

POSITION INFORMATION

Position Title	Lecturer in Speech Pathology		
Faculty	Health Science		
School	Allied Health		
Nominated Supervisor	Deputy Head of School (NSW)	Campus/Location	North Sydney
Academic Level	Level B	Academic Career Pathway	Teaching-focussed
CDF Achievement Level	1 All Staff 2 LIC	Work Area Position Code	
Employment Type	Full time fixed term (9 months)	Date reviewed	Aug 2018

ABOUT AUSTRALIAN CATHOLIC UNIVERSITY

Our Mission: *Within the Catholic intellectual tradition and acting in Truth and Love, Australian Catholic University is committed to the pursuit of knowledge, the dignity of the human person and the common good.*

At ACU we pride ourselves on offering a welcoming environment for everyone. At the same time, we are a university committed to standing for something clear. We stand up for people in need and causes that matter. ACU's Mission is central to the University, and informs every area – integrating the dignity of the human person, the common good, and ethical and social justice considerations into our core activities of student learning and teaching, research and service.

We are a publicly-funded university which has grown rapidly over the past few years. We're young, but we are making our mark: ranking among the top universities worldwide. We have got seven campuses around Australia, more than 200 partner universities on six continents, and a campus in Rome, Italy.

We know that our people make us a university like no other. It's your values, action and passion that makes the difference. Whatever role you may play in our organisation: it's what you do that defines who we are.

We value staff, offering excellent leave and employment conditions, and foster work environments where they have the ability grow and develop. We continue to invest in our facilities and workplaces, and actively involve staff in shaping the future direction of the organisation.

In order to be agents of change in the world, we all need to see life through the eyes of others. We believe that our role as a university is to inspire and equip people to make a difference – and that means cultivating their ability to act and think empathetically.

We hope that you might champion these values, and work with us to create a place of learning that is not only the envy of the world, but the making of it.

The structure to support the University consists of:

- Provost
- Chief Operating Officer & Deputy Vice-Chancellor
- Deputy Vice-Chancellor, Research
- Deputy Vice-Chancellor, Students, Learning and Teaching
- Vice President
- Pro Vice-Chancellor Assisting the Vice-Chancellor and President

Each portfolio consists of a number of Faculties, Research Institutes or Directorates. The Vice President drives both the Identity and the Mission of the University. In addition, five Associate Vice-Chancellors and Campus Deans focus on the University's local presence and development of the University at the local 'campus' level.

ACU is committed to diversity and social inclusion in its employment practices. Applications from Aboriginal and Torres Strait Islander people, people with disabilities and people from culturally diverse groups are encouraged.

ABOUT THE FACULTY OF HEALTH SCIENCES

The Faculty of Health Sciences offers courses in biomedical science, clinical education, clinical exercise physiology, exercise and cancer, exercise science, health administration, healthcare simulation education, high performance sport, mental health, midwifery, nursing, nutrition science, occupational therapy, paramedicine, physiotherapy, psychology, public health, rehabilitation, social work and speech pathology.

Our vision is to provide caring and prepared graduates who promote health and prevent illness for Australia's health and sports industries, and provide quality healthcare for vulnerable communities such as the Indigenous, elderly and disabled.

The Schools are:

School of Nursing, Midwifery and Paramedicine (National)

School of Allied Health (National)

School of Behavioural and Health Sciences (National)

The Faculty's courses are developed within the Catholic intellectual tradition with the goal of preparing graduates in health with an emphasis on social justice and equity, and sustainability.

Further information about the Faculty can be found at:

http://www.acu.edu.au/about_acu/faculties_institutes_and_centres

ABOUT THE SCHOOL OF ALLIED HEALTH

The National School of Allied Health is located on six of the University's campuses: Melbourne, Ballarat, Canberra, Strathfield, Sydney and Brisbane and is responsible for delivery of programs in four professional disciplines:

- Occupational Therapy
- Speech Pathology
- Physiotherapy
- Social Work / Human Services

SPEECH PATHOLOGY

The Bachelor of Speech Pathology Program began in Melbourne and Sydney in 2013 with Brisbane commencing in 2014. The embedded honours program began in 2015. Our program is unique in Australia and involves a combination of four inter-professional units, sixteen speech pathology theoretical units and seven professional practice units. The full course details are on the ACU website.

The taught program involves simultaneous lecture delivery from one site to all three cohorts of students via high quality video-conferencing. Tutorials and workshops are conducted locally. The professional practice units are delivered within state but organised nationally. This means that all lecture and tutorial materials are developed as a team and highly specific expertise can be accessed across a large geographical area.

We currently have approximately 700 students and our first cohort graduated in 2017. We have a strong commitment to research and see academic research activity as essential. We are building a strong presence within the newly formed Research Institute for Health at ACU.

