

**Position Description**

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| **Early Childhood**  **Teaching and Research - Lecturer** | |
| **Position No:** | TBA |
| **Department:** | Department of Education |
| **School:** | School of Education |
| **Campus/Location:** | Shepparton Campus |
| **Classification:** | LEVEL B - Lecturer |
| **Employment Type:** | Fixed Term |
| **Position Supervisor: Number:** | Head of Department, School of Education 50099903 |
| **Other Benefits:** | <http://www.latrobe.edu.au/jobs/working/benefits> |

Further information about:

La Trobe University - <http://www.latrobe.edu.au/about>

College of Arts, Social Sciences and Commerce – <http://www.latrobe.edu.au/assc>

# For enquiries only contact:

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**Position Description**

# Level B – Lecturer

A Level B teaching and research academic is expected to develop curriculum, teach and undertake research or other scholarly work relevant to the development of their discipline or professional field, and is located on the Shepparton Campus, LTU Victoria

# Position Context

The College of Arts, Social Sciences and Commerce is comprised of 4 Schools and 12 Departments across La Trobe’s multi-campus operations. The College offers a range of general and specialist undergraduate and postgraduate courses that are rigorous and attuned to meeting the needs of students in ensuring their readiness to work in changing environments. Our courses are appropriately linked to emerging trends and critical global issues. The College has an outstanding reputation for research excellence, for research translation and for building strong relationships with industry partners.

The School of Education has a long and distinctive history of progressive and socially engaged teaching and research in education. The School provides for the professional preparation of teachers and educators in early childhood, primary, secondary, community, vocational and higher education, and outdoor environmental education.

The School of Education is entering a period of renewal and has adopted an ambitious strategic plan that is intended to reinvigorate the School’s research and coursework portfolio and connectivity with stakeholder groups and industry.

The position is expected to make contributions to the teaching and research objectives of the School of Education. Experience and expertise in higher education, particularly in areas such as student experience, teaching and learning innovation and initiatives, and working with innovative research and research projects is an essential element of the work of the School in achieving its strategic goals. In conjunction with this, this position will innovate and develop teaching and scholarly engagement with flexible delivery and on-line learning approaches across all campuses.

The position holder will deliver high-quality learning experiences that engage students through the conduct of a range of innovative learning experience. They will participate in innovative subject level curriculum design, development and review.

The position holder will contribute to early childhood engagement with stakeholders and professional bodies in order to develop innovative teaching programs that enhance the student learning experience. They will conduct and publish, or otherwise disseminate, high-quality and/or high impact research as a member of a team or independently, and produce conference/seminar papers and publications from that research

The position holder will engage in research to inform early childhood policy and professional practices. They will work with teams to deliver high quality curriculum and teaching experiences in early childhood education. They will demonstrate a program of research in early childhood education and develop a research track-record of quality publications and grant submissions. The position holder will contribute to a robust teaching and learning culture at La Trobe University. With mentoring support, they will obtain necessary research funding from external funding sources.

The position holder will be required to undertake travel to other La Trobe University campuses.

For all duties and key selection criteria, candidates must demonstrate the necessary experience and capability, at the appropriate level, for the role as described in the position context.

# Duties at this level may include:

* Provide pastoral support and academic advice to education students on the Shepparton Campus.
* Work closely with the campus Head of the Shepparton campus and the School of Education course coordinators to enhance the student experience.
* Develop, coordinate and teach a high-quality learning experience that engages students through the conduct of tutorials, practical classes, demonstrations, workshops, student field excursions, clinical sessions and/or studio sessions.
* Demonstrate a scholarly approach to learning and teaching and contribute to disciplinary teaching pedagogy and research.
* Keep abreast of innovations in teaching and learning in areas such as, but not restricted to, online and blended delivery and incorporate where appropriate.
* Participate in innovative course level curriculum design, development and review.
* Participate in course level curriculum design and development.
* Conduct and publish, or otherwise disseminate high quality and/or high impact research as a member of a team or independently and produce conference/seminar papers and publications from that research.
* Contribute to writing up research findings for publication and dissemination.
* Co-supervise or, where appropriate supervise Higher Degree by Research (HDR) postgraduate students as required.
* Contribute to a robust and ambitious research culture.
* With mentoring support, obtain necessary research funding from external funding sources.
* Continue to develop professional practice skills/knowledge and expertise.
* Perform allocated administrative functions effectively and efficiently.
* Participate in continuing education for the profession or the teaching community.
* Contribute to building relationships at local and national level.
* Undertake other duties commensurate with the classification and scope of the position as required by the Head of Department or Head of School.

# Key Selection Criteria ESSENTIAL:

* Demonstrated significant experience in early childhood settings and an strong understanding of current research and trends that inform early childhood practices and policy reform.
* Demonstrated experience in developing innovative early childhood curriculum to reflect the needs of children and their families in diverse communities.
* Completion of a PhD or equivalent accreditation and standing recognised by the University/profession as appropriate for the relevant discipline areas.
* Current understanding of research and evidence-based approaches to inform teaching, learning and curriculum development in face-to-face, blended and/or online modes.
* Demonstrated effectiveness, and ability to innovate, in teaching, curriculum development and subject coordination, in face-to-face, blended and/or online modes, as evidenced by sustained high results on student feedback on teaching surveys, teaching excellence awards or through other forms of evidence.
* Demonstrated ability to conduct and publish high-quality, high-impact research.
* Demonstrated success in obtaining research funding.
* Demonstrated capability to collaborate with stakeholder, industry and community partners to enhance teaching and research initiatives.
* High level oral and written communication skills including the ability to interact effectively with community, staff and students from diverse backgrounds.
* Demonstrated ability to work as a team member in a collaborative and collegial manner

DESIRABLE:

* Graduate Certificate in Higher Education or similar evidence of professional preparation for HE teaching.

# Other relevant information:

* The position description is indicative of the initial expectation of the role and subject to changes to University goals and priorities, activities or focus of the job.

# Essential Compliance Requirements

To hold this La Trobe University position the occupant must:

* hold, or be willing to undertake and pass, a Victorian Working With Children Check; AND
* take personal accountability to comply with all University policies, procedures and legislative or regulatory obligations; including but not limited to TEQSA and the Higher Education Threshold Standards.

# La Trobe Cultural Qualities

Our cultural qualities underpin everything we do. As we work towards realising the strategic goals of the University we strive to work in a way which is aligned to our four cultural qualities:

* We are ***Connected****:* We connect to the world outside — the students and communities we serve, both locally and globally.
* *We are* ***Innovative****:* We tackle the big issues of our time to transform the lives of our students and society.
* *We are* ***Accountable:*** We strive for excellence in everything we do. We hold each other and ourselves to account, and work to the highest standard.
* *We* ***Care:*** We care about what we do and why we do it. We believe in the power of education and research to transform lives and global society. We care about being the difference in the lives of our students and communities.

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