

Details

Area	Faculty of Health
Team	School of Medicine
Location	Waurrn Ponds
Classification	Level B
Reports to	Clinical Practice Theme Leader

Deakin

Deakin is a Victorian university with a global impact. We are agile and innovative, and committed to making a positive impact through our excellence in education and research and the contributions we make to the wider community.

Our reputation has been built on the dedication and expertise of our staff. We offer a dynamic, diverse and inclusive working environment with opportunities to grow and develop careers. We believe that a progressive, thriving culture will ensure people choose to come, and stay at Deakin and contribute to our ongoing success.

As one of Australia's largest universities, Deakin has strong global linkages, world-class research and an education portfolio that blends the best of campus and digital delivery into a highly supportive and personalised student experience.

We offer outstanding education founded on the experience we create for our learners and guided by graduate outcomes for successful lives and careers. We undertake globally significant discovery research that benefits our communities through the innovative translation of our ideas into new services, products, policies and capabilities.

Deakin campuses sit on Wadawurrung, Wurundjeri, and Eastern Maar Countries, and the University acknowledges, values and deeply respects its connection with the Traditional Custodians and Elders past and present of these lands and waterways. Deakin is the most popular university destination in Victoria for Aboriginal and Torres Strait Islander students and has a rich history of supporting the ambitions of First Nations students, including through the NIKERI Institute (formerly the Institute of Koorie Education).

Deakin aspires to be Australia's most progressive university, with the principles of diversity, equity and inclusion underpinning our approach to education, research, employability, digital delivery, innovation, and partnerships for impact. Our vision is for an inclusive environment where we value and celebrate diversity, embrace difference and nurture a connected, safe and respectful community. We want Deakin to be a place where all staff and students feel included and respected for their unique perspectives and talents.

[Strategic Plans – Deakin 2030: Ideas to Impact](#)

[Benefits of working at Deakin](#)

Overview

The Faculty of Health is dedicated to being at the forefront of teaching, learning, creating and social development and fostering cutting-edge research and discovery. The School of Medicine places high emphasis on research that makes a difference and is solution-led. We work closely with industry partners and the government to put findings into practice.

The Lecturer will lead unit teaching teams in post-graduate programs to improve the student learning experience and outcomes. The position will initiate, design and conduct productive, high-quality research, scholarship and creative activities generating high impact outputs in their discipline area. The Lecturer may lead and research activities and is expected to engage collaboratively to develop novel research outcomes.

This position is suited to a person with an excellent record and passion for scholarly learning and teaching and a keen interest in exploring and building on new areas of education development and contribution to community engagement through teaching and employability.

The position will mainly focus on teaching and related service activities.

Reporting to the CP Theme Leader in Clinical Practice the incumbent will be responsible for:

- Coordinating the local delivery of the Clinical Practice curriculum and assessment at both the rural training campuses and the Waurin Ponds Campus, in collaboration with the Clinical Practice (CP) and Curriculum and Student Experience (CaSE) teams across learning campuses, to provide an equitable learning experience for students.
- Collaboration with teaching teams at Waurin Ponds campus and rural Clinical Schools to deliver teaching and assessment experiences for Doctor of Medicine students at all sites, across Years 1-4 of the MD course
- Teaching and assessing clinical skills to medical students at a level consistent with relevant quality assurance principles for teaching and learning.
- Collaborating with technical support staff in the planning of technical resources for teaching.
- Developing learning environments that are flexible, student centred and accessible, and utilising appropriate technology.
- Supporting the transition of students to the clinical learning environment within the MD course.
- Making a significant contribution to the development and delivery of Indigenous Health learning and assessment activities, in consultation with the School's Indigenous Health Professional Education Team
- Support of teachers in other Themes and programs within the School of Medicine.

Accountabilities

Education and Employability

- Lead unit teaching teams and work collaboratively with other unit teaching teams in the course to develop effective unit curricula and learning resources (including through unit leadership roles). Contribute to the review of units and courses and implement refinements.
- Assist in applying industry, clinical, local community and/or research practice into student learning experiences, success, engagement and resources.

- Adopt new innovation in curriculum design at the unit level and deliver learner-centric, research-informed teaching practices across different levels / modes of delivery. Maintain deep discipline knowledge which is applied to inform unit design.
- Design collaborative learning opportunities at the unit level. Support diverse learners by designing accessible and inclusive unit material and practices.
- Develop effective assessment tasks and rubrics at unit level. Provide clear assessment criteria and timely feedback to learners to demonstrate learning outcomes. Monitor and adapt assessment practices to improve learning outcomes.
- Provide academic support to students within units and guide students to appropriate support services where appropriate.
- Contribute effectively to a culture of educational excellence and engage collaboratively with peers. Build teaching and learning capability related to discipline or pedagogy and effective unit teaching teams and support the professional development of junior colleagues.
- Assist in integrating new pedagogical research across all aspects of education. Advance knowledge within their specific fields/areas of teaching, scholarship and pedagogical research activity.
- Contribute to discipline-based educational or pedagogy research projects and demonstrate an emerging reputation in teaching scholarship and pedagogical research.
- Complete the Graduate Certificate in Higher Education Learning and Teaching

Research and Innovation

- Demonstrate emerging reputation in the scholarship of teaching and educational development through independent contribution to pedagogical research activity and publication in learning and teaching, including testing the effectiveness of innovations designed to improve student and graduate outcomes including graduate employment.
- Assist in integrating new pedagogical research across all aspects of education.
- Advance knowledge within their specific fields/areas of teaching scholarship and pedagogical research activity.
- Demonstrate evidence of a developing profile in the scholarship of teaching and educational development, high levels of discipline-related expertise and pedagogical knowledge and/or evidence of contribution to discipline-based research.
- Complete professional development programs in Higher Education Learning and Teaching.

University Citizenship and Engagement

- Assist the implementation of local citizenship activities.
- Contribute to the implementation of specific aspects of University's strategic agenda.
- Contribute to the implementation of University's community engagement agenda.
- Academics with an industry or clinical background will assume an increasingly important role in professional activities and contribute to innovation in education within the relevant profession.

Selection

- PhD in a relevant discipline and/or other relevant qualifications in a relevant health professional discipline.
- Current registration with AHPRA
- Excellent record of scholarly learning and teaching in UG and/or PG programs, including innovative curriculum design
- Demonstrated passion for teaching and learning
- Ability to deliver effective teaching practices to improve student success and engagement
- Emerging record of scholarly learning and teaching in postgraduate or undergraduate programs
- Ability to contribute to communities through research.
- Capacity to contribute to leadership of research and administration.
- Excellent interpersonal skills and a proven ability to establish good working relationships with colleagues.

Capabilities

- **Emotional Intelligence** manages emotions to positively influence behaviour.
- **Communicates** engages others through persuasive and influential communication.
- **Collaborates** cultivates collaboration across Deakin, strives for shared outcomes, builds partnerships.
- **Innovates** creates an environment where creativity and innovation are valued.
- **Plans work** plans the delivery of work while balancing priorities and resources.
- **Improves Work** proactively improves the efficiency and quality of processes and systems.

Special Requirements

- Infrequent travel will be required to other Deakin campuses (usually Waurn Ponds, Ararat, Warrnambool and Deakin Clinical Schools) to collaborate with colleagues.
- Working with Children Check

Note The intention of the position description is to provide an outline of scope and responsibilities, at a point in time. Please note, responsibilities may evolve in accordance with organisational needs.