
- Other duties appropriate to the classification required.

## Capabilities

- Utilising the knowledge and experience gained from working in a range of academic and/or clinical contexts, contribute to the operation of the School of Nursing, Midwifery and Indigenous Health, in line with University and Faculty strategy, to enhance outcomes for the University as a whole;
- Utilising the knowledge and experience developed from working in a range of academic and/or clinical contexts, support the Head of School to improve the teaching and learning environments supported by the School;
- Coordinate high quality subjects, using flexible and contemporary teaching and learning approaches and technologies, to achieve high student satisfaction ratings;
- Utilising advanced knowledge and extensive experience gained from academic and/or clinical environments, support academic teams to achieve substantial teaching, learning and research outcomes;
- Applying a range of management (including change management) skills, promote culturally respectful, inclusive and safe practices in the workplace; and
- Drawing on knowledge and experience of a range of industry settings, identify, support the development and maintenance of strong partnerships, networks, relationships and teams with external stakeholders, thereby enhancing the success of courses offered and research conducted by the School.



## Physical capabilities

The incumbent may be required to perform the following.

- Work in other environments beyond the school, such as other campuses, as well as possible car and air travel and work with a diverse range of staff, students and community members.
- On occasion drive a university vehicle distances up to 500km per day within the terms of the university's [Driving Hours Guidelines and Policy](#).
- Perform in an accurate and timely manner push/pull, reaching, grasping, fine manipulation tasks, including lifting items up to 10kg.
- Possess the physical ability to carry out shelving duties, such as frequent bending, reaching/stretching, squatting and repetitive lifting.



## Selection criteria

Applicants are expected to address the selection criteria when applying for this position.

### Essential

- A. A doctoral qualification appropriate to nursing and current registration as a Registered Midwife with the Nursing and Midwifery Board of Australia;
- B. A record of significant achievement relevant to the discipline area, and at a national level, in the scholarship of teaching and/or research/creative works or professional activity.
- C. Evidence of and a demonstrated commitment to the delivery of high quality student centred learning and teaching.
- D. Significant knowledge and understanding of the discipline gained through industry experience and/or scholarly activities or similar.
- E. Demonstrated ability to provide effective leadership in an academic setting.
- F. Demonstrated high level written and oral communication and interpersonal skills including negotiating, presenting, active listening and the giving and receiving of constructive feedback.
- G. Demonstrated commitment to applying culturally respectful, inclusive and safe practices in the workplace.

### Desirable

- H. Qualifications in education, or equivalent standing.
- I. Experience in curriculum design and development, particularly in the area of midwifery.



