

# RESEARCH FELLOW

DEPARTMENT/UNIT School of Chemistry

FACULTY/DIVISION Faculty of Science

CLASSIFICATION HEW Level A

**DESIGNATED CAMPUS OR LOCATION** Clayton campus

## ORGANISATIONAL CONTEXT

At <u>Monash</u>, work feels different. There's a sense of belonging, from contributing to something groundbreaking – a place where great things happen. You know you're part of something special and purposeful because, like Monash, your ambitions drive you to make change.

Everyone needs a platform to launch a satisfying career. At Monash, we give you the space and support to take your career in all kinds of exciting new directions. You'll have access to quality research, infrastructure and learning facilities, opportunities to collaborate internationally, as well as the grants you'll need to publish your work. We're a university full of energetic and enthusiastic minds, driven to challenge what's expected, expand what we know, and learn from other inspiring, empowering thinkers. Discover more at <a href="https://www.monash.edu">www.monash.edu</a>.

The five Schools of the Faculty of Science offer a large and diverse range of disciplines in undergraduate and postgraduate courses. Ten Schools from other university faculties contribute to science teaching at all levels, allowing students to choose their studies from physical, biological, biomedical, behavioural, environmental, mathematical and computer sciences. The Faculty of Science has a strong research reputation. The faculty's research spans the theoretical to the applied, contributes to new knowledge and technologies, and challenges how we interact with the world. To learn more about the Faculty of Science, please visit our website: www.monash.edu/science/.

The School of Chemistry (<a href="https://www.monash.edu/science/schools/chemistry">https://www.monash.edu/science/schools/chemistry</a>) is located in the Faculty of Science and is one of the leading Chemistry Schools in Australia (as per national benchmarking statistics) with an international reputation for its quality research programs and postgraduate training. The School has within it, the Centre for Green Chemistry, Water Studies Centre, Centre for Biospectroscopy, a node of the ARC Centre for Electromaterials Science and members associated with two Cooperative Research Centres. The objectives of the School are to

undertake and publish high quality research, promote industry and government engagement and to provide internationally recognized programs in Chemistry for undergraduate and postgraduate students. The School of Chemistry is taking a lead role in Monash's partnership with the Federal Government in the development of Green Chemical Futures (GCF) - a \$75 million investment in the future of chemical sciences. The long-term objective of the GCF initiative is to produce a pipeline for the technologies and resources needed by an industry striving for a lower environmental footprint and to produce chemistry graduates of the highest calibre armed with knowledge that will help transform industry into the future.

#### **POSITION PURPOSE**

A Level A research-only academic is expected to contribute towards the research effort of the University and to develop their research expertise through the pursuit of defined projects relevant to the particular field of research.

The Research fellow will develop and investigate new electrolytic technologies and devices for the sustainable synthesis of hydrogen from pure water and seawater using proton-exchange electrolyser systems. The position will work independently with other team staff and students.

Reporting Line: The position reports to Project Chief Investigators

Supervisory Responsibilities: Not Applicable

Financial Delegation: Not Applicable

**Budgetary Responsibilities:** Not Applicable

## **KEY RESPONSIBILITIES**

Specific duties required of a Level A research-only academic may include:

- 1. The conduct of research under limited supervision either as a member of a team or, where appropriate, independently and the production or contribution to the production of conference and seminar papers and publications from that research
- 2. Involvement in professional activities including, subject to availability of funds, attendance at conferences and seminars in the field of expertise
- 3. Limited administrative functions primarily connected with the area of research of the academic
- **4.** Development of a limited amount of research-related material for teaching or other purposes with appropriate guidance from other staff
- 5. Occasional contributions to teaching in relation to their research project(s)
- **6.** Experimental design and operation of advanced laboratory and technical equipment or conduct of advanced research procedures
- 7. Attendance at meetings associated with research or the work of the organisational unit to which the research is connected and/or at departmental, school and/or faculty meetings and/or membership of a limited number of committees
- 8. Advice within the field of the staff member's research to postgraduate students
- 9. Other duties as directed from time to time

### **KEY SELECTION CRITERIA**

#### **Education/Qualifications**

- 1. The appointee will have:
  - a doctoral qualification in Chemistry or a closely related field

#### **Knowledge and Skills**

- 2. Demonstrated experience in the design, construction and investigation of practical electrochemical devices, either galvanic or electrolytic. Experience of working with model three-electrode cells using dissolved electrolytes only is insufficient for this position.
- **3.** Demonstrated deep fundamental knowledge and experience of high-level research in instrumental electrochemistry and characterisation of (electro) materials.
- **4.** Demonstrated analytical and manuscript preparation skills; including a trackrecord of refereed research publications.
- **5.** Excellent written communication and verbal communication skills with proven ability to produce clear, succinct reports and documents in a range of formats including refereed research papers, and formal and informal oral presentations.
- **6.** Demonstrated computer literacy and proficiency in the production of high-level work using software such as Microsoft Office applications and specified University software programs, with the capability and willingness to learn new packages as appropriate. Desirable skill set including: statistical analysis; the use of databases; advanced data plotting/analysis software like Origin, IGOR or an analogue; text, data and presentations processing.
- 7. A demonstrated capacity to work in a collegiate manner with other staff in the workplace.
- **8.** Experience in supervising and working with major honours or postgraduate students within the discipline.
- **9.** Well-developed planning and organisational skills, with the ability to prioritise multiple tasks and set and meet deadlines.
- **10.** Ability to solve complex problems by using discretion, innovation and the exercise diagnostic skills and/or expertise.

#### OTHER JOB RELATED INFORMATION

- Travel to other campuses of the University may be required
- There may be a requirement to work additional hours from time to time
- There may be peak periods of work during which taking of leave may be restricted

#### **GOVERNANCE**

Monash University expects staff to appropriately balance risk and reward in a manner that is sustainable to its long-term future, contribute to a culture of honesty and integrity, and provide an environment that is safe, secure and inclusive. Ensure you are aware of and adhere to University policies relevant to the duties undertaken and the values of the University. This is a standard which the University sees as the benchmark for all of its activities in Australia and internationally.