



# SENIOR LECTURER OF COUNSELLING

<b>DEPARTMENT/UNIT</b>	School of Educational Psychology and Counselling
<b>FACULTY/DIVISION</b>	Faculty of Education
<b>CLASSIFICATION</b>	Level C
<b>DESIGNATED CAMPUS OR LOCATION</b>	Clayton campus

## ORGANISATIONAL CONTEXT

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Monash is full of thinkers and doers who are looking for their next challenge. So if you've forged a rewarding career so far, this role provides the perfect platform to join us. You'll have access to quality research facilities, infrastructure and teaching spaces to do exciting work, along with opportunities to collaborate internationally. You'll be part of a university that's made up of inspirational, challenging thinkers and doers – and continue doing work that makes a lasting impact. Discover more at [www.monash.edu](http://www.monash.edu).

The **Faculty of Education** has an international reputation for excellence in research and teaching. With our teaching and through our research and engagement, we work to improve the quality of education in Australia and around the world. With counselling and educational psychology, we work to improve wellbeing and mental health in our communities. We are proud to equip the next generation of educators, counsellors, educational psychologists and researchers with the skills and knowledge to flourish in their work, and make a real difference in the world. Operating across two campuses, we offer a diverse range of disciplines that relates to our research strengths and society's needs.

We are also a highly experienced provider of customised professional learning and immersion programmes and the delivery of complex, capability-building initiatives for educators, school leaders, psychologists and other professionals, working with governments and other agencies and organisations across Australia and around the world.

Our research is designed to tackle the big issues in education, psychology and counselling. Underpinning our work is a deep commitment to social justice, and to fostering fair, equitable and sustainable futures. As a Faculty, our academic teams work in one of three schools that align with their research. These are: the School of Educational Psychology and Counselling, the School of Curriculum, Teaching and Inclusive Education and the School of Education, Culture and Society. The Faculty has a vibrant research culture supported by research groups, distinguished research fellows, our student community and visiting scholars.

At the **School of Educational Psychology and Counselling**, we foster communities where people of all ages can thrive, now and in the future. We lead the way by forging community partnerships, and we educate the next generation of psychologists, counsellors, early childhood educators, teachers and allied health professionals. We ignite research insights and inspire our people to support all children to flourish in their academic, social and emotional development.

For more information about the Faculty, please visit our website: [www.monash.edu/education](http://www.monash.edu/education).

## POSITION PURPOSE

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A Level C academic is expected to foster excellence in research, teaching, and professional activities in the academic discipline within the department or other comparable organisational unit, within the University and within the community, both scholarly and general.

The **Senior Lecturer of Counselling** will work towards advancing and achieving the Faculty's strategic research priorities through a program of research focused on counselling which may include career counselling, school counselling, educational counselling, coaching and mentoring, counselling across the lifespan, counselling theory and professional issues in counselling.

Consideration for an appointment in this position requires a track record of high quality, ground-breaking research and scholarly activities, undertaken individually and collaboratively.

**Reporting Line:** The position reports to the Head of School

**Supervisory responsibilities:** Not applicable

**Financial Delegation:** Not applicable

**Budgetary Responsibilities:** Not applicable

## KEY RESPONSIBILITIES

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Specific duties required of a Level C academic may include:

1. Preparation and delivery of lectures, seminars, tutorials, practical classes, demonstrations, workshops, and clinical sessions, and consultations with students
2. Leadership in teaching and curriculum development
3. Course coordination including offering guidance to assistant lecturers and supervision of sessional staff in teaching unit/s if required
4. Supervision of PhD, honours and postgraduate students
5. Preparation of assessment and marking of student work
6. Actively contribute to the development of the faculty's research agenda and the conduct of research, including high quality publications and contribution to the preparation or where appropriate, individual preparation of research proposal submissions to external funding bodies
7. Significant role in research projects including, where appropriate, leadership of a research team
8. Involvement in professional and engagement activity
9. Participate and provide leadership in Faculty administrative matters, including committees, course program management and other administrative roles as required
10. Work in a collegiate manner with other staff in the workplace
11. Other duties as directed from time to time

## KEY SELECTION CRITERIA

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### Education/Qualifications

1. The appointee will have:

- A doctorate in the relevant discipline area or equivalent accreditation and standing.

In determining experience relative to qualifications, regard shall be made to teaching experience, experience in research, experience outside tertiary education, creative achievement, professional contributions and/or contributions to technical achievement. In addition, a position at this level will normally require a record of demonstrable scholarly and professional achievement in the relevant discipline area.

### Knowledge and Skills

2. Proven ability, commitment and passion for engaging in scholarly and research activities
3. Demonstrated publication record in high quality referred journals, conferences, equivalent books or teaching resources
4. Demonstrated ability in undertaking outstanding research and leading a research team and projects, and proven record of obtaining external grants for research
5. Demonstrated record of successfully supervising postgraduate research students
6. Ability to work positively and cooperatively with students, internal and external teams and external organisations
7. Possess a high level of interpersonal skills and demonstrated ability to work independently and as part of a team across both the education and service sectors
8. Demonstrated strong record of teaching experience in a tertiary environment including course coordination
9. Demonstrated ability to motivate, actively engage and educate a given audience
10. Demonstrated experience and willingness to contribute to Faculty committees, leadership and administrative roles
11. A demonstrated capacity to work in a collegiate manner with other staff in the workplace

## OTHER JOB RELATED INFORMATION

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- Travel to other campuses of the University may be required
- There may be a requirement to work additional hours from time to time
- There may be peak periods of work during which taking of leave may be restricted
- A current satisfactory Working With Children Check is required

## GOVERNANCE

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Monash University expects staff to appropriately balance risk and reward in a manner that is sustainable to its long-term future, contribute to a culture of honesty and integrity, and provide an environment that is safe, secure and inclusive. Ensure you are aware of and adhere to University policies relevant to the duties undertaken and the values of the University. This is a standard which the University sees as the benchmark for all of its activities in Australia and internationally.