

Associate Lecturer/Lecturer in Social Dimensions of Aboriginal and Torres Strait Islander Health

College/Division	College of Arts, Law and Education
School/Section	School of Social Sciences
Location	Hobart, Launceston, Sydney (Rozelle)
Classification	Academic Level A/B
Reporting line	Reports to Head of School

Position Summary

We are seeking to appoint an Associate Lecturer or a Lecturer in Social Dimensions of Aboriginal and Torres Strait Islander Health in the School of Social Sciences which sits within the College of Arts, Law and Education.

As Associate Lecturer or Lecturer in Social Dimensions Aboriginal and Torres Strait Islander Health you will work within a team to deliver programs and teaching to allied health students attending University of Tasmania campuses at Launceston, Burnie, Hobart and Sydney. This position is a teaching intensive academic role with a particular focus on working with and for Aboriginal and Torres Strait Islander stakeholders and students to develop and imbed Aboriginal and Torres Strait Islander learning content within Social Sciences teaching programs, with a focus on Aboriginal and Torres Strait Islander health and wellbeing. The position is focused on teaching and service, with a research allocation (20%) to contribute to the School's record of research excellence and impact in social research on health.

This is an Identified position. The appointee will be an Aboriginal and / or Torres Strait Islander person. The University of Tasmania [Identified Position Guidelines](#) provides the requirements for confirmation of identity.

The School of Social Sciences is a high performing and diverse community specialising in Sociology, Criminology, Social Work, Politics and Policy, International Relations, Police Studies and Emergency Management. The School is committed to priorities in line with the [University strategy](#), including strengthening Place and Connections through quality, collaborative and impactful research that explores the questions facing our island, makes a difference for Tasmania, and from Tasmania produces new knowledge of international significance.

Through our distinctive curriculum we aim to increase access and equip and inspire graduates to make transformational contributions to society throughout their professional practice and contemporary careers. With partnerships that enable strong collaborations with communities, alumni, industry and government to strengthen economic, social, cultural and environmental well-being the school fosters growth, belonging and equity, and embraces diversity.

The College of Arts, Law and Education (CALE) provides world-class research and teaching including undergraduate and postgraduate programs at campuses in Hobart, Launceston and Cradle Coast (Burnie) and online, as well as in Melbourne and Sydney. Each of the three Tasmanian campuses have recently, or are about to, move to new buildings and new centrally located campuses with state of the art teaching and learning spaces.

CALE's mission is to develop the next generation of thinkers and professionals in education, social work, law, media, policing and justice, and the cultural and creative industries. We strive to contribute a highly skilled and integrated workforce in these disciplines to every region of our island. Our research seeks a deep engagement with our place and a global impact that begins with our local communities.

CALE brings together teaching and research expertise from five Schools: [Creative Arts and Media](#), [Education](#), [Humanities](#), [Law](#) and [Social Sciences](#). We offer distinctive and sustainable courses with a strong connection to our place, its history, Aboriginal knowledge and culture, its social foundations and its evolving identity. Please see more about our College [here](#).

The University of Tasmania is building a vision of a place-based University with a mission to enhance the intellectual, economic, social and culture future of Tasmania, and from Tasmania, contribute to the world in areas of distinctive advantage. The University recognises that achieving this vision is dependent on the people we employ as well as creating a people-centred University that is values-based, relational, diverse, and development-focused.

We are an inclusive workplace committed to ‘working from the strength that diversity brings’ reflected in our Statement of Values. We are dedicated to attracting, retaining and developing our people and are committed to inclusive principles. We celebrate the range of diverse assets that gender identity, ethnicity, sexual orientation, disability, age and life course bring. Applications are encouraged from all sectors of the community. Tell us how we can make this job work for you.

What You’ll Do

- Make an effective contribution to the University in achieving its strategic objectives and fulfilling its operational responsibilities, with a focus on working with and for Aboriginal and Torres Strait Islander stakeholders and students to develop and imbed Aboriginal and Torres Strait Islander learning content within Social Sciences teaching programs.
- Support the College to achieve its strategic objective to establish, support and deepen relationships with Aboriginal and Torres Strait Islander peoples, organisations and communities through the co-development and implementation of an engagement framework.
- Undertake scholarly undergraduate and/or postgraduate coursework teaching of a high quality.
- Undertake high-quality research of national and increasingly of international standing, secure external competitive and other funding, publish research findings and contribute to the successful supervision of research higher degree students as appropriate, to meet and regularly exceed the University’s research performance expectations for Level B (Lecturer) or Level A (Associate Lecturer).
- Contribute to the development and maintenance of productive and effective links inside the University and locally and nationally with relevant Aboriginal communities, relevant interdisciplinary domains, profession, industry and/or wider community.
- Undertake other duties as assigned by the supervisor.

What We’re Looking For (success criteria) – Associate Lecturer

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- A four-year tertiary qualification and/or a PhD underway in a relevant field or a willingness to enrol in a PhD.
- An understanding of research in the social dimensions of health, demonstrated by a developing research record.
- Experience in University-level teaching and learning in a relevant field with the ability to deliver dynamic and relevant learning experiences for students across all delivery modes, including online and face-to-face.
- A record of contributing to building and maintaining effective and productive links locally and nationally with relevant Aboriginal communities, relevant interdisciplinary domains, and/or wider community.
- Excellent written and verbal communication skills with the ability to relate effectively and thoughtfully to students and staff from a variety of backgrounds and cultures.
- Experience working in a health-related field or as a health professional will be highly regarded.



What We're Looking For (success criteria) – Lecturer

- This is an Identified position. The appointee will be an Aboriginal and / or Torres Strait Islander person. The University of Tasmania Aboriginal and Torres Strait Islander [Identified Position Guidelines](#) provides the requirements for confirmation of identity.
- A PhD or equivalent in a relevant field.
- A demonstrated record of and continuing commitment to innovative research that has achieved national recognition and made worthwhile contributions to the field of the social dimensions of health, demonstrated by a record of quality publications, presentations at conferences and preferably success in securing external competitive and other funding.
- Experience in University-level teaching and learning in a relevant field with the ability to deliver dynamic and relevant learning experiences for students across all delivery modes, including online and face-to-face.
- A record of contributing to building and maintaining effective and productive links locally and nationally with relevant Aboriginal communities, relevant interdisciplinary domains, and/or wider community.
- Excellent written and verbal communication skills with the ability to relate effectively and thoughtfully to students and staff from a variety of backgrounds and cultures.
- Experience working in a health related field and/or as a health professional will be highly regarded.

University of Tasmania

The University of Tasmania is an institution with an enduring commitment to our state and community, and a strong global outlook. We are committed to enhancing the intellectual, economic, social and cultural future of Tasmania. Our [Strategic Direction](#) strongly reflects the University community's voice that our University must be place based but globally connected as well as regionally networked and designed to deliver quality access to higher education for the whole State.

We believe that from our unique position here in Tasmania we can impact the world through the contributions of our staff, students and graduates. We recognise that achieving this vision is dependent on the people we employ, as well as creating a university that is values-based, relational, diverse, and development-focused.

Check out more here:

<https://www.utas.edu.au/jobs>

<https://www.utas.edu.au/careers/our-people-values-and-behaviours>

The intention of this position description is to highlight the most important aspects, rather than to limit the scope or accountabilities of this role. Duties above may be altered in accordance with the changing requirements of the position.

