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| Position Description |
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Teaching Focused - Lecturer

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| Position No: | NEW |
| Department: | Interdisciplinary |
| School: | HUSS |
| Campus/Location: | Shepparton |
| Classification: | LEVEL B - Lecturer |
| Employment Type: | 0.2 3 year contract |
| Position Supervisor: | 50100472 |
| Number: | |
| Other Benefits: | http://www.latrobe.edu.au/jobs/working/benefits |

Further information about:

La Trobe University - <http://www.latrobe.edu.au/about>

College of ASSC – <http://latrobe.edu.au/assc>

For enquiries only contact:

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Position Description

Level B – Lecturer

A Level B teaching focused academic is expected to develop curriculum and teach. This position works to support the academic coordinator of the Humanities and Social Sciences program in the development, delivery and quality assurance of the Diploma of Arts and Bachelor of Arts BA program at the Shepparton campus.

Position Context

The School of Humanities and Social Sciences (HUSS) explores the human story from its earliest beginnings to its potential futures. Our mission is to advance and defend the value, significance and utility of the humanities, social sciences and the arts in a rapidly changing world. Embracing La Trobe's proudly untraditional approach, the School creates and preserves knowledge and advances excellence in 31 disciplines and areas of study. We engage reflexively with our global and local communities to address the urgent social, political and cultural challenges of our time. Our commitment to social justice and sustainability shapes our teaching, research and community engagement.

The School delivers program on 5 campuses across Victoria. La Trobe's regional campus at Shepparton currently provides high quality teaching in a selection of HUSS subjects, including Sociology, English, and History, and is looking to diversify those offerings to reflect community needs and the broader suite available in the School.

La Trobe Shepparton brings together specialist staff in several disciplines, undertaking world-class research and teaching. The purpose-built campus building has excellent teaching, study and communal meeting spaces. Shepparton is a large regional centre in the Goulburn Valley, a major fruit-growing and dairy region.

Duties at this level may include:

- Develop, coordinate and teach a high-quality learning experience that engages students through the conduct of tutorials, practical classes, demonstrations, workshops, student field excursions and studio sessions.
- Demonstrate a scholarly approach to learning and teaching and contribute to disciplinary teaching pedagogy and research.
- Keep abreast of innovations in teaching and learning in areas such as, but not restricted to, online and blended delivery and incorporate where appropriate.
- Participate in innovative course level curriculum design, development and review.
- Participate in course level curriculum design and development
- Provide first year support for undergraduate students in the Diploma of Arts and BA at the Shepparton campus
- Co-supervise or, where appropriate supervise Higher Degree by Research (HDR) postgraduate students as required.
- Perform allocated administrative functions effectively and efficiently.
- Participate in continuing education for the profession or the teaching community.
- Contribute to building relationships at local and national level.
- Undertake other duties commensurate with the classification and scope of the position as required by the Head of Department or Head of School.

Key Selection Criteria

ESSENTIAL:

- PhD or equivalent accreditation and standing recognised by the University/profession as appropriate for the relevant discipline areas.
- Demonstrated effectiveness in curriculum development and teaching with a commitment to excellence in teaching.
- Demonstrated ability to mentor, supervise, or co-supervise, honours and postgraduate students.
- High level analytical skills with an ability to communicate complex information clearly both orally and in writing.
- High level organisational skills with the ability to set priorities, meet deadlines, initiate and follow-up actions, all with minimal or no supervision.
- High level oral and written communication skills, including the ability to interact effectively with people from a diverse range of backgrounds.
- Demonstrated ability to work collaboratively and productively with staff and students from a diverse range of backgrounds.
- High level interpersonal skills with the capacity to work cooperatively in small teams.

DESIRABLE:

- Experience in working on a regional University campus.
- Awareness of issues facing regional Victoria including employment and social mobility.
- Evidence of ability to encourage the intellectual development and career aspirations of students.
- Capacity to foster key partnerships in the local community to create opportunities for Arts graduates in the Shepparton region.

Other relevant information:

- The position description is indicative of the initial expectation of the role and subject to changes to University goals and priorities, activities or focus of the job.

Essential Compliance Requirements

To hold this La Trobe University position, the occupant must:

- hold, or be willing to undertake and pass, a Victorian Working With Children Check; AND
- take personal accountability to comply with all University policies, procedures and legislative or regulatory obligations; including but not limited to TEQSA and the Higher Education Threshold Standards.

La Trobe Cultural Qualities

Our cultural qualities underpin everything we do. As we work towards realising the strategic goals of the University we strive to work in a way which is aligned to our four cultural qualities:

- We are **Connected**: We connect to the world outside — the students and communities we serve, both locally and globally.

- *We are **Innovative**:* We tackle the big issues of our time to transform the lives of our students and society.
- *We are **Accountable**:* We strive for excellence in everything we do. We hold each other and ourselves to account, and work to the highest standard.
- *We **Care**:* We care about what we do and why we do it. We believe in the power of education and research to transform lives and global society. We care about being the difference in the lives of our students and communities.

For Human Resource Use Only

Initials: Date: