

Position Description

Teaching and Research – Associate Professor (Psychology)

Position No:	TBA
Department:	Psychology and Counselling
School:	Psychology and Public Health
Campus/Location:	Albury-Wodonga
Classification:	Associate Professor (Level D)
Employment Type:	Full-time (1.0 FTE) Continuing (part-time by negotiation)
Position Supervisor:	Head of Department, Psychology and Counselling
Number:	50032231
Other Benefits:	http://www.latrobe.edu.au/jobs/working/benefits

Further information about:

La Trobe University - <http://www.latrobe.edu.au/about>

College of Science, Health and Engineering – <http://latrobe.edu.au/SHE>

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When preparing an application for a position at La Trobe University, applicants are encouraged to refer to the Academic Promotions Evidence Matrix

<http://www.latrobe.edu.au/policy/documents/academic-promotions-evidence-matrix.pdf>

The matrix gives examples of evidence of performance and achievement at each academic level. The examples given are indicative rather than prescriptive or exhaustive and applicants may include other examples to demonstrate their performance, achievements and impact. In particular, evidence of research quality, either criteria relevant to ERA or, for applied research, the need for, the quality of, and impact of the research. Where appropriate applicants for Level D and E should provide evidence of citations.

Position Description

La Trobe University is seeking to appoint a leading scholar in the field of Psychology, with ability to teach within the APAC-accredited undergraduate curriculum and contribute to postgraduate and honours programs and to the research profile of the Department of Psychology and Counselling.

Position Context

The College of Science, Health & Engineering comprises 9 Schools and 16 Departments across La Trobe's multi-campus operations. The College offers a range of general and specialist undergraduate and postgraduate courses that are rigorous and attuned to meeting the needs of students in ensuring their readiness to work in changing environments. Our courses are appropriately linked to emerging trends and critical global issues. The College research achievements have an outstanding reputation for their innovation and contribution to society and are at the forefront of building strong relationships with industry partners.

One of the larger Schools within the College, the School of Psychology & Public Health undertakes teaching and research across a broad range of disciplines, including: Neuroscience; Psychology; Counselling; Rehabilitation Counselling; Art Therapy; Public Health; Digital Health; Health Information Management; and Ergonomics, Safety and Health. The School currently comprises seven academic units: the Department of Public Health, the Department of Psychology & Counselling, the Olga Tennison Autism Research Centre (OTARC), The Bouverie Centre, the Centre for Alcohol Policy Research (CAPR), the Centre for Health Communication and Participation (CHCP) and the Australian Research Centre in Sex, Health and Society (ARCSHS).

The Department of Psychology and Counselling is recognised as a leading authority in many areas of psychology, including clinical psychology, neuropsychology, social psychology, cognition, developmental psychology, and behavioural neuroscience, affirmed by achieving a ranking of 5 (well above world standard) in Psychology research and 4 (above world standard) in Neuroscience research in the most recent Excellence in Research Australia (ERA) assessment. Members of the Department are key contributors to La Trobe's Research Focus Areas (five cross-disciplinary research areas that build on its strengths and address some of the most pressing questions affecting the future of human societies and their environments) - *Building Healthy Communities; Securing Food, Water and the Environment; Sport, Exercise and Rehabilitation; Understanding Disease; and, Transforming Human Societies*. The Department has a dynamic higher degree program in a range of areas, with large numbers of Honours, Masters, including professional masters' degrees in Clinical Neuropsychology and Clinical Psychology, and PhD students from Australia and overseas.

The Department offers a flexible range of postgraduate and undergraduate courses by which it aims to improve the health and wellbeing of individuals and communities through excellence in teaching and research. The postgraduate professional psychology courses in clinical psychology and clinical neuropsychology are designed for postgraduate students who wish to pursue careers in professional psychology. These courses are very well established and have relevant external accreditation and partnerships with a range of health service providers. Students may also complete parallel postgraduate programs comprising both a professional psychology masters and PhD. The La Trobe University Psychology Clinic, within the School of Psychology and Public Health, serves as a community clinic with the purpose of providing high-quality training for professional psychology postgraduate students.

