



# **LECTURER**

**DEPARTMENT/UNIT** Department of Banking and Finance

FACULTY/DIVISION Faculty of Business and Economics Monash Business School

CLASSIFICATION Level B

WORK LOCATION Clayton campus

## **ORGANISATIONAL CONTEXT**

Everyone needs a platform to launch a satisfying career. At Monash, we give you the space and support to take your career in all kinds of exciting new directions. You'll have access to quality research, infrastructure and learning facilities, opportunities to collaborate internationally, as well as the grants you'll need to publish your work. We're a university full of energetic and enthusiastic minds, driven to challenge what's expected, expand what we know, and learn from other inspiring, empowering thinkers. Discover more at <a href="https://www.monash.edu">www.monash.edu</a>.

The **Monash Business School** undertakes education, research, consultancy and community engagements across all the main business and economics disciplines. It offers a comprehensive selection of awards including bachelor degrees, specialist master degrees by coursework, the Master of Business Administration (MBA), masters by research, and the PhD. Student numbers exceed 14,000, making it one of the largest business education providers in Australia.

The Monash Business School operates across all three Australian campuses (Caulfield, Clayton and Peninsula) and, together with business schools in South Africa and Malaysia, makes up Monash University's Faculty of Business and Economics.

The Monash Business School is structured into seven discipline-based departments (Accounting, Banking and Finance, Business Law and Taxation, Econometrics and Business Statistics, Economics, Management, and Marketing) as well as a number of research centres, units and groups in specialist areas such as behavioural economics, development economics, employment and work, and retail studies.

To learn more about the Monash Business School, please visit our website: <a href="www.buseco.monash.edu.au">www.buseco.monash.edu.au</a>.

The **Department of Banking and Finance** was established in 2014 and has its roots in the David Syme School of Banking and Finance. We are a leader in the advancement of knowledge in banking and finance education and research.

Our commitment to excellence is proven through our world-class research outputs and contemporary and engaging teaching practices. The Department delivers quality and impactful research that influences industry. We have a vibrant research culture, and engage with industry to drive and deliver relevant research projects.

The Department comprises approximately 45 academic staff engaging in teaching and research in the areas of banking, financial institutions, corporate finance, asset pricing, market microstructure, derivatives and behavioural finance. The Department has first-class resources and research infrastructure, including a Research

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IT manager and an extensive set of databases such as WRDS/CRSP/COMPUSTAT, SIRCA, SDC Platinum, Bankscope, Bloomberg, OSIRIS and IRESS.

For more information about the Department of Banking and Finance see <a href="www.monash.edu/business/banking-and-finance/about-us">www.monash.edu/business/banking-and-finance/about-us</a>.

## **POSITION PURPOSE**

A Level B academic will make significant contributions to the teaching effort of a department, school, faculty or other organisational unit or an interdisciplinary area. An academic at this level will also carry out activities to maintain and develop their scholarly, research and/or professional activities relevant to the profession or discipline.

**Reporting Line:** The position reports to the Head of Department for education and research program responsibilities and outcomes, through the relevant performance manager

Supervisory Responsibilities: Not applicable

**Financial Delegation**: Not applicable **Budget Responsibilities:** Not applicable

## **KEY RESPONSIBILITIES**

Specific duties required of a Level B academic may include:

- 1. The preparation and conduct of tutorials, practical classes, demonstrations, workshops, student field excursions, clinical sessions and studio sessions
- 2. Development of course material with appropriate advice from and support of more senior staff
- 3. The initiation and development of subject material
- 4. Supervision of major honours or postgraduate research projects
- **5.** Supervision of the program of study of honours students and of postgraduate students engaged in course work
- 6. The conduct of research
- 7. Consultation with students
- **8.** Broad administrative functions; the majority of which are connected with the subjects in which the academic teaches, such as marking and assessment
- **9.** Attendance at departmental, school and/or faculty meetings and a major role in planning or committee work
- **10.** Embrace and support the faculty's commitment to national and international accreditation (i.e. TEQSA, EQUIS, AACSB and AMBA)
- **11.** Recognise and uphold the faculty's commitment to the principles and values promoted through PRME and GRLI in all activities

## **KEY SELECTION CRITERIA**

## **Education/Qualifications**

- **1.** The appointee will have:
  - Qualifications and/or experience recognised by the University as appropriate for the relevant discipline area. In many cases a position at this level will require a doctoral or masters qualification or equivalent accreditation and standing

## **Knowledge and Skills**

- 2. Possess a high level of interpersonal skills and demonstrated ability to work independently and as part of a team across both the education and service sectors
- 3. Ability to work positively and cooperatively with students, internal and external teams and agencies
- **4.** Demonstrated strong record of teaching experience in a tertiary environment
- 5. Demonstrated ability to stimulate, actively engage and educate a given audience
- 6. Proven ability, commitment and passion for engaging in scholarly and research activities
- 7. A demonstrated capacity to work in a collegiate manner with other staff in the workplace
- **8.** Demonstrated statistical analysis and manuscript preparation skills; including a solid track record of refereed research publications

## OTHER JOB RELATED INFORMATION

- Travel (e.g. to other campuses of the University) may be required
- There may be peak periods of work during which the taking of leave may be restricted
- This position requires a valid Working with Children Check (employment)

## **LEGAL COMPLIANCE**

Ensure you are aware of and adhere to legislation and University policy relevant to the duties undertaken, including: Equal Employment Opportunity, supporting equity and fairness; Occupational Health and Safety, supporting a safe workplace; Conflict of Interest (including Conflict of Interest in Research); Paid Outside Work; Privacy; Research Conduct; and Staff/Student Relationships.