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POSITION DESCRIPTION

Lecturer

Education focused

Position Level	Level B
Faculty/Division	Medicine & Health
Position Number	00097884
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Position Summary

UNSW's Education Focussed roles (EF) enable academics to specialise in education and devote their time to delivering high-quality teaching and pursuing initiatives to enhance the educational experience of our students. Those who are appointed to this prestigious specialism will be expected to successfully drive educational excellence within the university's teaching and learning communities. This position will be responsible for making a significant contribution to the delivery of Exercise Physiology in undergraduate programs including the Bachelor of Exercise Physiology, the Bachelor of Medical Studies, and the Bachelor of Science or Health Science through teaching within the discipline, and through content development within the sub-disciplinary area of cardiometabolic and cardiovascular health.

The role of Lecturer reports to Head of School, Health Sciences and has no direct reports.

Accountabilities

Specific accountabilities for this role include:

- Demonstrate and continuously develop a well-defined teaching philosophy that inspires student learning;
- Conduct classes, assess student learning achievements and support students in postgraduate and undergraduate courses in line with UNSW policy;

- Design and develop learning activities and resources, and assessment and feedback using a range of suitable approaches and learning environments.
- Initiate the development of experimental approaches to teaching and learning with the support of more senior academics;
- Support learning progression with students as individuals (through such activities as one-to-one consultation) and as a cohort (through general course related advice) to achieve positive learning and employability outcomes for students;
- Manage course administration as Course Convenor, including academic quality assurance;
- Maintain professional development in pedagogy, disciplinary knowledge and minimum professional accreditation requirements (where relevant).
- Make a positive contribution to School meetings and seminars and be a member of School/Faculty committees as required;
- Cooperate with all health and safety policies and procedures of the university and take all reasonable care to ensure that your actions or omissions do not impact on the health and safety of yourself or others.
- Contribute to undergraduate teaching within the School, including co-convening Exercise Physiology courses in cardiometabolic and cardiovascular health, and participation in the development, delivery, assessment and administration of courses and programs. Where appropriate, teaching may also be included when medicine and science programs are taught by the School. Teaching formats include lectures, practical classes, tutorials, small group facilitation, online learning and research student supervision
- Provide consultation and feedback to students regarding assessments, including marking assignments, mid-session and final examinations.
- Participate in the development, design and revision of existing or future teaching materials related to courses within the Exercise Physiology program.
- Participate in regular benchmarking of assessment items as per ESSA accreditation requirements.
- Contribute to and undertake a high standard co-supervision of undergraduate Research Project, Honours and ILP students.
- Align with and actively demonstrate the [UNSW Values in Action: Our Behaviours](#) and the [UNSW Code of Conduct](#).
- Cooperate with all health and safety policies and procedures of the university and take all reasonable care to ensure that your actions or omissions do not impact on the health & safety of yourself or others.

Skills and Experience

- A PhD in Clinical Exercise Physiology in the area of cardiometabolic and cardiovascular health.
- Demonstrated ability to teach and convene undergraduate courses in cardiometabolic and cardiovascular health exercise physiology.
- Actively stays up to date with discipline knowledge and professional development.

- Demonstrated experience in teaching and learning design, development and delivery at undergraduate and/or postgraduate level in cardiometabolic and cardiovascular health exercise physiology.
- Experience using and/or designing with educational technologies and online delivery methods.
- Evidence of teaching effectiveness and passion for educational excellence (e.g. relevant discipline-based curriculum design and development at a variety of levels and scales).
- Demonstrated knowledge of industry or experience of work-integrated learning (desirable).
- Evidence of highly developed interpersonal and organisational skills.
- Evidence of ability to support and inspire students from diverse backgrounds and support student equity, diversity and inclusion initiatives.
- An understanding of and commitment to UNSW's aims, objectives and values in action, together with relevant policies and guidelines.
- Knowledge of health and safety responsibilities and commitment to attending relevant health and safety training.

Pre-Employment checks required for this Position

- Verification of qualifications

About this document

This Position Description outlines the objectives, desired outcomes, key responsibilities, accountabilities, required skills, experience and desired behaviours required to successfully perform the role.

This template is not intended to limit the scope or accountabilities of the position. Characteristics of the position may be altered in accordance with the changing requirements of the role.