The Department operates across multiple campuses and locations, including Melbourne (Bundoora), Bendigo, Albury-Wodonga, Mildura and Shepparton, although it does not base staff at the latter two campuses. The postgraduate Psychology programs are currently offered only at Melbourne (Bundoora), whereas the undergraduate Psychology programs, including Honours, are also offered at Bendigo and Albury-Wodonga. A Master of Professional Psychology (5+1) is planned for launch on the Bendigo campus in 2020. HDR students can be based at any campus, subject to supervisor availability. The Department also partners with an external third-party provider, La Trobe Melbourne (LTM) to deliver content in undergraduate Psychology.

The Psychology program is fully integrated across the Albury-Wodonga, Bendigo and Bundoora campuses. Staff from all campuses work closely with each other, and with associated Centres. Already co-located with five research centres (ARCHS, CAPR, CHCP, The Bouverie and OTARC) within the School, within the College, the School sits alongside the Schools of Allied Health, Human Services & Sport, Nursing & Midwifery, Cancer Medicine and Rural Health, and their associated research centres (the Australian Institute for Primary Care and Ageing (AIPCA); the Judith Lumley Centre (a multidisciplinary research centre in the fields of mother and infant health); the Aphasia Recovery and Research Centre; the Olivia Newton John Cancer Research Institute; the Centre of Sport And Exercise Medicine Research; the Living with Disability Research Centre (LiDs) and the John Richards Centre for Rural Ageing Research. These Centres provide a vehicle for research activities, evidence-based intervention programs, training opportunities and collaboration between community services and research centres and universities in Australia and overseas.

In addition, La Trobe University is one of the largest providers of health education to students in rural and regional NSW and Victoria and was recently made a University Department of Rural Health, enabling it to strengthen educational and experiential opportunities in allied health and nursing, and further encourage recruitment and retention of rural and remote health professionals. In 2019, in partnership with the University of Melbourne, it launched an innovative end-to-end rural medical program allowing even more rural and regional students to train as doctors, which will improve health service provision and outcomes for people living in those areas.

The University has long worked in partnership with health and community services, including community health centres, mental health facilities, private hospitals and clinics, and DHS funded human service facilities. Recently the University has moved to further strengthen these partnerships with the launch of an *Academic and Research Collaborative in Health* aka the ARCH (formerly the Academic Research Network). The Collaborative is a partnership of nine leading Victorian healthcare providers and La Trobe University that is made possible through strong partnerships in research, training and teaching that has developed over decades.

Under the leadership of the ARCH Chairs, multidisciplinary teams of researchers and healthcare professionals collaborate to conduct world class, innovative research that address areas of significant clinical and public health importance. The teams are uniquely embedded within each of our partners' organisations which provides greater opportunities to ensure that key research findings are rapidly translated into practice.

The ARCH initiative allows us to create pathways that accelerate the translation of high-quality research into practice so that together we can improve the health and wellbeing of all Australians.

Level D – Associate Professor

La Trobe University is seeking to appoint a leading scholar in the field of Psychology, with ability to teach within the APAC-accredited undergraduate curriculum and contribute to postgraduate and honours programs and to the research profile of the Department of Psychology and Counselling.

A Level D teaching and research academic is expected to be recognised nationally/internationally as a contributor to the development of their discipline or profession. They will provide leadership and foster excellence in teaching and learning in their discipline. They will also provide leadership in developing curriculum and teaching, and undertake high quality and/or high impact research/scholarship.

Duties at this level may include:

- Design, teach and coordinate subjects and courses, while providing a high-quality learning experience that engages undergraduate, honours and postgraduate students through the conduct of tutorials, practical classes, demonstrations, workshops, online discussions, student field excursions, and/or clinical sessions.

- Lead the development, design and review of curriculum and/or programs of study to strengthen the existing capability of La Trobe University and further enhance its reputation as a leader in learning and teaching.
- Provide high-quality supervision of professional psychology postgraduate students as part of their practicum requirements
- Encourage intellectual development and career aspirations of students.
- Make an outstanding contribution to the governance and collegial life inside and outside the University.
- Make a leading/national contribution to scholarship of learning and teaching and disciplinary teaching pedagogy and research.
- Conduct and lead outstanding innovative and high impact research and produce conference and seminar papers and publications arising from the research.
- Lead and manage large research projects and/or teams and play a major role in all aspects of major research projects.
- Publish in leading (international where appropriate) journals and/or invited presentation at international conferences.
- Supervise Higher Degree by Research (HDR) and Honours or postgraduate research projects.
- Obtain necessary research funding from contracts/grants/consultancies.
- Participate in discipline-based mentoring and coaching of more junior colleagues to develop their teaching and research knowledge and performance.
- Initiate and build partnerships with domestic and international partners.
- Promote and represent the University and discipline/profession by participating in appropriate local, national and international organisations and events.
- Undertake other duties commensurate with the classification and scope of the position as required by the Head of Department or Head of School.

Key Selection Criteria

ESSENTIAL

- Completion of a PhD or equivalent accreditation and standing recognised by the University/profession as appropriate for the relevant discipline area.
- Demonstrated effectiveness and leadership in curriculum development and teaching with a proven commitment to excellence in teaching.
- Record of attracting honours/research students and successful supervision.
- Evidence of effective contributions to leadership and management at the Department/School/College or University level.
- Distinguished record of nationally and/or internationally recognised independent research, with evidence of its impact and significance.
- Strong record of publications, including papers in leading international journals and/or invited presentation at international conferences.
- Successful record of external research funding through grants/contracts/consultancies.
- Excellent oral and written communication skills, including the ability to interact effectively with people from a diverse range of backgrounds.
- Proven ability to build sustainable relationships with a range of industry partners and evidence of the ability to promote research links with outside organisations/agencies.
- Proven leadership skills with a demonstrated capacity to manage and mentor more junior teaching and research staff.
- Demonstrated ability to work collaboratively and productively with staff and students from a diverse range of backgrounds.

- Demonstrated ability to work as a member of a team in a collaborative and collegial manner.

DESIRABLE

- Graduate Certificate in Higher Education or evidence of equivalent professional preparation for Higher Education teaching.
- Professional qualification for providing casework supervision of Psychology postgraduate (5+1) students, including:
 - Full registration as a Psychologist with *the Australian Health Practitioner Regulation Agency* (AHPRA);
 - Membership or eligibility for membership of the Australian Psychological Society (APS);
 - Approval or eligibility for approval as a supervising psychologist at the higher degree program level, by the Psychology Board of Australia.

Other relevant information

- The position description is indicative of the initial expectation of the role and subject to changes to University goals and priorities, activities or focus of the job.
- The Department currently bases staff at the Melbourne (Bundoora), Bendigo and Albury-Wodonga campuses. While this position will be primarily based at Albury-Wodonga, the incumbent may be allocated teaching which requires them to travel to other campuses.

Essential Compliance Requirements

To hold this La Trobe University position, the occupant must:

- hold, or be willing to undertake and pass, a Victorian Working With Children Check; and
- take personal accountability to comply with all University policies, procedures and legislative or regulatory obligations; including but not limited to TEQSA and the Higher Education Threshold Standards.

La Trobe Cultural Qualities

Our cultural qualities underpin everything we do. As we work towards realising the strategic goals of the University we strive to work in a way which is aligned to our four cultural qualities:

- We are **Connected**: We connect to the world outside — the students and communities we serve, both locally and globally.
- We are **Innovative**: We tackle the big issues of our time to transform the lives of our students and society.
- We are **Accountable**: We strive for excellence in everything we do. We hold each other and ourselves to account, and work to the highest standard.
- We **Care**: We care about what we do and why we do it. We believe in the power of education and research to transform lives and global society. We care about being the difference in the lives of our students and communities.

For Human Resource Use Only

Initials: Date: