

# **Position Description**

College/Division:	ANU College of Health & Medicine
Faculty/School/Centre:	Research School of Psychology
Department/Unit:	
Position Title:	Lecturer / Senior Lecturer
Classification:	Level B or C
Position No:	
Responsible to:	Director of the Research School of Psychology
Number of positions that report to this role:	
Delegation(s) Assigned:	

## PURPOSE STATEMENT:

The ANU Research School of Psychology (RSP) is one of the best places in Australia to study psychology. The School has world-leading academics right across the different areas of psychology (e.g., clinical, cognition, developmental, health, methods and statistics, neuroscience, organisational, social, perception) and serve the community through the Psychology Clinic. Students learn from experts and tackle big ideas while relating them to real-world problems. At RSP we translate research so it is impactful in policy domains and organisations, and is applied to improve people's lives. With strong links with government, business, hospitals and health practitioners your future is very bright with an ANU Psychology degree.

## POSITION DIMENSION AND RELATIONSHIPS:

The Lecturer/Senior Lecturer will be a member of Research School of Psychology, accountable to the Director of the School. The Lecturer/Senior Lecturer will be expected to work collegially, leading by example to develop and maintain effective, productive and beneficial workplace relationships within the academic and professional School and College staff, students and honorary appointees, as well as with industry stakeholders. This position will also have a mentoring role for students and will engage in collegial and productive collaborations with local, national and where possible, international colleagues.

#### **Role Statement:**

In their role as an Academic Level B/C the Lecturer/Senior Lecturer is expected to:

- 1. Undertake independent research in the area of Psychology with a view to publishing original and innovative results in refereed journals, present research at academic seminars and at national and international conferences, and collaborate with other researchers at a national and/or international level.
- 2. Actively seek and secure external funding including the preparation and submission of research applications to external funding bodies.
- 3. Contribute to the teaching activities of the School at the undergraduate and graduate levels. This includes, but is not limited to:
  - taking on the role of *International Programs Coordinator*, which includes coordinating the teaching program for the undergraduate program with South West University (SWU) in China;
  - the preparation and delivery of lectures and tutorials (including teaching into the SWU program in China);
  - marking and assessment;
  - consultations with students;
  - acting as course coordinator, and initiating and developing course/subject material.
- 4. Supervise students working on individual or group projects at undergraduate, honours, graduate-coursework levels. Assist with supervision of research students.
- 5. Supervise less senior academic staff and research support staff in your research area.
- 6. Actively contribute to all aspects of the operation of the School.
- 7. Assist in outreach activities including to prospective students, research institutes, industry, government, the media and the general public.
- 8. Maintain high academic standards in all education, research and administration endeavours.

- 9. Comply with all ANU policies and procedures, and in particular those relating to work health and safety and equal opportunity.
- 10. Other duties as required consistent with the classification level of the position.

## Skill Base

A Level B academic will undertake independent teaching and research in their discipline or related area. In research and/or scholarship and/or teaching a Level B academic will make an independent contribution through professional practice and expertise and coordinate and/or lead the activities of other staff, as appropriate to the discipline.

A Level B academic will normally contribute to teaching at undergraduate, honours and postgraduate level, engage in independent scholarship and/or research and/or professional activities appropriate to their profession or discipline. The academic will normally undertake administration primarily relating to their activities at the institution and may be required to perform the full academic responsibilities of and related administration for the coordination of an award program of the institution.

A Level C academic will make a significant contribution to the discipline at the national level. In research and/or scholarship and/or teaching they will make original contributions, which expand knowledge or practice in their discipline.

A Level C academic will normally make a significant contribution to research and/or scholarship and/or teaching and administration activities of an organisational unit or an interdisciplinary area at undergraduate, honours and postgraduate level. The academic will normally play a major role or provide a significant degree of leadership in scholarly, research and/or professional activities relevant to the profession, discipline and/or community and may be required to perform the full academic responsibilities of and related administration for the coordination of a large award program or a number of smaller award programs of the institution.

## **SELECTION CRITERIA:**

#### Level B

- A PhD in Psychology, with a track record of independent research as evidenced by publications in peer-reviewed journals
  and conferences, a record of developing and maintaining collaborations and by other measures such as awards,
  invitations to give talks at leading conferences etc. Expertise in cross-cultural psychology would be highly regarded, but
  is not a requirement.
- 2. Evidence of the ability to articulate and prosecute innovative research in the field of Psychology and a vision for the activities they will undertake at the ANU.
- 3. An ability and commitment to win bids for competitive external funding to support individual and collaborative research activities.
- 4. Ability and willingness to teach at all levels.
- 5. The ability to supervise and graduate high quality PhD/Masters research students.
- 6. Excellent oral and written English language skills and a demonstrated ability to communicate and interact effectively with a variety of staff and students in a cross-disciplinary academic environment and to foster respectful and productive working relationships with staff, students and colleagues at all levels.
- 7. A demonstrated high-level understanding of equal opportunity principles and a commitment to the application of these policies in a University context.

#### Level C

- A PhD in Psychology, with a strong track record of independent research as evidenced by cited publications in peerreviewed journals and conferences, a record of developing and maintaining collaborations and by other measures such as awards, invitations to give talks at leading conferences etc. Expertise in cross-cultural psychology would be highly regarded, but is not a requirement.
- 2. A track record of articulating and prosecuting innovative research in the field of Psychology and a vision for the activities they will undertake at the ANU.
- 3. A record of winning bids for competitive external funding to support individual and collaborative research activities.
- 4. Evidence of effective teaching at all levels and of the ability to contribute to setting the education agenda of the School in the area of Psychology and a track record of successfully supervising and graduating high quality PhD/Masters research students.
- 5. Demonstrated ability to lead and work as part of a team and to meet deadlines.
- 6. Excellent oral and written English language skills and a demonstrated ability to communicate and interact effectively with a variety of staff and students in a cross-disciplinary academic environment and to foster respectful and productive working relationships with staff, students and colleagues at all levels.

<ol> <li>A demonstrated high-level understanding of equal opportunity principles and a commitment to the application of these policies in a University context.</li> </ol>			
Delegate Signature:	Date:		
Printed Name:	Position:		
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References:	
Academic Minimum Standards	·