POSITION PURPOSE

A Lecturer in Speech Pathology (Level B) is expected to make significant contributions to the development and implementation of the Bachelor of Speech Pathology at Australian Catholic

University by providing theoretical and clinical teaching. The Lecturer in Speech Pathology will consult with the Head and Deputy Head School of Allied Health, National Head of Discipline and the Course Coordinators of Speech Pathology and other staff as required ensuring that the delivery of the Speech Pathology curriculum is comprehensively managed.

POSITION RESPONSIBILITIES

Introduction

A number of frameworks and standards express the University's expectations of the conduct, capability, participation and contribution of staff. These are listed below:

- ACU Strategic Plan 2015-2020
- Catholic Identity and Mission
- Learning For Life Framework 2014-2017
- ACU Teaching Criteria and Standards Framework
- Research Quality Standards
- Academic Performance Matrices and Evidence Framework
- ACU Capability Development Framework
- Minimum Standards for Academic Levels (MSALs)
- Higher Education Standards Framework
- ACU Service Principles
- ACU Staff Enterprise Agreement including provisions in relation to Performance Excellence and Academic Career Pathways.

The following two frameworks in particular are important in understanding the expectations of an academic position and the required qualifications and capability of a position holder:

- The [Academic Performance Matrices and Evidence Framework](#) which describes the performance standards in areas of academic activity.
- The [Capability Development Framework](#) which describes the core competencies needed in all ACU staff to achieve the University's strategy and supports its mission.

All academic staff are allocated workload comprising a range of academic duties/activities that fall within the following three broad areas of academic activity in line with the relevant Academic Career Pathway and Academic Level.

- Teaching, Curriculum Development and Scholarship of Teaching
- Research
- Academic leadership/service.

Key responsibilities

Broad area of academic activity	Key responsibilities specific to this position	Relevant Core Competencies (Capability Development Framework)
Teaching, curriculum development and scholarship of teaching	<ul style="list-style-type: none"> • Teach at undergraduate level in a number of areas including swallowing disorders and voice and contributing to the Core Curriculum. • Assess students enrolled in the undergraduate Speech Pathology course; • Assist in administration, development and integration of units; • Assist with administration and support for professional practice/clinical components of the undergraduate program at a local level; • Participate in School, Faculty and University committees and related activities as appropriate; • Be actively involved in professional proceedings within the Faculty and the University; • Commit to professional activities outside the University and build effective partnerships with external organisations and communities; • Maintain professional competency and eligibility for membership of Speech Pathology Australia. 	<ul style="list-style-type: none"> • Live ACU's Mission, Vision and Values • Collaborate Effectively • Communicate with Impact • Know ACU's work processes and systems
Academic Leadership and Service	<ul style="list-style-type: none"> • Sustained contribution to academic administration, quality improvement, risk management and/or governance which benefit the University. • Effective coordination of one or more units 	<ul style="list-style-type: none"> • Be responsible and accountable for Achieving Excellence • Coach and Develop

SELECTION CRITERIA

Qualifications and Capability	
Qualifications and other credentials	
1.	A degree in Speech Pathology (Bachelor or Masters) and eligibility for membership of Speech Pathology Australia.
2.	Advanced knowledge or practice demonstrated in significant clinical experience, teaching experience (including clinical education) and/or in a higher degree (e.g. Masters or PhD or equivalent)
Teaching, curriculum development and scholarship of teaching	
3.	Demonstrated understanding of and commitment to the nexus between academic teaching and development of competency as defined by the Competency Based Occupational Standards for Speech Pathology
4.	Demonstrated evidence of contributing to curriculum in the areas of adult/acquired communication and swallowing disorders
Academic leadership/service	
5.	Demonstrated ability to develop appropriate and sustainable clinical education partnerships and placements.
Core Competencies	
6.	Demonstrate confidence and courage to achieve ACU's Mission, Vision and Values by connecting the purpose of one's work to ACU's Mission, Vision and Values.
7.	Demonstrated ability to communicate with impact and purpose to gain the support of a wide range of stakeholders, both internal and external to create positive impact and successful outcomes
8.	An ability to take personal accountability for achieving high quality outcomes through an understanding of organisational context, self-reflection, and aspiring to and striving for excellence.
Other attributes	
9.	Demonstrated commitment to cultural diversity and ethical practice principles and demonstrated knowledge of equal employment opportunity and workplace health and safety, appropriate to the level of the appointment.

Qualifications and Capability	
10.	Evidence of ability to work with children, and contribute to and protect their safety and wellbeing. The successful applicant will be required to hold a valid working with children clearance for the State or Territory in which the position is located.